YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Indirani college of nursing
• Name of the Head of the institution	Dr.Malliga.M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04132645955
• Alternate phone No.	04132644088
• Mobile No. (Principal)	09444884034
• Registered e-mail ID (Principal)	icon_svmchrc@yahoo.co.in
• Alternate Email ID	principal@icon.ac.in
• Address	Indirani college of nursing,13A,Pondy-villupuram main road, Sri venkateshwaraa medical college campus,Ariyur,Puducherry
• City/Town	Puducherry
• State/UT	Puducherry
• Pin Code	605102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**Pondicherry University**
• Name of the IQAC Co-ordinator/Director	**Dr.Rajeswari.R**
• Phone No.	**04132644088**
• Alternate phone No.(IQAC)	**04132645955**
• Mobile No:	**9344318568**
• IQAC e-mail ID	**iqac@icon.ac.in**
• Alternate e-mail address (IQAC)	**viceprincipal@icon.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://icon.ac.in/iqac-2/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://icon.ac.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.17**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC	**22/03/2018**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Government of India, Ministry of Youth affairs and sports	NSS	NSS,Puducherry	04/04/2022	37500
Government of Puducherry	RRC	Government of Puducherry	02/03/2022	4000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

SIGNIFICANT CONTRIBUTIONS BY IQAC ? Curricular planning : ? Initiated curriculum planning in alignment with the OBE revised curriculum, ? Elective and mandatory modules were implemented as per the curriculum. ? Monitoring implementation and evaluation of regular curricular process. ? Feedback from all the stakeholders on curriculum and quality process. ? Teaching learning process: ? Blended learning is implemented. ? Special coaching for special need

students ASSURE (Academic Support System to Unified Resource Education) were introduced. ? Midcourse development support provided to the students for the successful outcome. ? Faculties were sensitized to OBE based curriculum, OSCE training, Research writing for grants, Publication process. ? Infrastructure development: ? Enrichment of classrooms with ICT, ? Enhanced Laboratory equipment for hands on skill practice ? Training on Moulages for enhancement of manikin fidelity ? Upgraded library management through automated software ? Development of Sports facilities for the all round development. ? Research and innovation: ? Received Grants from Tamilnadu nurses and midwives council for the research project. ? Provided seed money for the research, ? Initiated Process for IPR-applied for copyright for literary work. ? Sponsor for publication and conferences. ? Opportunity for book authorship and journal reviewer. ? Student Support: ? Conducted Annual sports and cultural event, ? Organized conferences, workshop, guest lecturers. ? Sponsored through SNA for Intercollegiate and National level events. ? Provided scholarship support. ? Governance : ? e-governance was initiated for the smooth administration in Maintenance, IT management(MEDISTEER), ? KOHA for library governance, ? EDUCMATE for academic process and ? Alum book was introduced for the reposit of alumni detail for wider connect. ? Extension activities: ? Community camps were organized through NSS, blood donation camps through RRC and Rotaract ? Tree plantation were done in collaboration with National green corps unit ? Unnat Bharat Abiyan scheme was instituted by adopting 6 villages. Conducted survey and identified their needs. Renovated Anganwadi centre, donated chair and materials. ? Through Swaach Bharath mission , continued service to Sivaranthakam village since 2018. ? MoUs were signed with national and international organization to extend our service. ? Quality Improvement : ? ISO accreditation renewed ? Sensitization and Preparation of documents for NAAC Peer team review. ? Revision of IQAC members

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Curricular Planning	Initiated curriculum planning in alignment with the OBE revised curriculum, Elective and mandatory modules were implemented as per the curriculum

Faculty orientation Programme	Faculties were sensitized to OBE based curriculum, OSCE training, Research writing for grants, Publication process
Enrichment of Infrastructure facilities	Enrichment of classrooms with ICT, Laboratory equipment, library arrangements, Sports facilities
student support	Conducted Annual sports and cultural event, Organized conferences, workshop, guest lecturers. Sponsored through SNA for Intercollegiate and National level events. provided scholarship support.
Research and Innovation	Provided seed money for the research, Initiated Process for IPR-applied for copyright for literary work. Sponsor for publication and conferences. Opportunity for book authorship and journal reviewer. Received Grants from Tamilnadu nurses and midwives council for the research project.
Governance	E-governance was initiated for the smooth administration in Maintenance, IT management (MEDISTEER), Library(KOHA), academic process(EDUMATE), and the Alumni connect through Alum book software.
Extension activities	MoUs created for the Multimodal extension for the communities around the Puducherry.
Quality improvement	ISO accreditation renewed. Sensitized about NAAC peer team visit

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of management	18/05/2021

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

MANAGEMENT INFORMATION SYSTEM

The management information system facilitates the communication between the departments and storage of e-data over a period. Our college has Edumate software to store the students' data and academic information. Student's attendance and test marks were stored and used for documentation and reporting purposes. Gmail ID is created for all the students and faculties to facilitate the communication. Through this Gmail account, Google classrooms (GCR), an online teaching tool for each class, are maintained for sharing the academic content, posting the assignments and evaluation of answer scripts and assignments. It facilitates immediate feedback about their performance. Moodle, a paid Learning Management System is used for interactive teaching in hybrid mode. Unique ID for LMS access was provided to each faculty and students, where a repository of academic content made available to everyone to enhance self paced learning from remote sites. The class coordinators review the number of participants reviewed. Additionally, Whatsapp group was also formed to facilitate mentorship with the presence of parents in the group. In the Library, KOHA software was enabled for the organization of library books, journals, e books and e journals to facilitate the library functions. MEDSTEER, a MIS is available to communicate with IT department, Electrical department, Maintenance department for smooth administration.

15.Multidisciplinary / interdisciplinary

- **Multidisciplinary holistic knowledge is essential to widen the knowledge required for the Nursing profession. The institution understood the vision of National Education Policy to entrust students with the body of nursing knowledge through multidisciplinary education, innovative technological**

approaches, and integration of ancient and modern theory, research and practice to transform holistic nursing education available locally, nationally and globally.

- Being an affiliated institution, it follows the courses and syllabus prescribed by Pondicherry University and INC for all nursing courses. Nursing syllabus is designed to incorporate knowledge from the Humanities and science. Subjects from allied medical disciplines such as Anatomy, Physiology, Biochemistry, Microbiology, Pathology, Pharmacology, Genetics and science disciplines like Nutrition, humanity sciences viz Psychology, Sociology and environmental sciences.

- Many conferences and workshops were organized to share the experts' knowledge and skills periodically. Efforts have been taken to incorporate interdisciplinary research by the UG/PG students and faculties. In relevant to National Education Policy, the administrators and faculties attended a number of webinars organized by the Ministry of Human Resource Department through virtual mode about the NEP 2020-A review, Perspective of NEP with special reference to Higher Education.

- The institution offers integrated value based life skill education through value added courses such as personality development, yoga, language education, soft skill training and fire safety measures. Technical computer skills also imparted to be on par with the technical advancement in the healthcare industry. Department wise Add on courses are implemented at our institution to enrich the curriculum exposure. Many awareness sessions were conducted to sensitize the learners and teachers with the cross-cutting issues related to gender, environmental pollution and demographic issues. Opportunities provided for co-curricular activities like attending interdisciplinary and interdepartmental conferences, guest lectures and quiz events at local and national level. The Institution engages students in the community areas by adhering to the National celebration day like Ek bharat Shrestha bharat to develop cultural integrity and Commemorative days to sensitize about the leaders and their contribution towards national revolution. Students are motivated to participate in the Unnat Bharat Abhiyan scheme adopted by our institute to promote technological development, agriculture revolution, waste management system and creating renewable energy in and around college at 6 villages. Swachh Bharat schemes were implemented in the institution's Adopted village. Created health awareness about prevailing diseases, hygienic measures and planted trees around the village.

- .The institution plans to engage in more multidisciplinary research endeavors by sensitizing the faculties and students

about National Educational Policy and its application in nursing programmes.

- The Institution developed good practice of organizing many multidisciplinary conferences, workshops and programmes regularly to promote interdisciplinary knowledge with research collaborations. MOUs have been created with a number of institutions, industries and associations at state, national and international level to extend the multidisciplinary activities.

16.Academic bank of credits (ABC):

- The institution is prepared to incorporate ABC by repositing the students' information through a digital platform mandated by the affiliated University at the University Student portal which can be utilized for future ABC systems.
- To add laurels, the Institution is striving to increase the Academia- Industrial MOUs with foreign institutions to integrate global culture in nursing education and promote research activities.
- Faculties are provided the opportunity to design curricular and pedagogical approaches for the value added and add-on courses implemented at the institutional level. With regard to assessments, students were assessed for knowledge and skill gain in areas of cognitive, affective and psychomotor domains. Each domain is assessed with an appropriate system of evaluation. Students' secured marks are graded for the internal examinations. Addition to these students' assignments, care study, case presentation, and class teaching and clinical demonstration are graded with marks.
- Efforts are taken to initiate ABC in Add-on courses and value added courses at the institutional level.

17.Skill development:

- The institution has good infrastructure to facilitate online skill training to incorporate vocational skill development in addition to their curricular skill development. Many skill training activities have been organized on Yoga, Art and Craft etc. for the students. As per the NEP, Skill development courses will be incorporated as elective based on the student interest.
- Nursing is a skill oriented profession with much emphasis on the psychomotor domain. The Indian Nursing Council frames the syllabus indicating the specific skills required of a student's all through the courses. Accordingly, the practical skill relevant to the theory is demonstrated in the clinical

Laboratory, and a return demonstration is obtained from the students before they actually put it into practice on a real client in the hospital and community areas. Manikins/ Simulators are set in the lab for the students training at the nursing labs. Each student has been provided with an opportunity to practice nursing skill procedures as mentioned in the Log book prescribed by The Tamilnadu Nurses and midwives council in alignment with the Indian Nursing Council Norms. Students are exposed to ward management to increase their leadership skills. Teaching skills as well acquire capacity in seminar presentations, conducting ward teachings, case presentations, providing health education to the clients and family and class teaching practices with Audio visual aids.

- Addition to these, skills required for the career development and employability like personality development, spoken English, computer skills, yoga and employability skills are taught to the students by the subject experts. Courses like human values designed to inculcate truth, righteous conduct, peace, love and non-violence. The Institution aims to increase the MOU with the employing agency for the pre-placement training by the employing institution to enhance the skills of students at the time of placement to increase their productivity in the work area.

- Institutions make an effort to introduce certification courses on yoga (Manavalak kalai) training for the students every year regularly. Computer basics are taught by the experts to make the student expertise in using computers at the work settings. Students are permitted to ODL for fitness training

- Institution plans to associate with NSDC to include choice based vocational training like tailoring, painting, carpentry and music skills to the nursing students through blended learning mode.

- Institution has an MOU with the JALY Home, a residence for GYPSY and Orphan children, and agreed to create a platform to exhibit the handcrafts which are made by the children. This will create interest towards art and craft among our college students. Herbal garden is established at the college campus to focus on the benefits of herbs in curing diseases. Opportunity is provided to the students to visit the herbal garden established at Primary Health centers. This will sensitize the students about the agriculture process.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- In order to integrate with the Indian Knowledge system, in the first year of nursing curriculum regional language and English is specified to promote nurse patient interaction without any communication barrier. Nursing is a pioneer profession, started with traditional care practices followed during the ancient times. Since the inception, the nursing curriculum included all the traditional medical practices to cure the ailments. With the advancement of technology and research, nursing curriculum is reframed to include the modern health care concepts to be in par with the global advancement. In the first year curriculum of all nursing programmes included the history of nursing and the practices followed during that century. Knowledge about Complementary and Alternative medicine is also integrated in the nursing courses to familiarize the nursing students with our traditional health care practices.
- Institution will initiate measures to incorporate ancient languages into modern nursing education by creating a separate cell as the Indian Knowledge system. Training sessions will be arranged for the faculties to familiarize in traditional ancient languages and to carry the acquired values to the student community.
- At the institution, teachers are advocated to teach bilingually for better understanding of the concepts. Traditional manuscripts and books are made available in the library for all the students and faculties to facilitate the knowledge on the same.
- Sports, cultural events and competitions have been conducted to preserve the Indian languages, ancient traditional knowledge, Indian culture and traditions. Adding to these EK Bharath Shreshtha Bharat was adhered to promote intercultural practices. Panel discussions and symposium were organized to inculcate the importance of traditional practices.
- The institution has taken efforts to prepare the handbook in a few Indian languages about important conversation between nurse and patient. Adhered to many national importance days and commemorative days to increase the awareness about our nation among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- In Nursing, the syllabus specified the overall aim and objectives and course specific objectives for the entire nursing programs. The institution framed the programme outcome, programme specific outcomes and course outcomes based on the prescribed syllabus. It is displayed in the

- institutional website and in all lecture halls to communicate to the students.
- Curriculum committee monitors the planning, implementation and evaluation of the curriculum process. The achievement of outcome is analyzed with the university result. Indian Nursing council has revised the Nursing syllabus with the programme outcomes and Course specific outcomes which will be implemented soon with the approval of affiliated University.
- The institution has the practice of mapping the Course outcome and Programme outcome to measure the level of achievements and to improve the quality of teaching learning process.

20.Distance education/online education:

- Vocational courses like computer education, yoga therapy are provided regularly through classroom demonstration. Students are provided an opportunity to pursue online courses through Swayam portal. Faculties are permitted to do ODL courses to refresh their knowledge and skill.
- Ludicrous pandemic mandates the use of online mode in the entire field of education. The institution is committed to always finding new ways to deliver better values without interruption by training the faculties to apply expertise creatively in using Google Classroom, ZOOM Meet, GOOGLE MEET to have synchronized and a synchronized mode of teaching and learning. Official Gmail account is created for the students and faculties to translate technical information into user friendly language. The institution has adopted a learning management system namely MOODLE to facilitate blended learning. Faculties are trained to prepare the e-content and monitor the usage of the e-learning portal. Library has many e-journals repositories "DELNET" since 2017 and "PROQUEST" from 2021. The library has widened the online usage by displaying the username and password in the library and classrooms.
- The institution facilitated online education during the pandemic without any interruption. Institution encourages distance education mode for the faculties who are willing to pursue higher degree, refresher courses with 50% funding support for all the programs.

Extended Profile

1.Student

2.1 Total number of students during the year:	**434**

File Description	Documents
Data Template	View File

2.2	**145**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**120**
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**16430424**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	**65**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	**65**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution is affiliated to Pondicherry University, Puducherry. Adhered to the syllabus prescribed by the Indian Nursing Council (INC) and the Pondicherry University.

CURRICULUM PLANNING

- The curriculum is designed in accordance with Pondicherry University's academic calendar.

- To enrich the curriculum, add-on courses, value-added courses, and capability enhancement courses were added.

EFFECTIVE DELIVERY

- Various student-centered teaching methodologies are used to deliver the content.

- Before being involved in direct patient care, students are trained in nursing laboratories to facilitate their learning.

- Interdisciplinary and interdisciplinary courses added to enrich the experience.

- Co-curricular activities such as guest lectures,continuing nursing education,field trips, industrial visits, and research presentations supplement the curriculum.

- Extracurricular activities were scheduled periodically for all round development.

- Special coaching programme ASSURE (Academic Support System to Unified Resource Education) is incorporated into routine curricular activities to cater to students' needs. Midcourse development sessions were organized to improve the outcome.

EVALUATION

- **The formative and summative evaluations are conducted periodically based on the prescribed objectives. Internal assessment is conducted according to the university norms. Written tests, assignmentsand attendance are considered for theory internal marks and clinical performance evaluation, case presentation, health education, and model practical examination are considered for practical internal marks.**

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://icon.ac.in/wp-content/uploads/2024/02/1.1.1-A-4.pdf
Any other relevant information.	https://icon.ac.in/wp-content/uploads/2024/02/1.1.1-B-2.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

02

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

52

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

419

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

CROSS-CUTTING ISSUES IN THE CURRICULUM

- **Cross cutting issues related topics namely gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics were incorporated into the nursing curriculum.**

- **Students are given the opportunity to participate in gender related discussions, seminars and workshops to sensitize about gender related physiological changes, health problems and health services.**

ENVIRONMENTAL ISSUES AND SUSTAINABILITY

- Under this, NSS, RRC,National Green Corps and other community oriented activities. Students were involved in an awareness programme, tree plantation, plastic free campaign and screening programmes.

HUMAN VALUES

- Nursing students were taught about the importance of human values in nursing service. Lectures and workshops were organized to promote good interpersonal relationships incorporating human values.

- Students are oriented to consumer and legal rights to protect the patients and care providers.To address demographic concepts, a health awareness session rally has been conducted by the students to promote healthier society.

- Ethical principles are adhered while providing patient care, educating patients, and conducting research. Numerous invited lectures, quiz competitions, and national conferences on professional ethics were organized for the students.

File Description	Documents
List of courses with their descriptions	https://icon.ac.in/wp-content/uploads/2024/02/1.3.1-A-1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/1.3.1-B-1.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

08

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

419

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

411

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://icon.ac.in/feedback/
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://icon.ac.in/action-taken-report/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

50

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

34

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
434	65

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

INSTITUTION FACILITATES BUILDING INNATE TALENTS OF THE STUDENTS BY THE FOLLOWING WAYS:

- Indirani College of Nursing facilitates the building and sustenance of innate talent and aptitude in individual students by analyzing their interests and passion.

- The Student Nurses Association and Student Council organizes various programs inside the college and facilitate the active participation of the students in all the co-curricular activities of the institution.

- Students are provided with opportunities to participate in sports and culture at the college, state, and national levels.

- The NSS association enables the students to actively participate in all the extension activities.

- Red Ribbon Club activities help the students organize programs related to HIV.

- Youth Red Cross activities enable the students to undertake voluntary emergency medical and nursing services to the society at times of crisis related disaster situations.

- Unnat Bharat Abhiyan activities, Swachh Bharat activities, and Green Corps initiatives inculcate social responsibilities.

- The institution promotes and encourages students' creativity by hosting their activities on social media, namely Instagram, YouTube, and Facebook.

- **The Institutions Innovation Club stimulates the creative thinking of the students, and the GEARBOX collects all the scientific innovative ideas.**

File Description	Documents
Appropriate documentary evidence	https://icon.ac.in/wp-content/uploads/2024/02/2.2.3-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.2.3-B.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student Centric Methods used for enhancing learning experiences is as follows:

EXPERIENTIAL LEARNING: In conjunction with theory classes, laboratory training is provided in each course with demonstration and students are guided to have hands-on practice. Students are provided with an integrated internship program ,undertake various field visits and engage in research projects in the field.

INTEGRATED / INTERDISCIPLINARY LEARNING:Interdisciplinary Learning is coordinated through the integrated subjects such as Anatomy, Physiology, Nutrition, Biochemistry, English, Computer, Pharmacology, Pathology & Genetics, Psychology, Sociology, Professional Ethics.

PARTICIPATORY LEARNING:The teaching learning approaches namely symposium, conferences, workshops, seminars, field works are encouraged among students to achieve their full participation.

PROBLEM SOLVING METHODOLOGIES:Problem solving approach is utilized by the students while providing nursing care to patients.

SELF-DIRECTED LEARNING:Students are provided with opportunities for presentations in seminars, micro teaching and journal clubs.

PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING:Students experience patient care and evidence based care during their clinical postings.

LEARNING IN HUMANITIES:All students are trained in communication skills, Professionalism, They are sensitized on gender equity, stress management, human rights .

PROJECT-BASED LEARNING: Post graduate students undertake mini projects and main projects. Undergraduate students carry out group research projects.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File]()
Any other relevant information	[View File]()

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	[View File]()
Geo tagged photographs of clinical skills lab and simulation centre	[View File]()
List of training programmes conducted in the facilities during the year	[View File]()
Any other relevant information	[View File]()

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-

resources

ICT-ENABLED TOOLS & ONLINE e-RESOURCES: The following ICT enabled tools are regularly utilized by the faculties:

- LCDs and Smart boards are used to enhance the teaching methodology by the teachers for taking classes.

- All faculties are trained to utilize the G-suite webpage and possess fluency in handling Google docs, Google sheet, Google slides, Google classroom, Google meet and Google forms.

- Each faculty and students have a separate G-suite account in order to repost the study materials, give assignments, conduct tests and quizzes by using Google forms and providing certificates via Google Certified application.

- Google meeting is conducted to facilitate online teaching thereby remote learning is achieved.

- Clinical procedures are taught to students with the help of various simulation videos to enhance hands-on practice in the clinical area.

- Academic management system is adopted in the form of a Learner Management System namely the MOODLE platform.

- To enhance the teaching methodology, various other applications namely the ZOOM platform is also used.

- The institution has a computer room with 20 numbers of computers with internet connections for student and faculty use.

- ProQuest database and Delnet resources are used for online remote referencing of books and journals.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://icon.ac.in/wp-content/uploads/2024/02/2.3.3-A-1.pdf
List of teachers using ICT-enabled tools (including LMS)	https://icon.ac.in/wp-content/uploads/2024/02/2.3.3-B-1.pdf
Webpage describing the "LMS/Academic Management System"	https://icon.ac.in/wp-content/uploads/2024/02/2.3.3-C-1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.3.4-D-1.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
64	434

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching learning process helps to enhance creativity and creative thinking leading to innovation. Nurturing the creativity, analytical skills and innovation among students are adopted by means of the following strategies:

CREATIVITY

- **Seminar method is used to enhance the presentation ability. by presenting the topic with experts.**

- **Flexible teaching methodology such as brainstorming sessions, creative assignments, enhances the thought process of the students.**

- **Group projects are allotted to students**

- The use of digital platforms effectively promotes creativity among students

ANALYTICAL SKILLS

- Research critique, Journal Presentations and Publications, and Case presentations stimulate the students to observe,analyze, to carry out research and to interpret the findings.

- In the clinical areas, the students are assigned with Case scenarios.

- Nursing process application in the patient care delivery system facilitates students to plan nursing care,critically analyze and apply it.

INNOVATION

- The institutions' innovation ambassadors and the faculty members, direct the students in developing innovative ideas and guide the students to participate in the Innovation contest.

- Individual students research projects,the practice teaching assignments enhances innovation ideas among the students.

- The clinical area day to day nursing care renders lots of opportunities for learning innovative ideas in patient care management.

File Description	Documents
Appropriate documentary evidence	https://icon.ac.in/wp-content/uploads/2024/02/2.3.5-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.3.5-B.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

65

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

03

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

`401`

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	[View File](#)
Any other relevant information	[View File](#)

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

`58`

File Description	Documents
Reports of the e-training programmes	[View File](#)
e-contents / e-courses developed	[View File](#)
Year –wise list of full time teachers trained during the year	[View File](#)
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	[View File](#)
Web-link to the contents delivered by the faculty hosted in the HEI's website	[View File](#)
Any other relevant information	[View File](#)

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

`03`

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

ACADEMIC CALENDAR: It is formulated by the Pondicherry University Clearly states details of continuous internal evaluation and it is adhered to for conduct of continuous internal evaluation. The proceedings of the academic calendar include:

- Commencement of academic session,

- Dates of curricular and co-curricular activities,

- Examination schedule,

- Preparatory leave, vacation leave.

The distribution of marks and weightage of all assessments given by Pondicherry University is as follows:

Continuous Internal Theory Evaluation: (25 Marks)

CRITERIA

WEIGHTAGE

MARKS ROUND OFF TO 25

Best of three Unit test marks

45%

12

Best of two Assignment marks

25%

5

Model / Sessional Exam

25%

6

Attendance & discipline

5%

2

TOTAL

100%

25

Note: Best of 3 unit tests, two assignments, 2 model exams marks have been taken for each individual student.

Continuous internal Practical evaluation: (100 Marks/50 Marks)

CRITERIA

WEIGHTAGE 100

MARKS ROUND OFF TO 50

Continuous Evaluation of Clinical Performance

30%

15

Clinical assignment

20%

10

Clinical Presentation

10%

5

Observational /field visit/ Health talk

10%

5

Model Practical Examination

30%

15

TOTAL

100%

50

Internal assessment for theory examination is conducted in the institution periodically. Finalized marks are made available to the students and their queries are rectified.

File Description	Documents
Academic calendar	https://icon.ac.in/wp-content/uploads/2024/02/2.5.1-A.pdf
Dates of conduct of internal assessment examinations	https://icon.ac.in/wp-content/uploads/2024/02/2.5.1-B.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.5.1-C.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200

words

Mechanism to deal with exam related grievances is always transparent, time-bound and efficient for both internal examinations and university examinations.

INTERNAL ASSESSMENT: The internal assessment tests are given in the form of sessional examinations.Time table for which is prepared well in advance and communicated to the students earlier. The internal marks are disclosed transparently to the students.

UNIVERSITY EXAMINATION: To portray the efficiency in dealing with exam related grievances, the following steps are taken:

- University academic calendar is strictly adhered to

- Examination time table is displayed in the class notice board well ahead.

- Any grievances related to university examination are immediately notified to the university.

- Examination results are published in time and the students are permitted to apply for revaluation in failed subjects.

- Students are permitted to apply for RTI and verify the corrected paper if they feel the result is incorrect.

- The principal, being a committee member in the university board of examination, attends BOE meetings regularly.

- Matters pertaining to examination and the grievances emerged are analyzed and remedial measures are implemented at institutional level in an efficient manner.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

EXAMINATION PROCEDURE

- **Examination is conducted in the exam center prescribed by the university. Instructions pertaining to examinations are provided to the students.**

- **The overall conduct of the examination is supervised by an observer appointed by the university.**

- **The chief superintendent along with the observer ensures a smooth conduct of the examination.**

- **Examination squads from the university periodically inspect the exam center to detect any deviations and malpractices.**

INTEGRATION OF IT IN THE EXAMINATION PROCESS

- **The entire conduct of the examination is monitored through CCTV surveillance.**

- **Audio system is enabled in the examination hall to give important instructions to the students.**

- **Edumate portal is used in college for the student attendance and marks entry of formative assessment.**

- **The EMS is enabling the student to fill up the exam application online, download the examination schedule, hall**

tickets and results online.

CONTINUOUS INTERNAL ASSESSMENT SYSTEM : It is done through conducting assessment tests from time to time following university norms.

COMPETENCY AND WORKPLACE BASED ASSESSMENT: The students are assessed in the class room directly through individual and group assignments and in the clinical area through various clinical assessment methods including OSCE.

File Description	Documents
Information on examination reforms	https://icon.ac.in/wp-content/uploads/2024/02/2.5.3-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.5.3-B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

GENERIC PROGRAM OUTCOMES,PROGRAMME-SPECIFIC OUTCOMES:

- It is derived from the syllabus prepared by the Indian Nursing Council and adopted by Pondicherry University.

- During the commencement of each course, program outcomes, Program specific outcomes and course outcomes are oriented to all students and faculties.

- It is displayed on the institution's website, and copies of the same are available with the IQAC and each classroom.

- Each class coordinator elaborately orientates the students on these outcomes in the beginning of the program and course and reinforced in the middle of the course period as and when the need arises.

- The direct assessment signifies the students' participation in formative and summative examinations, seminars, assignments, demonstrations, and clinical work such as assignments, case discussions, case studies, and clinical presentations.

- The teachers work on continuous valuation during the study to measure and improve student learning toward theory and practice. The methods applied to yield critical information for monitoring an individual's acquisition of knowledge and skills, evaluating analytical thinking, decision making, and problem-solving abilities. Measures applied include viva voce and written tests (internal assessment) during the course delivery

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://icon.ac.in/wp-content/uploads/2024/02/2.6.1-A-1.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://icon.ac.in/wp-content/uploads/2024/02/2.6.1-B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://icon.ac.in/wp-content/uploads/2024/02/2.6.1-C.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.6.1-D.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

ASSESSMENT OF COURSE OUTCOMES:

- **The course outcome of individual courses is assessed with respect to the attainment level. The attainment level is judged based on the student average performance in the internal assessment(including unit tests, assignments, attendance percentage as specified as assessment criteria by the pondicherry university) and university examination reflected in the results analysis and the students feedback on the course**

- **Attainment of course outcome is measured based on the direct and indirect assessment methods and analyzed. If target levels are achieved, then all the course outcomes are attained for that year and the program is expected to set higher targets for the following years as a part of continuous improvement.**

- **If targets are not achieved then an action plan is put in place to attain the target in subsequent years. Course outcomes are measured based on the individual marks obtained by the students against the maximum marks.**

- **The institution measures the attainment of outcomes through the course and programme outcome with regard to the program/course.**

- **The feedback helps the institution to make necessary changes in the set academic goals in order to attain the course objectives.**

File Description	Documents
Programme-specific learning outcomes	https://icon.ac.in/wp-content/uploads/2024/02/2.6.3-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.6.3-B.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

PARENT-TEACHER MEETINGS: It is conducted biannually, once at the end

of the first sessional examination and once before the commencement of the university examination. The agenda includes:

- Curriculum implementation

- Students performance in the exams conducted.

- Coaching of students according to the category.

- The co-curricular and extracurricular activities of the student.

- Miscellaneous activities, namely students' health and discipline, etc..

The curriculum imparted is explained to the parents. The number of subjects covered, details about the unit tests and sessional exams conducted, and the internal marks scored by the students are elaborated in the meeting. The efforts taken to concentrate the students by giving remedial classes are discussed with the parents. Their doubts regarding curriculum and students' performance are clarified.

The performance of students in co-curricular activities, extension activities, and also their participation in sports and cultural activities, including their special talents, creativity, and ability in these areas, is highlighted. Parents are encouraged to acknowledge the home assignments. The general behavior and health status of the student were also discussed with the parents.

The feedback and suggestions obtained from the parents are summarized, analyzed, and implemented.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://icon.ac.in/wp-content/uploads/2024/02/2.6.4-A.pdf
Follow up reports on the action taken and outcome analysis.	https://icon.ac.in/wp-content/uploads/2024/02/2.6.4-B-.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/2.6.4-C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.8

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

18

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

53

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
2	100000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://icon.ac.in/wp-content/uploads/2024/03/TNNMC-GRANT-LETTER.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The innovation ecosystem is designed by the following ways to translate Research and Development (R&D) from bench to bedside to ensure enhanced patient care

INSTITUTION INCUBATION CENTRE

- **The primary objective of the Incubation centre is to foster innovation through research and entrepreneurial activities in**

healthcare related areas focusing on creating a generation of zealous entrepreneurs and converting novel research into valuable intellectual property.

- Efforts are made to establish an internal entrepreneurial ecosystem channelizing the student's creative and innovative ideas into business propositions and enabling them to monetize the same.

INSTITUTIONAL RESEARCH REVIEW COMMITTEE

- It frames the research policy for carrying out research projects.

- Encourages teaching staff for applying to research grants from various funding agencies

- Students and staff are encouraged to participate for University/ State/ National level innovative research competitions

- The research policy promotes innovation and entrepreneurial activities by awarding seed money for proof- of- concept and their subsequent development into copyrights and technology transfers.

INSTITUTIONAL INNOVATION COUNCIL

- The Institutional Innovation Council (IIC) promotes innovation and critical thinking among students.

- The IIC continuously organises various guest lecturers, impact lecture series to stimulate the critical thinking of the students.

- Many faculties are certified Innovation Ambassadors under MoE Innovation Council.

File Description	Documents
Details of the facilities and innovations made	https://icon.ac.in/wp-content/uploads/2024/02/3.2.1-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/3.2.1-B.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

10

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

12

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

7

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

03

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

47

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

434

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

AWARDS AND RECOGNITIONS

- **Institution has received various awards and certificates for extension and outreach activities. The nature of these awards is program specific awards, intercollegiate awards and state awards. The awards received were in the form of Trophies, Medals, Cash awards and Certificates.**

- Institution received an active participation of appreciation certificates for organizing a voluntary blood donation camp by Jawaharlal Institute of PostGraduate Medical Education And Research, Puducherry on 31.10.2021.

- Received an active participation of appreciation certificates for organizing voluntary blood donation camp by Jawaharlal Institute of PostGraduate Medical Education And Research, Puducherry in the year of 2022.

- Received an appreciation certificate for organizing voluntary blood donation camp by Jawaharlal Institute of Post Graduate Medical and Education Research, Puducherry in the year of 2022.

- Received an appreciation certificate for organizing voluntary blood donation camp by Jawaharlal Institute of Post Graduate Medical and Education Research, Puducherry in the year of 2022.

File Description	Documents
List of awards for extension activities in the year	https://icon.ac.in/wp-content/uploads/2024/02/3.4.3.A.pdf
e-copies of the award letters	https://icon.ac.in/wp-content/uploads/2024/02/3.4.3.B.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/3.4.3.C.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

INSTITUTIONAL SOCIAL RESPONSIBILITY ACTIVITIES

The college has collaborated with various governmental and

nongovernmental organizations for implementing social responsibility activities as follows:

- The faculty and students actively participate in social outreach programs which are organized by the institution or the collaborating agency.

- Social responsibility activities are carried out by Swachh Bharat Mission-Swachh Bharath activities like Cleaning the streets and villages, Plastic free campaign awareness education for the community, Plantation of trees on roadways etc.

- Unnat Bharat Abhiyan activities for 5 villages by providing monetary help for the community and arranging women empowerment programs.

- The salient programs which are carried out by the institution are:

- health assessment and health awareness programs for the community people,

- school health programs on impact of junk foods,

- personal hygiene related programs,

- Nutritional assessment and assessment of general health for school children.

- Screening program for various diseases like diabetes, blood pressure, cancer, nutritional anemia, malaria, oral health, epilepsy

- The institution promotes students and faculty sensitization programs on social issues through the social responsibility activities including participation in NSS, Red Ribbon club, Youth Red Cross Society, Institutional Clubs

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://icon.ac.in/wp-content/uploads/2024/02/3.4.4-A-1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/3.4.4-B-1.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

7

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution has adequate facilities for teaching-learning as per the statutory body norms which are as follows:

- **Institution has a total of 8 classrooms, five spacious ICT-enabled classrooms, which are well ventilated, with the seating capacity of 100 for four classrooms and 50 of four classrooms.**

- **A well-furnished multipurpose hall with seating capacity of 500 students with ICT facilities to conduct college programs is available.**

- **Library is partially automated with all facilities like separate reading places for UG and PG students and staff members.**

LABORATORIES:

- **Nursing Foundations Lab, Community Health Nursing Lab, Maternal and Child Health Lab, Nutrition Laboratory and computer laboratory, are well established for the students to practice nursing skills.**

FACILITIES FOR CLINICAL LEARNING

- **Institute has a modern well developed 1140 bedded parent hospital along with Sri Venkateshwaraa medical college consisting of all the facilities including super speciality units.**

COMMUNITY AREA

- **Students are benefited from community based learning through adopted community centers both rural and urban.**

TELECONFERENCING FACILITY

- **Institute has a video teleconferencing facility with LCD displays, speakers, camera, microphones, and VGA connections .**

AYUSH-related learning facilities:

- **students are exposed to KRIYA YOGA Centre initiated by the college and Herbal garden with medicinal plants.**

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://icon.ac.in/wp-content/uploads/2024/02/A.-4.1.1.pdf
Geo tagged photographs	https://icon.ac.in/wp-content/uploads/2024/02/b.4.1.1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.4.1.1.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for

cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The details of facilities for sports and recreational activities are as follows:

- College has a spacious playground with facilities namely Tennis Court (256 Sq.M.), Badminton court (13300 Sq. ft), Table Tennis, Chess and Carrom board hall for indoor games.

- Institute also has outdoor sports facilities such as Cricket (135 Sq.M.), Basketball (386 Sq.M.), Volleyball (161 Sq.M.) and Throw Ball (230 Sq.M.) with the experienced trainers.

- Students are motivated to participate in intercollegiate, interuniversity, state and National sports competitions.

- Spacious gymnasium is available for students and faculty members with qualified trainers.

- Multipurpose hall is utilized for all the cultural programs and other professional activities such as conducting seminar, workshop, conferences and cultural programs, lamp lighting ceremony, graduation day, inauguration day, Farewell and Fresher's day , Republic Day, Independence, Annual Sports Day, intra-collegiate and intercollegiate fests, and interactive sessions.

- Annual Sports and Cultural meet is organized for Sri venkateshwaraa group of institutions as AGON-SVGI

- KRIYA yoga centre is established within the college to facilitate Yoga practice for both the students and faculties.

File Description	Documents
List of available sports and cultural facilities	https://icon.ac.in/wp-content/uploads/2024/02/A.4.1.2-1.pdf
Geo tagged photographs	https://icon.ac.in/wp-content/uploads/2024/02/B.4.1.2-1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.4.1.2-1.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

- **STUDENT HOSTELS are built up with 55,000 Sq.ft. separately for boys and girls. There are a total of around 55 rooms, well-ventilated with good lighting facilities and furnished The entire hostel complexes are ensured with 24-hours security, RO water, power supply, and toilet facilities.**

- **Students get their health check up routinely from the parent hospital namely Sri Venkateshwaraa Medical College Hospital and Research Centre**

- **Canteen is available inside the campus.**

- **ATM service is available within the campus and the Post office is situated one km away from the college.**

- **Street lamps and necessary signage boards like regulatory, warning, and guide are fitted at sequential points**

- **College campus has well maintained greenery with varieties of trees and flower beds.**

- **College has a Power Genset and Solar panels are also installed with 100 KW on the rooftop.**

- **Sewage treatment plant is located near the college and it treats the sewage water and makes it safe for use in gardening.**

- **Fire Extinguishers are present on each floor.**

- **Transport facility is available to all students and faculties**

- **CCTV cameras are installed in the college and hostel block.**

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://icon.ac.in/wp-content/uploads/2024/02/A.4.1.3.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.4.1.3.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

810000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment,

clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

TEACHING HOSPITAL

- Sri Venkateshwaraa Medical College Hospital and Research centre being parent hospital serves as a teaching hospital

EQUIPMENTS

- The hospital has MRI, CT scan 64 Slice, X-ray machine, EMG & NCS, TMT machine, Defibrillator, Ultrasonography, Color Doppler, Digital mammography, BI-PAP, Dialysis machines, Ventilators, Suction pump. Radiation therapy with Optical Coherence Tomography based planning facility conforming towards a high standard is also available

CLINICAL TEACHING LEARNING FACILITIES : It includes

- General Medicine, Paediatrics, Respiratory Medicine, Dermatology, Psychiatry, General Surgery, Orthopaedics, Obstetrics & Gynaecology, ENT, Ophthalmology

- Super specialty clinics such as Cardiology, Neurology, Nephrology, Endocrinology

- Thoracic Surgery, Urology, Paediatric Surgery, Neurosurgery, Plastic surgery, gastroenterology.

- Emergency services are available 24 x 7 in casualty, emergency wards and intensive care units.

LABORATORY FACILITIES

- The clinical laboratories include Histopathology, Haematology, Microbiology, Clinical Pathology, Biochemistry, and Immune Electrophoresis.

- Well functioning blood bank services are available.

OTHER FACILITIES

General Services such as Laundry, kitchen, CSSD, Backup power supply, AC plant, pharmacy and 24-hour ambulance service are available. The hospital has its own Bio-medical waste management facilities, cold storage facilities are available. Separate mortuary is available in the hospital. Parking space is available for all vehicles which ease the accessibility of patients to the hospital.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://icon.ac.in/wp-content/uploads/2024/02/A.4.2.1.pdf
The list of facilities available for patient care, teaching-learning and research	https://icon.ac.in/wp-content/uploads/2024/02/B.4.2.1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.4.2.1.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

631736

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://svmchrc.ac.in/hospital-facilities-2/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

406

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View File](#)
Details of the Laboratories, Animal House & Herbal Garden	[View File](#)
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	[View File](#)
Any other relevant information	[View File](#)

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	[View File](#)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	[View File](#)
Government Order on allotment/assignment of PHC to the institution	[View File](#)
Any other relevant information	[View File](#)

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

KOHA: An Integrated Library Management System (ILMS) is used as open-source library automation

software in the Library:

- A partially automated ILMS system with 19.05 version Switch over from Libsys to KOHA: 2017 OPAC.

- MARC 21 (Machine Readable Cataloging) software is used through KOHA, which is partially automated to provide acquisition to cataloging, lending, digital assets management and weeding out options.

- All modules of KOHA are functional and utilized for making the library completely automated and digitized. The lending and borrowing of books are done using the circulation module of this software.

- Stock maintenance is done effectively using KOHA software.

CATALOGING: Books and their records to the database are stored in MARC format, which is basically a digital version of paper index catalog cards.

- Bulk books update: Data entries of books are entered through this module.

- Barcode: After data entries of specific books, barcode is generated.

- Library card-student: After administrative enrolment of students, library ID cards are created and issued by using this module.

E-journals for the library include the DELNET and PROQUEST. The students are given individual user id and password.

File Description	Documents
Geo tagged photographs of library facilities	https://icon.ac.in/wp-content/uploads/2024/02/A.4.3.1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.4.3.1.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library is well equipped with the required number of books,Journals and magazines

TEXTBOOKS:

- **The Library has a total of 4813 books. According to the specialty wise, enough editions, volumes and copies of books are stored in the Library.**

- **Reference books are stored separately in the reference books cupboard.1040 recently edited textbooks are available for reference**

- **The Library is enriched with printed journals and magazines. A total of 17 national, 5 international and 2 online journals are arranged Subject wise with the back volumes.**

- **Total of 418 dissertation books are available**

- **Tamil and English language books are available.**

- **General science subject books include psychology, sociology, Nutrition and cookery, computer science books and Environmental science books.**

RARE BOOKS AND TRADITIONAL MANUSCRIPTS

- **Some of the rare collections of traditional manuscripts are bought and stored in the Library.**

- **General magazines are collected and displayed in the Library**

for the students and faculties.

- Few books for the Specific discipline from the ancient Indian languages are also stored in the Library.

- News Papers namely Dina thanthi, The Hindu are displayed in the Newspaper rack daily

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://icon.ac.in/wp-content/uploads/2024/02/A-.-BOOKS-AND-JOURNALS.pdf
Geotagged photographs of library ambiance	https://icon.ac.in/wp-content/uploads/2024/02/B.-GEOTAGGED-PHOTOGRAPHS.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.-ANYOTHER.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

442000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In-person and remote access usage of library

The in-person usage of Library is facilitated as follows:

- **Library cards are issued to each student and faculties for borrowing books. The users can borrow books for a period of 10 days.**

- **Library entry registers are maintained for students and staff members.**

- **100% of the students and faculties are utilizing the library resources regularly.**

- **Library also has a separate computer facility with a high-speed internet connection through which the students can make use of e- journals and research projects.DELNET software is utilized to access online nursing journals.**

- **"PROQUEST" database is the remote learning access facility with usernames and passwords for the SVGI group of institutions that facilitates the use for browsing the actual textbooks.**

Learner session/Library usage programs:

- **Library learner session programs are organized for the faculties and the students.The library user guidelines are**

oriented to everyone and the same is displayed in the Library.

- Librarians are regularly sponsored for Library conferences in and outside the colleges.

- librarians are also provided with opportunities to interact with the KOHA software team and provide training regarding the same.

File Description	Documents
Details of library usage by teachers and students	https://icon.ac.in/wp-content/uploads/2024/04/A.4.3.5-1.pdf
Details of library usage by teachers and students	https://icon.ac.in/wp-content/uploads/2024/03/B.-LEARNER-SESSION.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/03/C.ANY-OTHER.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

01

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT and Computer Facilities:

- **Institution is equipped with computers and IT facilities to enhance the learning process.**

- **A total of 33 computers and 10 Laptops are available in the institution. All departments HODs are provided with a separate computer with internet facility.**

- **4 computers are provided for the administration purposes.**

- **All the computers in the institute are connected with high speed internet cables (LAN) with network switches to provide 99% network all time in the campus**

Wi-Fi or Internet facilities:

- **An internet speed of 40 Mb of Wi-Fi is available in the campus exclusively for the college. Apart from this, 1GBPS speed internet facility is provided to all SVGI groups of faculties and students.**

- **Classrooms are equipped with fixed LCDs. The projectors interfaced with computers have been installed in all the Lecture Halls.**

Up gradation of IT Infrastructure:

- **The installation and up-dation of computers and up-dation of**

virus protection are being done periodically.

- Windows 7 systems are upgraded to Windows 10 & Upgraded licenses are obtained.

- Installation of UPS and its maintenance are done periodically by the IT technicians

- Standard Operating Procedures have been developed for the routine maintenance, breakdown maintenance, preventive maintenance, and calibration of devices.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://icon.ac.in/wp-content/uploads/2024/02/A.4.4.2.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.4.4.2.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

321300

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has defined guidelines for repairing and maintenance activity to ensure time bound maintenance work:

- **There are adequate and spacious classrooms with Audio visual aid facility and seating facility is available**

- **There are various departments with the department manager's namely Civil, Electrical, Computer and system maintenance, Biomedical waste management, Gardening, Fire fighting, Sewage water treatment plant (STP), Drinking water supply etc., which are involved in maintaining the physical, academic and support facilities in the campus.**

- **The overall cleanliness of the college is looked after by a well organized team of housekeeping staff on a day-to-day basis.**

- **Routine cleaning and maintenance of the laboratory is done by the Laboratory Incharge faculties with the help of ministerial staffs**

- **Registers maintained in all the Laboratories include the Scheduled activity maintenance register, Stock & inventory register and Repair and Condemnation register.**

- **The Library rules and regulations are followed for maintaining registers and book issuing.**

- **Books that are torn are given for binding regularly and replaced in good condition.**

- **Sports equipment register is maintained and verified regularly. Outdoor playground and indoor stadium are cleaned and well maintained**

- **A well established IT department maintains the computer and IT infrastructure as per the institutional norms.**

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://icon.ac.in/wp-content/uploads/2024/02/A.4.5.2.pdf
Log book or other records regarding maintenance works	https://icon.ac.in/wp-content/uploads/2024/02/B.4.5.2.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.4.5.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

125

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and	A. All of the Aboe

development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Any other relevant information	[View File](#)
Link to Institutional website	https://icon.ac.in/wp-content/uploads/2024/02/5.1.2-B-2.pdf
Details of capability enhancement and development schemes(Data Template)	[View File](#)

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

230

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://icon.ac.in/wp-content/uploads/2024/02/5.1.3-B-1.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

- The International student cell is constituted in the year of 2020, with the objective of guiding, supporting and caring of International students when they get admitted in the institution.
- The Cell is framed with the purpose to promote the international students' admission to various courses in Nursing.
- It contains information about supportive services for Visa processing and travel, accommodation facilities, mess facilities, orientation to new country, food, language, cultural orientation, climate accommodation and activities pertaining to promoting unity in diversity.
- Policy has been created for the International Student Cell to promote international student admissions and also to collaborate student and faculty exchange programs for educational advancement.
- The Institution strives to develop the collaborative relationship with International Organizations through MOU for academic development, cultural and linguistic integration and for interdisciplinary research activities.
- The digital media of the college is working extensively to create an online platform to promote international student admissions by providing more visibility about the college through the digital platform.

File Description	Documents
For international student cell	https://icon.ac.in/wp-content/uploads/2024/02/5.1.4-A-2.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/5.1.4-B-1.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://icon.ac.in/wp-content/uploads/2024/02/5.1.5-B-1.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

14

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

76

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

07

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

- **The International student cell is constituted in the year of**

- 2020, with the objective of guiding, supporting and caring of International students when they get admitted in the institution.

- The Cell is framed with the purpose to promote the international students' admission to various courses in Nursing.

- It contains information about supportive services for Visa processing and travel, accommodation facilities, mess facilities, orientation to new country, food, language, cultural orientation, climate accommodation and activities pertaining to promoting unity in diversity.

- Policy has been created for the International Student Cell to promote international student admissions and also to collaborate student and faculty exchange programs for educational advancement.

- The Institution strives to develop the collaborative relationship with International Organizations through MOU for academic development, cultural and linguistic integration and for interdisciplinary research activities.

- The digital media of the college is working extensively to create an online platform to promote international student admissions by providing more visibility about the college through the digital platform.

File Description	Documents
Reports on the student council activities	https://icon.ac.in/wp-content/uploads/2024/02/5.3.2-A-1.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/5.3.2-B-1.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

14

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

- **Indirani college of Nursing Alumni association which was officially inaugurated on 7th August 2015 and has been registered on 14th June 2019 under the Societies Registration Act (Act No.XXI of 1860).**

- **All the students are eligible to become a lifetime member of the Association after graduation.**

- **The alumni association provides a sustainable bond between present students and the Alumnus through the Whatsapp and facebook group created and maintained by the Alumnus.**

- **The Alumnus are posting the academic information and job vacancies at different settings in the group.**

- **The association conducts Alumni talks, career development and guidance activities periodically through virtual and offline mode.**

- **Alumni members periodically donate books to the Alumni book bank in the library for student's utilization.**

- **Meetings of the Executive Committee are conducted once in three months to review about the committee activities.**

- **Annual Alumni meet is conducted once in a year to review the Alumni Association activities and accounts, present the reports of the association and elect executive committee**

members once in every two years.

- **This year Alumni meet was held on 17th November 2021, the members were nominated and elected in the meeting through voting.**

File Description	Documents
Registration of Alumni association	https://icon.ac.in/wp-content/uploads/2024/02/5.4.1-A-1.pdf
Details of Alumni Association activities	https://icon.ac.in/wp-content/uploads/2024/02/5.4.1-B-1.pdf
Frequency of meetings of Alumni Association with minutes	https://icon.ac.in/wp-content/uploads/2024/02/5.4.1-C-1.pdf
Quantum of financial contribution	https://icon.ac.in/wp-content/uploads/2024/02/5.4.1-D-1.pdf
Audited statement of accounts of the Alumni Association	https://icon.ac.in/wp-content/uploads/2024/02/5.4.1-E-2.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

- The VISION of Indirani College of nursing is to entrust students with the body of nursing knowledge through education, innovative technological approaches, and integration of theory, research and practice to transform nursing care locally, nationally and globally in "Creating Healthier Society".

- This vision is achieved through a set of objectives such as all-round development of students with balanced curricular, co- curricular and extracurricular activities.

- The MISSION of the institution focuses on attitude building and personality development of the students and enables them to face the current challenges and demands of the society.

- A flexible Governance mechanism with a favourable organizational climate is followed in the institution to attain the objectives in a comprehensive manner.

- The Principal, Vice Principal cum IQAC coordinator with the Chairman, Chief Operating Officer along with the Governing council of the institution discusses the various important activities of the institution.

- The Perspective plans of the institution are striving towards achievement of the vision of the institution in a great way. This mainly focuses to achieve outcome based education with the blended learning approaches.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://icon.ac.in/wp-content/uploads/2024/02/A.-VISION-DOCUMENT.pdf
Achievements which led to Institutional excellence	https://icon.ac.in/wp-content/uploads/2024/02/B.-ACHIEVEMENTS.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.-ANY-OTHER-1.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

- **The Principal with the guidance and support from the management, the vice principal, IQAC coordinator and faculties are efficiently involved in planning, implementation & evaluation of all nursing programs.**

- **The organogram depicts the authority within the organizational framework.It includes the top management,Principal,Vice principal,HODs,and faculties.**

- **The Principal recommends the recruitment of faculty based on the requirement and recruits in coordination with the human resource department.**

- **Plans for the procurement and maintenance of equipment needed for the laboratories and Library is carried out by the HODs.**

- **The HODs and faculties Select and organize learning experiences which are in accordance with objectives.**

- **The Librarian and the Assistant librarian perform the activities of the Library efficiently.**

- **The Office Administrative works are carried out by the Office Superintendent with the support of other clerical staff.**

- **The outcomes of Decentralized and participatory management are**

reflected in the institutional governance through participation of the management executive members in all the organizational levels and exemplary leadership of the college administrators.

File Description	Documents
Relevant information /documents	https://icon.ac.in/wp-content/uploads/2024/02/A.-RELEVANT-INFORMATION.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.-ANY-OTHER-1.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

- **The institution has a well defined organization structure depicted through the clearly outlined ORGANOGRAM.**

- **It describes the line of authority from the top management to the principal, vice principal and various department faculties' cadre wise holding departmental head as the key person.**

- **In parallel, the clerical department is structured with the office superintendent holding the head position with the supporting ministerial staffs**

- **Alongside comes the various departments namely the purchase department, accounts department, maintenance department, the transport department and the Hostel.**

- **The organogram clearly explains the hierarchy with the institution with the specific roles and responsibilities for all to function effectively to achieve the vision of the institution.**

- **The college has various committees with the rules, norms,**

- guidelines and standard operating procedures for all the committees and allcurricular and co-curricular activities.

- The IQAC cell functions in an efficient manner to implement the deployment of strategic plans and improve the quality of teaching learning process to build the future globally with competent Nurses.

- The implementation of strategic plans are evaluated annually and periodically to ensure the steady progression of the institution.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://icon.ac.in/wp-content/uploads/2024/02/A.-MINUTES-OF-GOVERNING-COUNCIL.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.-ANY-OTHER-2.pdf
Organisational structure	https://icon.ac.in/wp-content/uploads/2024/02/C.-ORGANOGRAM.pdf
Strategic Plan document(s)	https://icon.ac.in/wp-content/uploads/2024/02/D.-STRATEGIC-PLAN-DEPLOYMENT-DOCUMENT.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective FACULTY WELFARE MEASURES as follows:

- **The institution has developed a seed money fund for sponsoring indexed journal publications**

- **Faculties are also sponsored for taking up higher education including Diploma and additional degree courses.**

- **Welfare measures for the faculties include the following:**

    - **The number of casual leaves in a calendar year is 12.**

    - **Earned leave includes 12 per year.**

    - **Academic leave of 10 days**

    - **On duty to faculties to take special assignments**

    - **summer and winter vacation shall be given to the faculties.**

    - **ESI/PF facilities are provided to the Tutors and Clerical staff.**

    - **Uniform saree is provided for the non teaching staff at free of cost.**

- ○ **The faculties are provided with the benefit of free medical checkup**

- ○ **Faculties are provided with the accommodation facility within the campus.**

- ○ **Day care center facility is initiated for the faculty's children to stay within the campus.**

- ○ **Transport facility is available for the faculties from all the nearby places.**

- ○ **Financial support for teaching and non-teaching staff.**

- ○ **Salary advance is applicable for the faculties when in need.**

- ○ **Food is available in the college mess at a subsidized rate.**

File Description	Documents
Policy document on the welfare measures	https://icon.ac.in/wp-content/uploads/2024/02/A.FACULTY-WELFARE-POLICY.pdf
List of beneficiaries of welfare measures	https://icon.ac.in/wp-content/uploads/2024/02/B.-LIST-OF-BENEFICIARIES.pdf
Any other relevant document	https://icon.ac.in/wp-content/uploads/2024/02/C.-ANY-OTHER-2.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

53

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

11

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

50

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View File](#)
Any other relevant information	[View File](#)
Details of teachers who have attended FDPs during the year (Data template)	[View File](#)
E-copy of the certificate of the program attended by teacher	[View File](#)

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

- **Institute has a very transparent performance appraisal system. The performance appraisal system is a 360 DEGREE process covering all the aspects of academic, administrative and research activities of the staff.**

- **The performance appraisal of the faculties includes Self Appraisal, Peer Appraisal, Feedback report of the students and the appraisal from the Head of the institution.**

- **In SELF - APPRAISAL, includes:**

  - **self evaluation of the faculty on Teaching, Learning**

  - **contribution of faculty in achieving students' participation and success**

  - **number of research conferences attended,**

  - **participation as resource person in conferences,**

  - **details of publications, chapter contributions, book publications.**

  - **Professional development activities such as short term**

training courses, industrial experience, talks, lectures
in refresher / faculty development courses,

- PEER APPRAISAL consists of various concepts such as cooperation in the activities of the organization, good communication, orderly planning and implementation, timely conveying of messages.

- STUDENT FEEDBACK on teacher's performance such as teaching methodology, language, and completion of syllabus.

- The final appraisal is made by the Head of the institution and the Human resource department for further improvement.

- The components of assessment for the non-teaching faculties includes

  - Task Execution

  - Punctuality,

  - Excellence

  - Work on Time

  - Work Perfection

  - Work Interest & Motivation.

File Description	Documents
Performance Appraisal System	https://icon.ac.in/wp-content/uploads/2024/02/A.-PERFORMANCE-APPRAISAL-SYSTEM.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/B.-ANY-OTHER-4.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution's way of mobilizing funds includes:

- A strategic plan will be made by the Institution to plan both Undergraduate & Postgraduate academic activities, related administrative, logistic and developmental activities

- The income for the Institution is obtained through the intake of students as well as Government and NonGovernment funding if available, Consultancy, Alumni Funding, Sponsorship/grants and interest are gauged.

- The institute charts its resource mobilization plan accordingly for the financial year

- The Institution ensures that financial resources are utilized strictly in accordance with the budgetary allocation approved by the Board of trustees.

- The status of utilization of financial resources is subsequently reviewed on an yearly basis and revised budget prepared based on the actual expenditure pattern of the previous year expenditure.

- The finance requirement for faculty salary and other expenses are planned annually based on the need and recruitment of faculties.

- Any requirement of new equipment or infrastructure is weighed against both its necessity as well as financial viability before venturing to purchase or construct the same.

- OPTIMAL UTILIZATION of infrastructural resources is monitored periodically and procedures are in place to evaluate their effectiveness & adequacy.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://icon.ac.in/wp-content/uploads/2024/02/A.-RESOURCE-MOBLIZATION-POLICY.pdf
Procedures for optimal resource utilization	https://icon.ac.in/wp-content/uploads/2024/02/B.-PROCEDURE-FOR-OPTIMAL-RESOURCE-UTILIZATION.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.-ANY-OTHER-3.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The management of the College has a firm of independent Chartered Accountants for conducting meticulous internal and external audits annually.The duties and powers of the Auditor are contained in the Audit assignment letter, which include:

- Annual inspection and audit of all Income and Expenditure accounts / trading, profit and loss accounts, balance sheets and other subsidiary accounts

- The inspection reports of the Auditor are submitted to the Managing Committee which will set up a triangular committee comprising representatives of the Administrative Department, Finance [Financial Adviser/Assistant Financial Adviser], and Heads of Departments to settle audit objections.

- Audit memorandums given during the course of audit will be attended to promptly by the Triangular committee.

- The finance Adviser gives the necessary guidance and possible remedial measures for resolving the objections and also evaluates the adequacy of the actions taken

- The Administrative Department should furnish compliance notes indicating remedial measures taken by them on the various paragraphs contained in the Audit Reports.

- A register of Audit observations, draft notes/paras should be

maintained by each Drawing and Disbursing Officer and should be reviewed periodically by the Managing committee.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://icon.ac.in/wp-content/uploads/2024/02/A.-DOCUMENT-PERTAINING-TO-EXTERNAL-AND-INTERNAL-AUDIT.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/ANY-OTHER.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0.415	0.0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The INTERNAL QUALITY ASSURANCE CELL of Indirani College of Nursing was constituted in the year 2018 with the aim of developing a system to strengthen the academic and administrative performance of the institution.

The mechanism of IQAC focused on:

- ensuring timely, efficient and progressive performance of academic, administrative and financial tasks in a systematic manner as follows:

- orderly planning and implementation of quality academic/ research programmes.

- equitable access and affordability of academic programmes for various sections of society.

- optimization and integration of modern methods of teaching and learning, increasing the credibility of the assessment and evaluation process.

The functions of IQAC include:

- Development and Application of Quality Benchmarks:

- Parameters for various academic and administrative activities

- Facilitating the creation of a learner-centric environment:

- Collection and analysis of feedback from all stakeholders:

- Dissemination of information on various quality parameters to all stakeholders

- Organization of inter and intra institutional workshops, seminars

- Documentation of the various programmes/activities leading to quality improvement.

- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.

- **Periodical conduct of Academic and Administrative Audit and its follow-up.**

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://icon.ac.in/wp-content/uploads/2024/02/A.-STRUCTURE-OF-IQAC.pdf
Minutes of the IQAC meetings	https://icon.ac.in/wp-content/uploads/2024/02/B.-MINUTES-OF-IQAC.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/C.-ANY-OTHER-4.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to	**A. All of the Above**

college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://icon.ac.in/wp-content/uploads/2024/02/D.-AQAR-LINK-1.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

06

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Measures initiated by the institution for the promotion of gender equity includes:

- **Women's cell, Anti Sexual harassment Committee, Grievance Redressal Committee, and Anti Ragging Committee functions effectively in the college for protecting the gender equity.**

- **Annual Gender Sensitization Action Planned to sensitize and create awareness to students.**

- **Spacious and comfortable Common rooms have been separately allocated for male and female students, with basic amenities.**

- **Whole campus is guarded by vigilant security guards for 24 hrs in a shift manner.**

- **Separate hostel facilities for girls and boys are provided under the supervision of experienced wardens.**

- **Security checkpoints were fixed at all campus entries and exits. College and hostel campuses are under CCTV surveillance**

- **At the time of admission students are counseled for smooth transition to the environment and sensitization to gender equity programs are arranged.**

- **The Mentor-Mentee system is well established to monitor the students performance, analyze the shortcomings including gender equity related issues.**

- **The curriculum has aspects of Gender equality, women empowerment and classes are handled by the experts accordingly.**

- **Students organize various programmes pertinent to gender namely Breastfeeding Week Celebration, Cervical Cancer Screening programme which benefits the women's health to the larger extent.**

File Description	Documents
Annual gender sensitization action plan	https://icon.ac.in/wp-content/uploads/2024/02/7.1.2-A-Annual-Gender-Sensitization-Action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://icon.ac.in/wp-content/uploads/2024/02/7.1.2.-B-Specific-facilities-for-women.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/7.1.2.-C-Any-other-relevant-information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://icon.ac.in/wp-content/uploads/2024/02/7.1.3.-A-Geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the institution for the management of degradable and non-degradable waste is as follows:

Solid wastes:

- **There is adequate provision of segregation of waste at source for biodegradable and non-biodegradable wastes at various places in the campus.**

- **All the wastes are collected in a common area and sent to the dumping yards of Municipal Corporation as per the agreement.**

Liquid wastes:

- **The wastewater is treated through a sewage treatment plant in the campus. The plant is designed for 400000 liters per day treatment capacity. The treated water is recycled for secondary purposes namely gardening and percolation.**

Biomedical Waste management:

- **Biomedical waste management of the parent hospital is carried out by Pondicherry Solid Waste management Company Private limited.They collect the biomedical waste in Barcode enabled color coded bags properly tied in leak proof condition as per BMW Rules 2018.**

E- Waste Management:

- Measures are undertaken to dispose of e-waste generated in the institute. All the electrical and electronic devices categorized as E-waste are handed over to private agency- S.J.K Traders.

Hazardous chemicals and radioactive waste management:

- Radioactive waste and chemicals are disposed of as per the NABH standards of the hospital.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://icon.ac.in/wp-content/uploads/2024/02/7.1.4.-A-Relevant-documents.pdf
Geotagged photographs of the facilities	https://icon.ac.in/wp-content/uploads/2024/02/7.1.4.-B-Geotagged-Photos.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/7.1.4.-C-Any-other-relevant-information.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://icon.ac.in/wp-content/uploads/2024/02/7.1.5.-A-Geotagged-Photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://icon.ac.in/wp-content/uploads/2024/02/7.1.6-A-Geotagged-Photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has vitalized the inclusive environment through the following ways:

- The admission of students is based on merit with preference to students from rural background and Students from other States

- The institution has sponsored a female candidate from GYPSY community for the UG program showing evidence for an inclusive environment.

- CULTURAL HARMONY exists among students through the organization of programmes on festival occasions such as Onam, Ugadi, Pongal, Ayudha Pooja, and Christmas in the form of folk dances, skit programmes, and mime.

- The annual sports and cultural day is celebrated every year where multiple ethnic, cultural competitions are conducted.

- Regional language coaching is provided for students from other states.

- The institution celebrates national days such as Independence Day, Republic Day, and Gandhi Jayanti etc in a grand manner.

- NSS of the institution organizes programmes such as Unity day, Ek Bharat Shreshtha Bharat, Constitution day to encourage national integration.

- The college has adopted community health centers at Valavanur and Viliyanur connecting rural and urban areas.

- The institution with its parent hospital provides

comprehensive preventive, curative and rehabilitative health care services to the people in and around the institution, which covers around 25 villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://icon.ac.in/wp-content/uploads/2024/02/7.1.8-A.pdf
Any other relevant information/documents	https://icon.ac.in/wp-content/uploads/2024/02/7.1.8-B.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	`A. All of the Above`

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://icon.ac.in/wp-content/uploads/2024/02/7.1.9.-B-Web-link-of-the-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution celebrates national and international commemorative days, and events as follows:

- **On Republic day formal events are conducted with full enthusiasm like National Flag Hoisting and March Past parade.**

- **Independence Day is celebrated with Flag hoisting, March past and various cultural activities**

- **Martyr's Day is observed to salute the Father of the Nation and the martyr soldiers on 31st October.**

- **Sadbhavana Divas are celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.**

- **Teacher's day is celebrated to commemorate the birth anniversary of Dr.Sarvepalli Radhakrishnan.**

- **Gandhi Jayanti is celebrated with great joy to remember the contribution of Father of our Nation, Mahatma Gandhi**

- International Yoga day is celebrated on 21st June every year focused on the unity of mind and body.

- The World Health Day is celebrated every year on the theme for the welfare of the students and people in the community.

- International Women's day on 8th March every year is celebrated in the Institution by lauding the various achievements done by women in different fields

- World Tuberculosis day, World AIDS day, World Diabetes day, World Population Day etc. are observed with full cooperation from the students and staff.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE-1

TRANSFORMATION OF NURSING EDUCATION THROUGH BLENDED LEARNING

OBJECTIVES:

- Flexible and convenient learning environment

CONTENT:

- Integrated teaching learning approach through e-learning and evaluation

CHALLENGES:

- Training of faculties and students for the use of virtual teaching - learning.

- Availability of teacher and student for synchronized learning

PRACTICES:

- Official Gmail account to all the students and link to the Google classroom and MOODLE platform for teaching and evaluation

- Internal examinations and University examinations conducted through online mode.

EVIDENCE OF SUCCESS:

- syllabus completion in time

- examinations through online and completion of the courses with limited delay.

PROBLEMS ENCOUNTERED

- Issues with online connectivity.

BEST PRACTICE-2

EXTENSIVE CAMPUS PLACEMENT

OBJECTIVES

- To train students in communication and interview skills. and promote employability for the students by providing placement opportunities.

- To maintain a coordinated relationship with the corporate hospitals as placement

partners.

CONTENT

- Arrange training program for students

- provide placement interviews.

CHALLENGES

- **Training students and arranging Placement drive**

PRACTICE

- **Provision of Soft skills and personality development program for all the students by professionally trained consultants.**

EVIDENCE OF SUCCESS

- **Improved communication and confidence among students.**

- **Successful campus placement**

PROBLEMS ENCOUNTERED

- **Adjusting training and workshop in the midst of routine curriculum.**

File Description	Documents
Best practices page in the Institutional website	https://icon.ac.in/iqac-2/
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/BEST-PRACTICES-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

KRIYA HEALING CENTRE

VISION

The KRIYA Centre was inaugurated with the vision "to create holistic development among students, faculties & public through education, service and research"

MISSION

- Focus on all round development of students through alternative and complementary therapy.

- Health promotion by elaborative demonstrations and practices in yoga in the health care setting.

- Envision the evidenced based practice on yoga and acupuncture.

OBJECTIVES

- to enrich and strengthen the academic and cocurricular activities of the students

- to promote the health status of the students, faculties, and public

- to treat acute & chronic illnesses

- to promote research on alternative therapies.

ACTIVITIES OF KRIYA CENTRE

COMMUNITY:

- Free Consultation and treatment session for the public between 10.30-12.30 pm from Tuesday to Friday.

- Individualized focused treatment.

- Health awareness sessions conducted to the community.

STUDENTS:

- Regularly insisting the students to practice the concentrated breathing every morning before commencement of classes at 8.30 am.

- Conducting the awareness program to the students as per the schedule once in a month.

FACULTIES:

- **Conducting yoga sessions for the faculties periodically.**

RESEARCH:

- **Initiated interdisciplinary research with the Sri Venkateshwaraa Dental College, Puducherry on yoga and patient management.**

- **Promote publication and grants for research about yoga and acupuncture.**

File Description	Documents
Appropriate web page in the institutional website	https://icon.ac.in/iqac-2/
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/INSTITUTIONAL-DISTINCTIVE-PRACTICE.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Laboratories were well equipped with manikins and all equipment to practice the procedures. Laboratories are maintained well and upgraded regularly:

- **The schedules were made to provide opportunity for all the students.**

- **Facilities are available to train the students in basic procedures namely bed making,checking vital signs etc..and advanced procedures like tracheostomy care, BLS/ACLS, Ostomy feeding, Ventilator care and other complex procedures to give them expertise in all the specialized care areas.**

- **In OBSTETRICS AND GYNAECOLOGICAL NURSING LABORATORY delivery manikins are available to train about normal delivery**

processes and management of abnormal deliveries.

- In the CHILD HEALTH NURSING LABORATORY, facilities for Advanced procedures for children were available for training like neonatal resuscitation, suctioning etc.

- Community health related procedures were trained at the COMMUNITY HEALTH NURSING LABORATORY which the students practice in the community.

- In the NUTRITION LABORATORY, cooking demonstrations were conducted to train all the students about diet therapy for different morbid conditions.

- In all the laboratories students were taught about the procedures and provided opportunities for return demonstration.

- Practical logbooks are maintained for laboratory and clinical practice for all the specializations. Each student is monitored while practicing the procedures with the standardized checklist.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://icon.ac.in/wp-content/uploads/2024/02/8.1.1-A.pdf
Geotagged photographs/videos of the facilities	https://icon.ac.in/wp-content/uploads/2024/02/8.1.1-B.pdf
Student feedback on the effectiveness of the facilities	https://icon.ac.in/wp-content/uploads/2024/02/8.1.1-C.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/8.1.1-D.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate

Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

11

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The Nursing students were sensitized about the quality care as follows:

- **Hand hygiene technique.**

- **The use of personal protective equipment**

- **The safe use and disposal of sharps**

- **Safe handling and disposal of clinical waste**

- **Preventing and Managing the Spillage of blood and bodily fluids**

- **Universal precaution while placing central intravenous catheters.**

- **Use of pressure-relieving bedding materials to prevent pressure ulcers.**

- **Appropriate provision of nutrition, with a particular emphasis**

on early enteral nutrition in critically ill.

- The parent hospital has an organized infection control HIC manual updated annually.

- Periodical training of all category faculty and students on Infection Control Protocols and Policies.

- Supervise, Maintain and implement biomedical waste management protocols.

- Fumigation is done regularly in clinical areas and operation theatres.

- Instruments used for examination and treatment are cleaned, disinfected, and sterilized at the department level as well as at the central sterilization unit.

- The infrastructure of the hospital is designed to allow maximum ventilation and sunlight which helps control infection

- The students are trained to handle patients with safety and care by using safety cots with side rails, Cot with side safety bars, Paediatric crib and so on.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://icon.ac.in/wp-content/uploads/2024/02/8.1.3-A.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/02/8.1.3-B.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
121	121

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View File](#)
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	[View File](#)
Any other relevant information	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**C. Any 2 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	[View File](#)
Any other relevant documents	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The College facilities were utilized by students from other institutions as follows:

- **Conferences, workshops, seminars organized by the institution with delegates from outside institutions.**

- **Post graduate nursing students from various colleges in Puducherry utilize this institution as their research setting.**

- **The institution serves as the centre for conducting management**

students selection entrance examination.

- The institution is utilized by other colleges for the purpose of educational visits as part of curriculum requirements.

- PG students are given permission to utilize the library for review literature and referencing of journals.

- The NABH unit from the parent hospital organizes Competency Training Program for the staff nurses in the college.

- Sri Venkateshwaraa Dental college students utilize the nursing foundation laboratory of the institution for learning basic nursing skills namely Injection administration training.

- The multipurpose hall of the institution is utilized by Sri Venkateshwaraa College of paramedical sciences for conducting many programs and conferences.

- Sri Venkateshwaraa College of paramedical sciences utilizes our institution for providing computer skill training to their students in the computer laboratory.

- Sri Venkateshwaraa College of physiotherapy utilizes the institution for learning theory and practical aspects in first Aid organized by the faculties of Indirani College of nursing.

File Description	Documents
List of facilities used by other Institutions	https://icon.ac.in/wp-content/uploads/2024/02/8.1.6-A.pdf
List of Institutions utilizing facilities in the College	https://icon.ac.in/wp-content/uploads/2024/02/8.1.6-B.pdf
Any other relevant information	https://icon.ac.in/wp-content/uploads/2024/04/8.1.6-C-1.pdf

8.1.7 - College undertakes community oriented activities.

The Nursing students are involved in many community oriented

activities as follows:

- The Nursing curriculum framed by the Indian nursing council encompasses community nursing courses exclusively focused on Community oriented activities for the students.

- COMMUNITY MAPPING is done to identify the cultural values and beliefs, prevalence of diseases and to identify the needs of the particular population

- The students undertake community health surveys and maintain family folders and health programs are planned, designed and implemented accordingly.

- students undertake community-related research studies involving community surveys.

- The students provide health education to the individual families, local groups and school children in the community and on preventive health and health promotion.

- The students are given the opportunity to participate in special health camps. They are actively involved in mental health screening camps, dental camps and eye camps.

- Students host community programs on World Health day, Diabetic day, Environment sanitation day, woman's day, Yoga day, Hypertension day and ORS day and so on by mainly providing mass health education to the community.

- IN-SERVICE EDUCATION is provided for all the staff of PHC/SC on biomedical waste management in covid-19 and trained the ASHA's in the sub center as part of community activities.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://icon.ac.in/wp-content/uploads/2024/02/8.1.7-A.pdf
Any other relevant document	https://icon.ac.in/wp-content/uploads/2024/02/8.1.7-B.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

01

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File