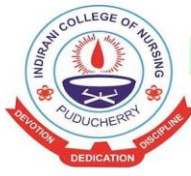


NEP 2020

1. Multidisciplinary/interdisciplinary:

Multidisciplinary holistic knowledge is essential to widen the knowledge required for the Nursing profession. The institution understood the vision of National Education Policy to entrust students with the body of nursing knowledge through multidisciplinary education, innovative technological approaches, and integration of ancient and modern theory, research and practice to transform holistic nursing education available locally, nationally and globally. Being an affiliated institution, it follows the courses and syllabus prescribed by Pondicherry University and INC for all nursing courses. Nursing syllabus is designed to incorporate knowledge from the Humanities and science. Subjects from allied medical disciplines such as Anatomy, Physiology, Biochemistry, Microbiology, Pathology, Pharmacology, Genetics and science disciplines like Nutrition, humanity sciences viz Psychology, Sociology and environmental sciences. Many conferences and workshops were organized to share the experts' knowledge and skills periodically. Efforts have been taken to incorporate interdisciplinary research by the UG/PG students and faculties. In relevant to National Education Policy, the administrators and faculties attended a number of webinars organized by the Ministry of Human Resource Department through virtual mode about the NEP 2020-A review, Perspective of NEP with special reference to Higher Education. The institution offers integrated value based life skill education through value added courses such as personality development, yoga, language education, and soft skill training and fire safety measures. Technical computer skills also imparted to be on par with the technical advancement in the healthcare industry. Department wise Add on courses are implemented at our institution to enrich the curriculum exposure. Many awareness sessions were conducted to sensitize the learners and teachers with the crosscutting issues related to gender, environmental pollution and demographic issues. Opportunities provided for co-curricular activities like attending interdisciplinary and interdepartmental conferences, guest lectures and quiz events at local and national level. The Institution engages students in the community areas by adhering to the National celebration day like Ek bhara Shrestha bhara to develop cultural integrity and Commemorative days to sensitize about the leaders and their contribution towards national revolution. Students are motivated to participate in the Unnat Bharat Abhiyan scheme adopted by our institute to promote technological development, agriculture revolution, waste management system and creating renewable energy in and around college at 6 villages. Swachh Bharat schemes were implemented in the institution's Adopted village. Created health awareness about prevailing diseases, hygienic measures and planted trees around the village. The institution plans to engage in more



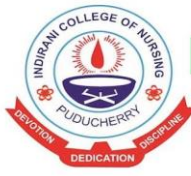
multidisciplinary research endeavors by sensitizing the faculties and students about National Educational Policy and its application in nursing programs. The Institution developed good practice of organizing many multidisciplinary conferences, workshops and programs regularly to promote interdisciplinary knowledge with research collaborations. MOUs have been created with a number of institutions, industries and associations at state, national and international level to extend the multidisciplinary activities.

2. Academic bank of credits (ABC):

The institution is prepared to incorporate ABC by reposting the students' information through a digital platform mandated by the affiliated University at the University Student portal which can be utilized for future ABC systems. To add laurels, the Institution is striving to increase the Academia- Industrial MOUs with foreign institutions to integrate global culture in nursing education and promote research activities. Faculties are provided the opportunity to design curricular and pedagogical approaches for the value added and add-on courses implemented at the institutional level. With regard to assessments, students were assessed for knowledge and skill gain in areas of cognitive, affective and psychomotor domains. Each domain is assessed with an appropriate system of evaluation. Students secured marks are graded for the internal examinations. Addition to these students' assignments, care study, case presentation, class teaching and clinical demonstration are graded with marks. Efforts are taken to initiate ABC in Addon courses and value added courses at the institutional level.

3. Skill development:

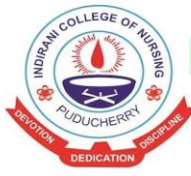
The institution has good infrastructure to facilitate online skill training to incorporate vocational skill development in addition to their curricular skill development. Many skill training activities have been organized on Yoga, Art and Craft etc. for the students. As per the NEP, Skill development courses will be incorporated as elective based on the student interest. Nursing is a skill oriented profession with much emphasis on the psychomotor domain. The Indian Nursing Council frames the syllabus indicating the specific skills required of a student's all through the courses. Accordingly, the practical skill relevant to the theory is demonstrated in the clinical Laboratory, and a return demonstration is obtained from the students before they actually put it into practice on a real client in the hospital and community areas. Manikins/ Simulators are set in the lab for the students training at the nursing labs. Each student has been provided with an opportunity to practice nursing skill procedures as mentioned in the Log book prescribed by The Tamilnadu Nurses and midwives council in alignment with the Indian Nursing Council Norms. Students are exposed to ward management to increase their



leadership skills. Teaching skills as well acquire capacity in seminar presentations, conducting ward teachings, case presentations, providing health education to the clients and family and class teaching practices with Audio visual aids. Addition to these, skills required for the career development and employability like personality development, spoken English, computer skills, yoga and employability skills are taught to the students by the subject experts. Courses like human values designed to inculcate truth, righteous conduct, peace, love and non violence. The Institution aims to increase the MOU with the employing agency for the pre-placement training by the employing institution to enhance the skills of students at the time of placement to increase their productivity in the work area. Institutions make an effort to introduce certification courses on yoga (Manavalak Kalai) training for the students every year regularly. Computer basics are taught by the experts to make the student expertise in using computers at the work settings. Students are permitted to ODL for fitness training Institution plans to associate with NSDC to include choice based vocational training like tailoring, painting, carpentry and music skills to the nursing students through blended learning mode. Institution has an MOU with the JALY Home, a residence for GYPSY and Orphan children, and agreed to create a platform to exhibit the handcrafts which are made by the children. This will create interest towards art and craft among our college students. Herbal garden is established at the college campus to focus on the benefits of herbs in curing diseases. Opportunity is provided to the students to visit the herbal garden established at Primary Health centers. This will sensitize the students about the agriculture process.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

In order to integrate with the Indian Knowledge system, in the first year of nursing curriculum regional language and English is specified to promote nurse patient interaction without any communication barrier. Nursing is a pioneer profession, started with traditional care practices followed during the ancient times. Since the inception, the nursing curriculum included all the traditional medical practices to cure the ailments. With the advancement of technology and research, nursing curriculum is reframed to include the modern health care concepts to be in par with the global advancement. In the first year curriculum of all nursing programs included the history of nursing and the practices followed during that century. Knowledge about Complementary and Alternative medicine is also integrated in the nursing courses to familiarize the nursing students with our traditional health care practices. Institution will initiate measures to incorporate ancient languages into modern nursing education by creating a separate cell as the Indian Knowledge system. Training



sessions will be arranged for the faculties to familiarize in traditional ancient languages and to carry the acquired values to the student community. At the institution, teachers are advocated to teach bilingually for better understanding of the concepts. Traditional manuscripts and books are made available in the library for all the students and faculties to facilitate the knowledge on the same. Sports, cultural events and competitions have been conducted to preserve the Indian languages, ancient traditional knowledge, Indian culture and traditions. Adding to these EK Bharath Shrestha Bharat was adhered to promote intercultural practices. Panel discussions and symposium were organized to inculcate the importance of traditional practices. The institution has taken efforts to prepare the handbook in a few Indian languages about important conversation between nurse and patient. Adhered to many national importance days and commemorative days to increase the awareness about our nation among the students.

5. Focus on Outcome based education (OBE):

In Nursing, the syllabus specified the overall aim and objectives and course specific objectives for the entire nursing program. The institution framed the program outcome, program specific outcomes and course outcomes based on the prescribed syllabus. It is displayed in the institutional website and in all lecture halls to communicate to the students. Curriculum committee monitors the planning, implementation and evaluation of the curriculum process. The achievement of outcome is analyzed with the university result. Indian Nursing council has revised the Nursing syllabus with the program outcomes and Course specific outcomes which will be implemented soon with the approval of affiliated University. The institution has the practice of mapping the Course outcome and Program outcome to measure the level of achievements and to improve the quality of teaching learning process.

6. Distance education/online education:

Vocational courses like computer education, yoga therapy are provided regularly through classroom demonstration. Students are provided an opportunity to pursue Online courses through Swayam portal. Faculties are permitted to do ODL courses to refresh their knowledge and skill. Ludicrous pandemic mandates the use of online mode in the entire field of education. The institution is committed to always finding new ways to deliver better values without interruption by training the faculties to apply expertise creatively in using Google Classroom, ZOOM Meet, GOOGLE MEET to have synchronized and asynchronous mode of teaching and learning. Official Gmail account is created for the students and faculties to translate technical information into user friendly language. The institution has adopted a learning management system namely MOODLE to facilitate blended learning. Faculties are trained to prepare the e-content and monitor the usage of the E- learning portal. Library has many e-journals



Indirani College of Nursing

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repositories “DELNET” since 2017 and “PROQUEST” from 2021. The library has widened the online usage by displaying the username and password in the library and classrooms. The institution facilitated online education during the pandemic without any interruption. Institution encourages distance education mode for the faculties who are willing to pursue higher degree, refresher courses with 50% funding support for all the programs.