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#### **GENERAL OBJECTIVE:**

The student will acquire knowledge about the topic **"TETRALOGY OF FALLOT"** and develop desirable attitude and skills towards the topic and in future practice.

#### **SPECIFIC OBJECTIVES**

The student will be able to

- discuss the overview of tetralogy of fallot
- define TOF
- state the incidence of
- enlist the risk factors of
- list out the causes of
- state the pathophysiology of
- enumerate the classification of
- outline the diagnostic evaluation of
- describe about the management of
- list out the complication of
- explain about the prevention of

## **TOPIC INTRODUCTION**

Before entering into the topic I will give you some clue so that you can guess today topic.

A congenital heart disease in which disease have R-L shunt with fours defects.

### **YES!!!! TETRALOGY OF FALLOT**

Tetralogy of Fallot

S. NO	TIME	SPECIFIC OBJECTIVES	CONTENT	TEACHER'S STUDENT ACTIVITY	AV AIDS	EVALUATION
1.	3 mints	The students will	DEFINITION:	Teacher:	В	What is meant by
		be able to	It is a congenital cyanotic heart disease that occurs in more than 10%	teaching	L	tetralogy of fallot?
		defining the	cases of all congenital heart diseases. This condition is characterized by	Student: listening	А	
		tetralogy of	the combinations of four defects –	8	С	
		fallot	1. Pulmonary stenosis		Κ	
			2. Ventricular septal defect (VSD)			
			3. Overriding of aorta		В	
			4. Right ventricular hypertrophy		0	
			Pulmonary stenosis- (pure valvular stenosis/combination of valvular		А	
			and infundibular stenosis also occurs).		R	
			Ventricular septal defect- is situated in the membranous or sub aortic		D	
			part of the interventricular septum.			
			<b>Overriding of aorta</b> – the overriding aorta is due to an abnormality of			
			the aortic root. The aorta is not in alignment with the left ventricular			
			outflow tract but is displaced to the right and overlies or 'over-rides'			
			the interventricular septum from which it is separated by the high			
			septal defect.			

			Right ventricular hypertrophy is not a developmental abnormality			
			but is due to the altered hemodynamic caused the above three	<b>T</b> 1		
			malformation.	Teacher:	В	
				Student:	L	
			PATHOPHYSIOLOGY:	listening	А	
			1. Degree of right ventricular outflow tract obstruction: typically		С	
			occurs at multiple levels, including below the pulmonary valve		К	
			(subvalvar or infundibular stenosis), at the level of the value			
			(valvar pulmonary stenosis), and above the value (supravalvar		В	
			stenosis). The degree of pulmonary obstruction determines		0	
			whether the infant is cyanotic or acyanotic by affecting the		А	
			amount of blood that shunts right to left at the ventricular septal		R	
			defect (VSD). TOF with mild pulmonary obstruction is		D	
)			typically not a cyanotic lesion. There is no significant			
<u>-</u> .	15mints		restriction to the flow of blood into the pulmonary arteries and			
			therefore the infant is well saturated.	Teacher:		Explain the
		Describing the	TOF and significant pulmonary obstruction result in a	Student:		pathophysiology
		pathophysiology	cyanotic infant. This is because blood in the right ventricle has	listening		of tetralogy of
		of tetralogy of	a higher resistance to overcome in order to enter the pulmonary			fallot?

fallot	circulation. Blood is shunted from the right ventricle to the		
	aorta through the VSD and into the systemic circulation without		
	being oxygenated in the pulmonary circulation.	Toophore	
	2. Pulmonary artery anatomy: Pulmonary artery anatomy can	teaching	
	dramatically affect the physiology.	Student:	В
	Pulmonary atresia with VSD (TOF with pulmonary atresia	listening	L
	and absent pulmonary valve) are very different physiologically		A
	and are considered different disease processes from TOF.		C
	3. Non- restrictive, mal – alignment VSD: Anterior mal-		К
	alignment VSD in TOF is nearly always non-restrictive. With a		
	large, non – restrictive VSD, the pressure in the right ventricle		В
	and left ventricle equalizes. In this case, the VSD does not		0
	determine the degree of shunting. The degree of shunting in		A
	TOF is therefore due to the relative resistance to flow of the		R
	pulmonary versus systemic circulation.		D
	Additional VSDs may be present and should be looked for		
	as these may complicate the post operative course. Hyper		
	cyanotic spells, or TET spells / Blue spells are episodes of		
	severe cyanosis associated with hyperphoea. They result from		

	an increase in right-to- left shunting across the VSD. The exact			
	etiology of hypercyanotic spells is unclear, but they are thought			
	to be initiated by increases in the right ventricular infundibular			
	contractility. Hypercyanoticspells may be self-limited; however			
	if sustained, they can result in brain ischemia or death.			
	CLINICAL FEATURES:	<b>Teacher:</b> teaching	В	
	1. Growth retardation	Student:	L	
	2. Central cyanosis (cyanosis may be missed, if it is mild)	listening	А	
	3. Clubbing		C	
	4. Chest pain due to hypoxia		Κ	
	5. Headache due to hypoxia			
	6. Poor weight gain		В	
	7. Tachypnea		0	
	8. Dyspnea / breathlessness – degree of exertion dyspnea varies		А	
	with the severity of the anatomical defects.		R	
	9. Syncope – common in infancy and may be precipitated by		D	
	exertion. It is a common cause of death in infancy.			
	10. Cyanotic spells – also known as hypoxia spells or tet spells,			

3.	10 mints	Enumerate the clinical features of tetralogy of fallot	<ul> <li>occur in young infants, more common between 2 and 4 months of age. They are the result of an abrupt reduction in pulmonary blood flow or a decrease in systemic vascular resistance (SVR). Characteristic features are as follows: <ul> <li>Paroxysm of hyperpnea (rapid and deep breathing)</li> <li>Sudden marked increase cyanosis</li> <li>Irritability and prolonged crying</li> <li>Decreased intensity of the heart murmur</li> </ul> </li> <li>DIAGNOSTIC EVALUATION: <ul> <li>Details history of illness and thorough clinical examination are important diagnostic approach. Auscultation of soft or harsh systolic ejection murmur heard best at the upper left sternal border in third space P2 is usually single.</li> <li>ECG: <ul> <li>Right axis deviation</li> <li>Right ventricular hypertrophy</li> </ul> </li> <li>X-ray: <ul> <li>Normal-sized heart /small heart</li> </ul> </li> </ul></li></ul>	<b>Teacher:</b> teaching <b>Student:</b> listening	B L A C K B O A R	List out the clinical features of tetralogy of fallot?
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		Conspicuously clear lung fields due to pulmonary		D	
		• Conspicuously clear lung fields due to pullionary			
		oligemia			
		Boot shaped heart			
		Right ventricular enlargement			
		• Hypertrophy of the right ventricle displacing the left			
		ventricle upwards and to the left, thereby producing the			
		appearance of wooden shoe with an upturned toe-the			
		Coeur en shoot.			
		4. Echocardiogram shows the infundibular stenosis, high VSD and			
		RVH			
		5. Color Doppler study will show the flow of blood from the right			
		ventricle into the aorta.		В	
4.		6. Selective right ventriculography		L	
		Simultaneous opacification of the pulmonary artery and		А	
	10 mints	aorta	<b>Teacher:</b>	C	
		<ul> <li>Boot shaped heart</li> </ul>	teaching Student:	K	
		7. Aortography	listening		
		8. Coronary arteriography	0	В	
		9. CT scan		0	
				1	

Enlist the	10. MRI		A
diagnostic	11. Cardiac catheterization- visualization of the catheter, oxygen		R
evaluation of	studies, pressure studies.		D
tetralogy of			
fallot	MANAGEMENT:		
	Medical Management:		
	1. Treatment of cyanotic spell – aim of treatment is to break the		
	vicious circle by the following methods:		
	• Holding the infant in knee-chest position traps venous		
	blood in legs and decreases the systemic venous return.		
	Oxygen administration improves arterial oxygen		
	saturation.		
	• Morphine is anxiolytic and depresses the respiratory	Teacher:	В
	centre. It also acts as a dilator of venous capacitance,	teaching	L
	there by decreasing the venous return. Paroxysmal	Student:	A
	hyperphoea will respond dramatically to morphine in	insterning	C
	relatively large doses (0.2 mg/kg body weight).		K
	• Intravenous propranolol (0.1 mg/kg) relives the		
	subpulmonary muscular spasm, which is the cause of		В

		reduced pulmonary blood flow. It also acts as a		0	
		peripheral vasoconstrictor and increases systemic		A	
		venous resistance.		R	
		• Vasoconstrictors, such as phenylephrine 0.02 mg/kg		D	
		intravenously, raise the SVR and force more blood to			
		the lungs			
		Treatment of acidesic sodium bicerbonate $2 \text{ m}//\text{kg}$ (1)			
		• Treatment of acidosis- sodium bicarbonate 2 mi/ kg (1			
		mEq / kg) is given intravenously to abolish acidosis and			
5		its stimulating effect on the respiratory centre.			
5.		• Muscle paralysis and artificial ventilation in order to			
		reduce the metabolic oxygen demand.			
	20 mints	2. Treatment of Polycythemia – phlebotomy and volume			Explain the
		replacement with fresh frozen plasma.			management of
		3. Maintenance of a patent ductus- Prostaglandin E1 in a dose of			tetralogy of fallot?
		$0.05 - 0.20 \ \mu g/kg/minute$ causes dilatation of ductusarteriosus	<b>Teacher:</b>		
		and provides adequate pulmonary flow until surgical repair is	teaching	L	
		done.	Student: listening	C	
		4. Prevention of complications – the following preventive	listening	D	
		measures should be taken to prevent complications:			
				1	

Brief	fy explain	• Avoid dehydration –due to the presence of			
the n	nanagement	polycythemia, any factor that diminishes the available			
of tet	tralogy of	plasma volume is dangerous.			
fallot	t	• Relative iron deficiency anemia (IDA) is treated with			
		iron. The diet for children with TOF should have more			
		iron. Folic acid supplementation is also required due to			
		increase production of red blood cells (RBCs).			
		• Prophylaxis against infective endocarditis – antibodies			
		cover for infections, surgical and dental procedures and			
		maintenance of good oral hygiene.			
		• Oral propranolol therapy may prevent the cyanotic			
		spells.			
		• Precautions to avoid clot formation during intravenous			
		infusion are needed. Any clot in the circulation will			
		predispose to paradoxical embolism.			
	Surgical m	anagement:			
	Timing of S	Surgery	Teacher:	L	
	• Sur	gery is done at birth or later in infancy depending on the	teaching Student	C	
			Stuttin.	D	

severity of the symptoms.		
• When severe symptoms develop in the first or second month of		
life, an initial shunting operation should be done which is		
followed by repair within 12 months.		
• When a patient is asymptomatic or only mildly symptomatic,		
repair can be deferred until 2 years of life.		
• In Severe TOF, surgery can be done in neonatal period.		
• In babies who are too small or too weak, palliative surgery can		
be done immediately and total corrective elective surgery can		
be done in late infancy.		
Palliative shunt Procedures:		
Indications		
• Recurrent spells		
• Packed cell volume >65		
• Children who cannot tolerate total correction, excretion;		
extremely small pulmonary artery is one such condition.		
• Infants who become symptomatic in the first few months of		
life.		
	Teacher:te	

Types of Palliative Surg	gery:	aching	L
A total correction	cannot be done immediately after the	Student:	С
diagnosis because the siz	e of the pulmonary artery is small due to	listening	D
decreased flow. So, it is h	better that the size of the pulmonary artery be		
increased by increasing t	he pulmonary blood flow by certain		
procedures			
1. Blalock – Taussir	ng shunt (subclavian and pulmonary artery		
anastomosis) – su	bclavian artery is shunted to the ipsilateral		
pulmonary artery	In patients with right-sided aortic arch, left		
subclavian artery	is shunted to the right pulmonary artery.		
This procedure	e will result in absent radial pulse on the side		
of the shunt and a	continuous murmur at the level of shunt		
2. Modified Blalock	<b>x – Taussigshunt</b> – subclavian artery is		
shunted to the ips	ilateral pulmonary artery, using a conduit.		
Gore-Tex interpo	sition shunt between the subclavian and the		
ipsilateral pulmor	hary artery is the procedure of the choice in		
small infant youn	ger than 3 months. A left sided shunt is		
performed in patie	ents with left aortic arch, and a right-sided		
shunt in patients v	with right-sided aortic arch.		

	3.	Waterston Shunt (ascending aorta to right pulmonary artery	Teacher:		
		anastomosis) - it is not performed because of complications	teaching		
		such as large shunt (CHF, pulmonary hypertension), narrowing	Student:	L	
		and kinking of the right pulmonary artery at the site of	insterning	С	
		anastomosis.		D	
	4.	<b>Potts- Smith shunt</b> – rarely performed because of			
		complications such as CCF and pulmonary hypertension. It			
		consists of direct side-to-side anastomosis of the descending			
		aorta to the left pulmonary artery. In modified Potts operation, a			
		graft is put between the aorta and pulmonary artery. The			
		advantage of this procedure is that the aortic pressure does not			
		directly go to the pulmonary artery.			
	5.	Glenn's shunt – superior vena cava is anastomosed to the right			
		pulmonary artery.			
	6.	Barret's procedure – a palliative procedure. Stripping of			
		pleura on both sides will lead to formation of granulation tissue.			
		This predisposes to formation of collaterals develop from the			
		following vessels:			
		• Aorta			

Intercostal arteries		
Internal mammary arteries		
Bronchial arteries	Teacher:	
Total correction:	teaching	
It is the definitive treatment. If the pulmonary artery is good, surgery	Student:	L
can be done at any age. Left atrium to aortic root ratio should be 1:1 (at	insterning	С
least 0.8) for total correction.		D
Types of total correction are as follows:		
• Brock's procedure (trans ventricular valvotomy or		
infundibulectomy)- the infundibulum is resected and the patch		
closure of VSD is done. Pulmonary valvotomy may also be		
done. Removing the obstruction to the pulmonary artery blood		
flow in the presence of a large. VSD will predispose to		
pulmonary congestion and ultimately pulmonary vascular		
obstruction.		
• <b>Rastelli's operation</b> – it is done for cases with severe		
hypoplasia or atresia of the rightventricular outflow tract. This		
is usually done after 5 years of age. The pulmonary artery is		
divided from the left ventricle and the cardiac end is overseen.		

	An intracardiac tunnel is placed between the large VSD and the			
	aorta so that the left ventricle communicates with the aorta. The			
	right ventricle is connected to the divided pulmonary artery by			
	an aortic homograft or a value bearing prosthetic conduit.			
	Nursing management:	Teacher:		
	1. Relieving respiratory distress by semi-up right position,	teaching	L	
	clearing oral and nasal secretions, oxygen therapy,	Student:	C	
	administering prescribed medication, (diuretic, bronchodilators)	listening	D	
	and prevention of aspiration with continuous monitoring of			
	respiratory pattern. (ABG analysis, respiratory status).			
	2. Improving cardiac output by uninterrupted rest, minimum			
	exercise (as play and other activities of daily living),			
	maintaining normal body temperature and comfortable			
	environment, administering medications (digoxin,			
	antihypertensive) and monitoring child's condition (vital signs,			
	heart sound).			
	3. Improving oxygenation and activity tolerance by continuous			
	monitoring by pulse oximetry, oxygen therapy (by face mask or			
	nasal cannula) and emotional support with physical rest.			

4. Providing adequate nutrition – the child should be provided
with small frequent feeding. Oral feeding should be limited to
15 to 20 minutes. Nasogastric tube feeding may be needed to
provide extra calories, when oral feeding is not possible. The
older children may required high calorie diet according to likes
and dislikes. Feeding intolerance should be observed. Daily
weight recording and maintenance of intake and output chart
are compulsory. Adequate fluid intake should be allowed unless <b>Teacher:</b>
contraindicated. teaching L
5. Preventing infections by avoiding exposure to infections and Listoning C
infected person, good handwashing practices, maintaining D
general cleanliness and hygiene measures, completion of
immunization schedule, early detection and treatment of upper
respiratory infections and GI infections.
5. Reducing fear and anxiety by explanation, reassurance and
answering questions of the child, parents and family members.
Informing about available facilities and support services.
7. Teaching about health maintenance and follow up according to
the level of understanding and child's problem are important.

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		Instructing about adequate diet, rest, immunization, prevention			
		and control of infections, regular medical and dental check up.			
		Teaching the parent and family members about signs and			
		symptoms of complications and emergency care especially in			
		hypoxic spells, dehydration, pulmonary edema, CCF, cardiac			
		arrest, etc. Encouraging the parents to treat the child as in			
		normal manner by avoiding overprotection, overindulgence and			
		rejection. Promoting growth and development and avoiding			l
		projection of fear, anxiety and stress. Information to be given			
		regarding available medical facilities, community health	Teacher:		
		nursing services and social support for rehabilitation.	teaching	L	
	Comp	lications:	Student:	С	
	1.	Anemia	instenning	D	
	2.	Polycythemia			
	3.	Cyanotic spells			
	4.	Growth retardation – failure to thrive			
	5.	Pressure on the trachea by enlarged aorta (stridor and			
		wheezing)			
	6.	Disseminated intravascular coagulation (DIC)			

7. Bleeding disorders – thrombocytopenia		
8. Hemoptysis may be due to DIC		
9. Arthritis		
10. CNS complications		
11. Gout and hyperuricaemia		
12. Infections		
13. Paradoxical emboli		
14. Metabolic acidosis		
NURSING DIAGNOSIS FOR TETRALOGY OF		
FALLOT		
1. Risk for Decreased cardiac output related to structural	Teacher:	
abnormalities of the heart.	student:	L
2. Activity Intolerance related to imbalance in the	listening	C
fulfillment of oxygen to the body's needs.		D
3. Impaired growth and development related to inadequate		
oxygenation, tissue nutritionneeds, social isolation.		
4. Risk for infection related to the general conditions is		

 <u>.</u>	 				
		inadequate.			
	5.	Altered Nutrition less than body requirements related to the			
		excessive energy demands required by increased cardiac			
		workload.			
	6.	Altered family process related to having a child with a heart			
		disease.			
	7.	Knowledge deficit related to disease condition and surgical			
		procedure.			
			Teacher:		
			teaching Student.	L	
			listening	C	
			-	D	
	L				

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6					
				L	
			Taachar	C	
			teaching	D	

5 r	mints	List the	Student: listening		
		complication of			What are the
		TOF			complications?
7.					
			Teacher:		
			teaching		
			Student:		
			listening		
5 r	mints				List out the

Identify the			nursing diagnosis
nursing			of TOF?
diagnosis of		L	
TOF		С	
		D	
	Teacher:		
	teaching		
	Student:		
	listening		

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				L C	
				D	
		24			

# **EVALUATION** 1. What is name of the procedures Catheter Narrowed artery Alternative on X-ray image site Catheter insertion site 25

2. Label the parts



3. Identify the signs and symptoms



# 4. What is Tett spells ?



## 5. Identify the surgical procedure in picture

