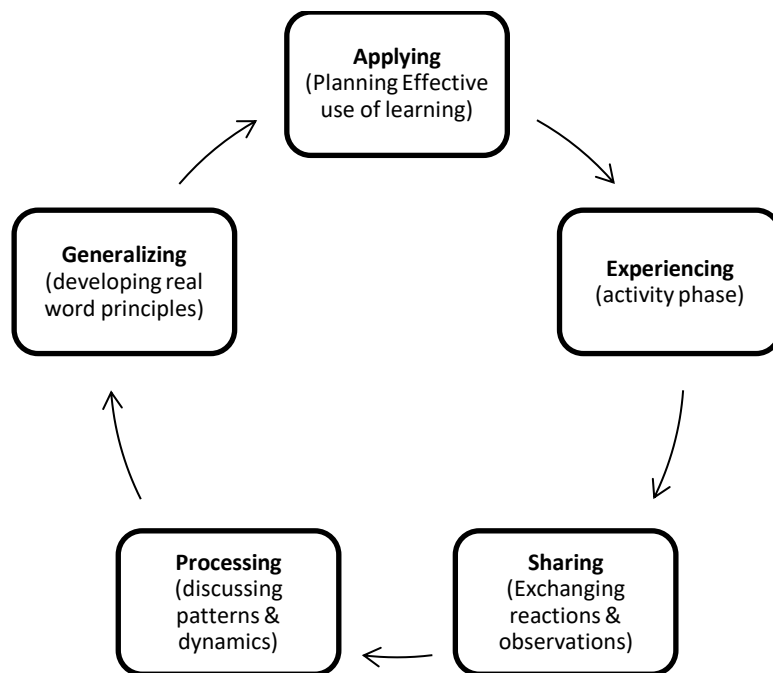


PRESENTED BY
MRS.RAJESWARI
PROFESSOR
ICON

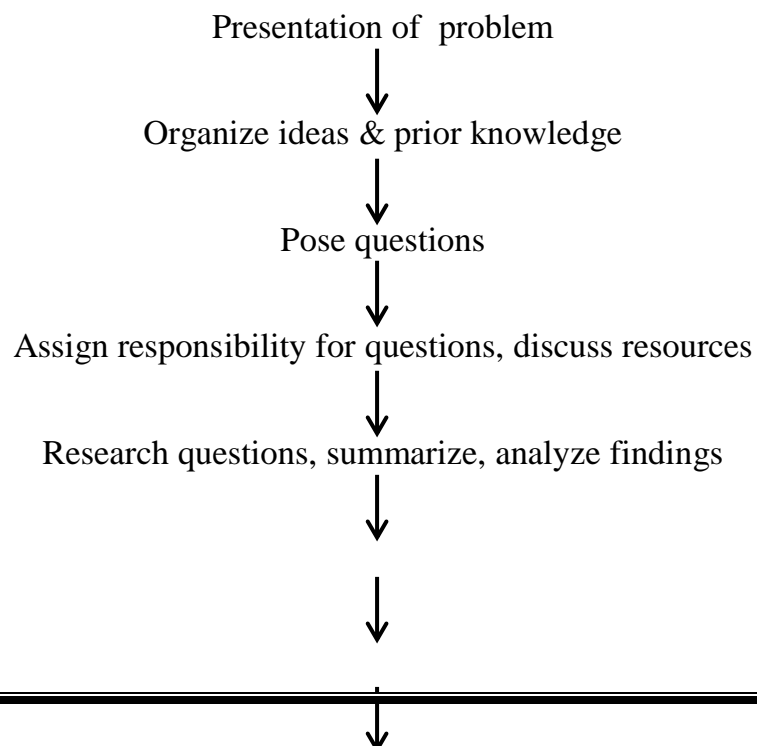
Mind mapping

MIND MAPPING

PROBLEM BASED LEARNING CYCLE:



PROCESS OF PROBLEM BASED LEARNING:



Reconvene, report on research

Integrate new information, refine questions

Resolution of the problem

Vision

&

mission

FORMULATING VISION AND MISSION FOR COLLEGE OF NURSING

The Vision and Mission:

The College of Nursing is committed to excellence in Nursing education, Clinical practice, nursing research and community service. The college prepares nursing students to be effective clinicians and leaders who will work to improve the health and health care of the community. BSc nursing programme prepares individuals to assume the role of professional nurses who can practice in a variety of health care settings.

Our faculty is committed to promote students ethical development, critical thinking, responsible practice an attitude of scholarship and motivation for life – long learning, close student – faculty interaction is fostered and students are viewed as partners in the changing health care needs and collaboration with health care and government agencies, professional organizations and other educational institutions. The college strives for excellence in accomplishing its mission through co-operative governance and ongoing evaluation.

The college of nursing is a flourishing Center of Nursing Education, Research, Scholarship and Service for practice. Our graduates will be clinicians,

Leaders, Researchers and Scholars who are highly competent, grounded in a sense of inquiry and committed to human caring. Students and faculty will collaborate in the discovery, integration, application and dissemination of knowledge in Nursing. The college of Nursing will be a resource for knowledge that improves the quality of nursing practice in sights and research findings will be disseminated to enhance nursing practice nationally and internationally. This vision will be accomplished in an intellectually stimulating and supportive environment that is diversity and that fosters individual and collective pursuits.

PHILOSOPHY:

In concert with the mission of the University, the College of Nursing and Health Care Professions faculty affirms our belief in educating nurses within a dedicated and supportive community of Christian values. The nursing programs prepare graduates to provide excellent, holistic care while encouraging a passion for achievement, a lifelong curiosity for knowledge, and pursuit of advanced professional degrees.

The AACN Essentials of Baccalaureate Education for Professional Nursing Practice guides the curriculum for the baccalaureate program. The AACN The Essentials of Master's Education for Advanced Nursing Practice, Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education, NONPF and AACN Nursing Practitioner Primary Care Competencies in Specialty Areas, NONPF Domains and Competencies of Nurse Practitioner Practice, and NACNS Statement on Clinical Nurse Specialist Practice and Education provide structure for the curriculum content of the masters program.

The College of Nursing and Health Care Professions curriculum is designed to facilitate the students' abilities to creatively respond to continuously changing health care systems throughout the world. Educational experiences are

planned to meet the needs of and to empower both students and clients. Professionalism, ethical decision-making, accountability, critical thinking, and effective communication are emphasized. This is achieved through the application of liberal arts constructs, science, health and nursing theories, and the values of the Christian faith within the scope of nursing knowledge and evidence-based practice. Nursing practice promotes human dignity through compassionate caring for all human beings, without consideration of their gender, age, color, creed, lifestyle, cultural background, and other visible or invisible boundaries between students, faculty, and clients.

The faculty of the College of Nursing and Health Care Professions is accountable for the quality of the educational programs and for the promotion of safe and effective nursing through teaching, service, and collaboration with other professionals and consumers of care. The following statements reflect the philosophical beliefs of the faculty in relation to the concepts of health, environment, person, and nursing.

HEALTH Health is the central focus of nursing. Health is a dynamic aspect of being which incorporates physical, emotional, intellectual, spiritual, and social dimensions.

ENVIRONMENT All humans interact with the physical, emotional, intellectual, spiritual, and social environments in which they work, play, and live. The nursing role is to help provide healthy and safe environments so that persons may live in optimal health.

PERSON We believe that all people are accepted and loved unconditionally, as children of God. Clients are considered to be individuals, families, groups, communities, and populations. Human diversity is cherished. Spirituality is conceived as vertical and horizontal relationships with God and with humanity. These relationships give hope and meaning in life now and in the future.

NURSING Baccalaureate nursing practice incorporates the roles of assessing, critical thinking, communicating, providing care, teaching, and leading. The caring professional approach includes the values of autonomy, altruism, human dignity, integrity and social justice with unconditional regard for all people. Nursing practice includes health promotion, disease prevention, early detection of health deviations, prompt and adequate treatment of the human response to acute and chronic illness, and compassionate care for those experiencing death.

Masters nursing practice expands upon baccalaureate nursing concepts to include primary care practice knowledge and advanced leadership with a focus on research and quality assurance, spirituality, diversity, critical thinking, caring, and learning. The advanced professional nursing role relies on best practices and evidence-based research with a focus on evaluation of health outcomes and process.

NURSING EDUCATION is theory driven. Theories are derived from the humanities, sciences, and biblical concepts. Nursing knowledge, theory, research and health promotion are influenced by spiritual perspectives, ethical, legal, political, historical, and social influences. The faculty values excellence in teaching with an individual focus on the learner. Teaching includes a variety of methods, learning modalities, and practice situations. Faculty provides opportunities for students to give comprehensive care to diverse client populations.

LEARNING environment is created and arranged to meet individual learning outcomes that are consistent with CON program outcomes. CON supports life-long learning endeavors and fosters an appreciation of diversity among traditional and non-traditional learners. Students are educated to provide, direct and evaluate client-centered care while focusing on the person as an integrated whole.

