

**B.Sc / M.Sc NURSING PROGRAMME**

**COMMUNITY HEALTH NURSING**

**OSCE / OSPE STATION BANK**

# OSCE /OSPE BANK COMPILATION

## INDEX

S.NO	CONTENTS	PAGE NO.
1	PREFACE FROM TNMMC REGISTRAR	3
2	SNIPPET ON OSCE/OSPE	4 to 6
3	OSCE CIRCUIT GUIDE	7
4	CONTRIBUTOR'S LIST	8
5	OSCE / OSPE STATION BANK	
	<b>SECTION A: NURSING FOUNDATION</b>	NF - 1-180
	Circuit - 1	NF – 1-61
	Circuit – 2	NF – 62-120
	Circuit - 3	NF – 121-180
	<b>SECTION B: MEDICAL SURGICAL NURSING</b>	MSN- 1- 163
	Circuit - 1	MSN-1-66
	Circuit – 2	MSN – 67-131
	M.Sc (Nursing) Circuit – 3	MSN-PG-132-163
	<b>SECTION C: CHILD HEALTH NURSING</b>	CHN – 1-234
	Circuit - 1	CHN – 1-61
	Circuit – 2	CHN – 62 – 123
	Circuit – 3	CHN – 123-183
	M.Sc (Nursing ) Circuit – 4	CHN-PG-184-234
	<b>SECTION D: OBSTRETICS AND GYNAECOLOGY NURSING</b>	OBG – 1-147
	Circuit - 1	OBG – 1-60
	Circuit – 2	OBG – 61 – 120
	M.Sc (Nursing ) Circuit – 3	OBG-PG-121-147
	<b>SECTION E: COMMUNITY HEALTH NURSING</b>	CHN-1-153
	Circuit - 1	CHN – 1-62
	Circuit – 2	CHN – 63-125
	M.Sc (Nursing) Circuit – 3	CHN – PG-126 -153
	<b>SECTION F: MENTAL HEALTH NURSING</b>	MHN – 1-190
Circuit - 1	MHN – 1 – 65	
Circuit – 2	MHN – 66-134	
M.Sc (Nursing) Circuit – 3	MHN-PG-135-190	
6	REFERENCE	



## TAMIL NADU NURSES AND MIDWIVES COUNCIL

(Constituted Under Tamil Nadu Act III & XXVI of 1926 & 1960)

Jayaprakash Narayanan Maligal, Old No.140, New No.56, Santhome High Road (Near Santhome Church),

Mylapore, Chennai – 600 004, Tel: 044-46786539,

Web: www.tamilnadunursingcouncil.com E-mail: info@tamilnadunursingcouncil.com

All communications to be addressed to the Registrar and not by Name.

23/02/2021


### Preface

The learning-assessment relationship is an integral part of educational process, its main purpose is to optimize learner's abilities which can be achieved through the implementation of Objective Structured Clinical Examination (OSCE) as an assessment tool.

This manual describes how to plan, construct and deliver an Objective Structured Clinical Examination (OSCE). An OSCE is an examining process made up of a series of stations of equal length set in a circuit. The OSCE is very resource intensive and should not be undertaken by those without experience. This manual is for examiners with some experience of running OSCEs.

The assessment of knowledge and skills plays an important part in student nurses' progression through pre-registration programmes because they need to demonstrate competency and confidence in the performance of clinical skills. This manual is a complete guide on how to prepare for an OSCE with step-by-step instructions for most common OSCE stations that nursing students can face.

Finally I would like to add my sincere words of thanks to those who have contributed to writing this clear and informative manual.

  
Prof. Dr. (Mrs) S. Ani Grace Kalaimathi  
RN, RM, Ph.D., MBA., BGL.,  
Registrar, TNNMC, Chennai.

To

✓ The Principal,  
Omayal Achi College of Nursing,  
Chennai.

## 2. SNIPPET ON OBJECTIVE STRUCTURED CLINICAL EVALUATION

Objective Structured clinical evaluation is a modern type of clinical/ performance based examination often used in health sciences. It is executed in a planned & structured way with much attention on maintaining the objectivity of the examination.

### 1) FEATURES OF OSCE

- Stations are short
- Highly focused
- Present structured mark scheme
- Reduced examiner discretion
- Emphasizes on clinical competence than knowledge
- Test the application of knowledge than recalling
- 8p features
- Performance Assessment
- Process and product
- Profile of Learner
- Progress of Learner
- Public Assessment
- Participation of staff

### 2) OSCE THE GOLD STANDARD FOR PERFORMANCE:

- Valid
- Reliable
- Feasible
- Flexible
- Fair
- Acceptable
- Provision of feed back
- Educational impact
- Cost effective

### 3) SIGNIFICANCE OF OSCE IN NURSING EDUCATION

#### PRIMARY SIGNIFICANCE

- Summative Assessment – Certifying compliance
- Formative Assessment – Provision of feed back
- Assessment of a Learners progress
- Prediction of a Learners future performance
- Selection of students for admission to health care profession

#### SECONDARY SIGNIFICANCE

- Evaluating curriculum content
- Evaluating course delivery
- Evaluating approaches to teaching & learning
- Reinforcing specific learning out comes
- Evaluating the teacher

### 4) WHAT IS ASSESSED IN AN OSCE?

#### Learning outcomes and competencies

- Clinical Skills
- Practical procedures
- Patient Management
- Health promotion
- Disease prevention
- Professionalism
- System based practice
- Personal development
- Communication skills
- Information Handling
- Understanding of Basic & clinical sciences
- Attitude & Ethics
- Decision making
- Clinical reasoning
- International relationship skills
- Team work investigations

### 5) THE MAJOR COMPONENTS ARE:

1. The (examination) coordinating committee
2. The examination coordinator
3. Lists of skills, behaviors and attitudes to be assessed
4. Criteria for scoring the assessment (marking scheme of checklist)
5. The examinees
6. The examiners
7. Examination site
8. Examination stations
  - 8.1 Time and time allocation between stations
  - 8.2 Anatomic models for repetitive examinations (Breast, Pelvic/Rectum)
  - 8.3 Couplet Station
  - 8.4 Examination Questions
  - 8.5 Environment of Exam Station
  - 8.6 Examination Station Circuit
9. Patients Standardized or Simulated
  - 9.1 Instruction to Patients
10. Timekeeper, time clock and time signal
11. Contingency Plans
12. Assessment of Performance of the OSCE

### 6) FACTORS INFLUENCING OSCE:

- No of examiner
- Purpose of exam
- The breath of focus of the examination
- The learning out comes to be Assessed ( Physical Examination/ interpersonal skills)
- The resources available (Examiners, real patients/simulated patients/ simulators.
- The options with regard to the venue
- The stage in training or seniority of the examinee
- No of stations
- Length of time allotted for each station
- Number of circuits
- Use of procedure and question station
- Use of double and linked stations
- Organization of the station in a circuit and

### 7) SETTING FOR AN OSCE :

#### Choosing a Location

1. Reasonable Proximal
2. Linear Arrangements  
Multi site OSCE
  1. Selecting multi teaching hospitals/ colleges simultaneously

### 9) EXAMINER

#### No of Examiner

- Single examiner/station

#### Who are the Examiners

- Tutor/clinical instructor/Lectures
- Asst professor/clinical perception
- Associate Professor/Professor

#### After the Examination:

1. Marking written question stations.
2. Deciding the outcome for each examinee.
3. Providing feedback to examinees individually or in a group.
4. Evaluation of the stations and the examination process.

#### Role of examiner

#### Before the OSCE

1. Prepare OSCE blueprint
2. Design individual stations
3. Adapting standard procedures
4. Briefing candidates, examiners and simulated points

#### During OSCE:

1. Check resources at the stations
2. Greeting the examiner / check the examiner register No.
3. Observe the Examiners, observe and complete the checklist / rating scale.
4. Provide comments on the scoring sheet regarding the performance.
5. Confirmation that a SP at the station portrays the clinical condition approximately.
6. Ensures that the station keeps to time and examiners moves to the next station on the time signal.
7. Keeps a record of any problems that arise in the examination

#### After the OSCE

1. As a part of group exercise
2. Feedback without scoring sheets
3. Feedback with individual score sheet
4. Viewing a personal video recording
5. Meeting with individual examiners

#### Feedback to the Students in difficulty: Approaches of OSCE feedback

1. Audio feedback
2. Personalized feedback
3. Group feedback
4. Video feedback
5. Using annotated examiners score sheet
6. Formative and summative feedback

### 9.1 INSTRUCTIONS FOR EXAMINERS:

1. Any verbal instructions to be given to the candidate in addition.
2. Instruction to the SP
3. Directions as to the record to be kept of the candidate's Performance.

### 9.2) TRAINING OF THE EXAMINER:

Brief the Examiner about the philosophical underpinning the OSCE

- The interpretation and OSCE format
- The timing and arrangements
- Examiner role for conducting & feedback

### 10) IMPLEMENTING AN OSCE

Includes the

- 10.1 Advance planning for an OSCE
- 10.2 Implementing the OSCE

#### 10.1 ADVANCE PLANNING:

1. Identify and agree the individuals and committee members responsible for OSCE
2. Confirm the purpose of the examination the areas to be assessed.
3. Agree a timeline
4. Decide the number and duration of stations to be included.
5. Arrange a suitable venue / venues
6. Prepare on examination grid / blue print.
7. Prepare a list of stations
8. Develop individual stations
9. Proposal for each station.
10. Agree the marking scheme
11. Appoint examiners.
12. Arrange simulated patients.
13. Organize resources
  1. Equipments / Furniture
  2. Patient simulation
  3. timing device
14. Organize catering
15. Prepare packets for each station
16. Finalize the master list of stations
17. Prepare a map of OSCE circuit
18. Prepare direction arrows and station identification cards.
19. Prepare a smaller set of cards with station numbers.
20. Prepare list of candidates
21. Inform candidate in advance
22. Set up stations.

### 10.2 . IMPLEMENTING OSCE: On the day of examination.

1. The OSCE lead to be present 1 hour before scheduled time.
2. Simulated and real points – 30 minutes before start time.
3. Examiner – 30 Minutes before start time.
4. Presence of reserve examiner
5. Examinee – 30 minutes prior to start
6. Bell signals the start.
7. Time keeper regulates the time
8. Candidates to give written response where required.
9. Refreshments – patients and examiners during 30 minutes break time between circuits.
10. Second group of examinee – maintain integrity by assembling them before the end of first circuit.
11. Thank all concerned and arrange expenses for pts.
12. Document nts and problems that had occurred

### 11) EVALUATION OF OSCE:

Importance of OSCE evaluation

- Validation should be an ongoing responsibility
- Provides guidelines for quality improvement

Questions to be addressed was the OSCE

- Valid
- Reliable
- Cost effective
- Examiner's properly trained
- Instruction to examinees clear
- Appropriate feedback given
- Appropriate standard setting process implemented
- Impact of OSCE on examinees, teachers and curriculum planning

Contributors to Evaluation

- Examiners
- Examinees
- Simulated Patients
- Committee
- External Evaluation
- Administrative and supportive staff
- Clinicians.

Validity

- Content validity \* Criterion Validity \* Predictive Validity

Reliability:

- Stability reliability
- Alternate form Reliability
- Internal Consistency reliability
- Approaches to test Reliability
- Classical test theory \_CTT
- Generalizability theory – GT
- Item response theory – IRT

Points to be considered

- If higher failure roles appraise if
- An in appropriate station standard
- Technical problem in the station
- Not a part of expected learning outcome
- Deficient teaching and learning programme

### 12) FEEDBACK TO EXAMINEE:

1. Importance of feedback
- OSCE feedback promotes learning
- Used as a formative assessment tool
- Provides strength and weaknesses
- OSCE feedback is focused on the domain wise skills than overall scoring, timing, mode,

### 13 ) OSCE FEEDBACK TYPES:

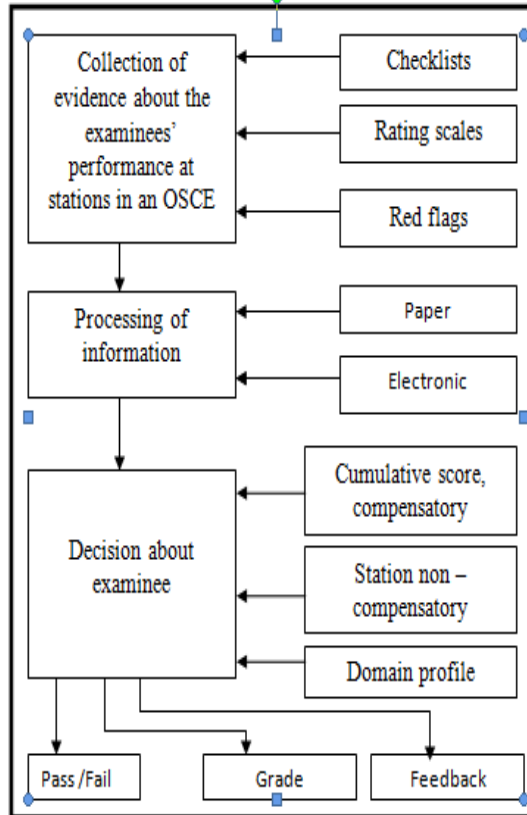
- A. During OSCE
  1. At the procedure station
  2. Immediately after procedure station
- B. After the OSCE
  6. As a part of group exercise
  7. Feedback without scoring sheets
  8. Feedback with individual score sheet
  9. Viewing a personal video recording
  10. Meeting with individual examiners
- C. Feedback to the Sts in difficulty
- D. Approaches of OSCE feedback
  7. Audio feedback
  8. Personalized feedback
  9. Group feedback
  10. Video feedback
  11. Using annotated examiners score sheet
  12. Formative and summative feedback

### 14) EXAMINEES PERSPECTIVE – OSCE:

- Full briefing in advance, will promote positive attitude.
- Students are informed that OSCE is powerful learning experience.
- Students should be engaged in planning implementation and evaluation of OSCE.

**EVALUATING THE EXAMINEES PERFORMANCE:**

- Careful attention is given to
- Collecting of evidences during OSCE
- Use of this evidence for informed decision
- Provision of meaningful feedback to examinees and curriculum developers



**16) EVALUATION OF OSCE:**

1. Importance of OSCE evaluation
  - Validation should be an ongoing responsibility
  - Provides guidelines for quality improvement
  - Valid
  - Reliable
  - Cost effective
  - Examiner’s properly trained
  - Instruction to examinees clear
  - Appropriate feedback given
  - Appropriate standard setting process implemented
  - Impact of OSCE on examinees, teachers and curriculum planning
2. Contributors to Evaluation
  - Examiners
  - Examinees
  - Simulated Patients
  - Committee
  - External Evaluation
  - Administrative and supportive staff
  - Clinicians.
3. Validity
  - Content validity
  - Criterion Validity
  - Predictive Validity
4. Reliability:
  - Stability reliability
  - Alternate form Reliability
  - Internal Consistency reliability
  - Approaches to test Reliability
  - Classical test theory \_CTT
  - Generalizability theory – GT
  - Item response theory – IRT
5. Points to be considered
  - If higher failure roles appraise if
  - An in appropriate station standard
  - Technical problem in the station
  - Not a part of expected learning outcome
  - Deficient teaching and learning programme

**17) LIMITATION OF OSCE**

Perceived limitations of an OSCE and possible responses

Limitations	Response
The OSCE does not assess a holistic approach to a patient	Use the OSCE alongside other tools, such as portfolios and work – based assessment instruments.
The OSCE assesses only a limited sample of competencies.	Use a blueprint to sample across the outcome domains, the body systems and the core tasks.
The OSCE is resource intensive	With organization, the resources required can be contained. The cost – benefit ratio is favorable.
The role of the examiner is prescribed.	Within the the set framework, the examiner can also use his/her judgment.
Only minimum competence is tested in the OSCE	The scoring system can also reflect excellence. More advanced stations can be included.
Some learning outcomes are difficult to assess in the OSCE.	Performance in an OSCE can be triangulated with ratings from other assessments.
Students’ behaviours are influenced by the context.	Design the OSCE to be as close to real practice as possible.
The OSCE is stressful.	Students should be briefed and prepared.

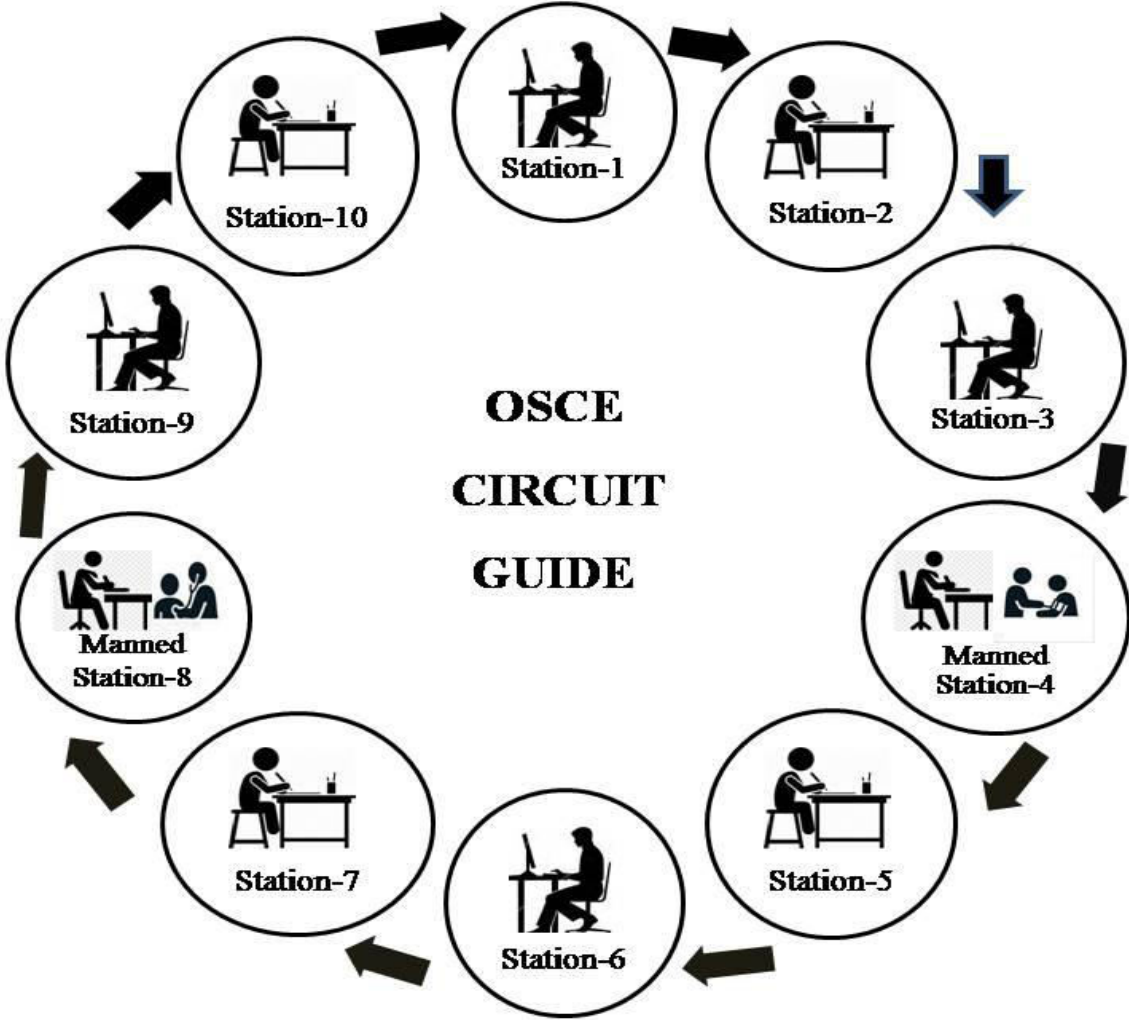
**18) VISION FOR THE OSCE:**

- A Vision for the OSCE over the next decade
- The OSCE being an integral part of the curriculum
- Assessment for learning and assessment as learning
- Assessment of different competencies
- The OSCE as a progress test
- Adaptive and sequential testing with the OSCE
- Student engagement and the OSCE
- Appropriate use of technology in the OSCE
- Greater collaboration

**REFERENCE:**

Harden RM., Lilley P., Patricio M. The definitive guide to the OSCE – The Objective Structured Clinical Examination as a performance assessment, Elsevier Edinburgh, UK, 2016.

### 3. OSCE CIRCUIT GUIDE



#### 4. CONTRIBUTORS LIST

##### OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) / OBJECTIVE STRUCTURED PRACTICAL EXAMINATION (OSPE) STATION BANK

In-House Faculty Omayal Achi CON	External Contributors Name & Institution
<b>NURSING FOUNDATION</b>	
Mrs. Grace Lydia	Mrs. Dayana. B.A.A, SaveethaCON, Chennai
Mrs. Karthika	Mrs. P. Geetha, Sri Ramachandra CON, Chennai
	Mrs. Groops Gaya. K, M.A.C CON, Chennai
	Ms. Jenilin Sujatha. P, MMM CON, Chennai
	Mrs. Ramani. R, Sree Balaji CON, Chennai
	Mrs. Sathya. G, Dr.M.G.R. Educational and Research Institute University, Chennai
	Ms. Sharmila Mercy. B, Rajalakshmi CON, Chennai
<b>MEDICAL SURGICAL NURSING</b>	
Dr. Jolly Ranjith	Ms. S. Abirami, Shenbagha CON, Tiruvallur
Mrs. Alice Dinah Margaret. D	Mrs. Hepsiba Beula Rajam.T, Tagore CON, Chennai
Mr. Prasanna Kumar	Ms. P. Kalavathi, Indira CON, Tiruvallur
Mrs. Gomathy	Ms. Priya. C, Venkateswara CON, Chennai
	Ms. R. Revathy, Billroth CON, Chennai
<b>CHILD HEALTH NURSING</b>	
Dr. Ruthrani Princely	Mrs. Brindha. P, Sree Balaji CON, Chennai
Mrs. Sorna Daya Rani	Mrs. D. Geetha, Sri Ramachandra CON
Mrs. Phebe Esther	Mrs. Mahalakshmi. J, MMM CON, Chennai
	Ms. MeljaRani. D, Rajalakshmi CON, Chennai
	Mr. Prem, Madha CON, Chennai
<b>OBSTETRICAL AND GYNAECOLOGICAL NURSING</b>	
Dr. Amutha T	Dr. Susan Mythily.A, Bon Secours CON, Molasur, KPM
Mrs. Beula Jayaselvi	
<b>COMMUNITY HEALTH NURSING</b>	
Dr.S.Kanchana	Mrs. Catherine. A, CSI Kalyani CON, Chennai
Dr.D.Celina	Mrs. Darcus Deva Sinthiya.J Dr. M.G.R. Educational and Research Institute University
Mrs. Jayasree	Ms. S. Manimala,, Annai Veilankanni's CON,Chennai
	Dr. Tamilselvi. S, Saveetha CON, Chennai
	Mrs. Umalakshmi, M.A.CCON, Chennai
<b>MENTAL HEALTH NURSING</b>	
Dr. Hemavathy	Mrs. E .Elamathi, Hindu Mission CON, Chennai
Mrs. Bettsy Priyanka	Mrs. Guhapriya.T, SCARF, Chennai
	Mrs. Kansal Mahariba, Mohamed Sathak A J CON, Chennai
	Mrs. B. Kalaiyarasi, Venkateswara CON, Chennai
	Mrs. Mary Metilda. S, Right CON, Chennai
	Ms. Priya. S, Apollo CON, Chennai



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**  
**COMMUNITY HEALTH NURSING - II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**  
**TEST MAP BASED ON THE BLUE PRINT**

Number of Stations	Type of Station	Dimensions	Item Title	Competency Test	Proposed Test Items	DOMAINS OF CLINICAL EXPERIENCE							
						Communication		Examination		Procedure		Cognitive Skills	
						HT	OC	PE	VSI	TP	DP	DM	PS
1	Manned	School Child	Fracture management	Therapeutic	Simulated beneficiary					1			
2	Manned	Adult	24 hrs Recall	Diagnostic	Simulated beneficiary						1		
3	Unmanned	Antenatal mother	Conducting MCH clinic	Decision making	Documentation							1	
4	Unmanned	Geriatric	Health Education-DM	Decision making	Documentation							1	
5	Unmanned	Adult	Teaching points	Other Communication	Documentation		1						
6	Unmanned	Infant	Vaccine Identification	Virtual Sign Identification	Display vaccines				1				
7	Unmanned	Community	Interpretation of mortality rate	Problem solving	Documentation								1
8	Unmanned	Community	Health needs	Decision making	Documentation							1	
9	Unmanned	Antenatal	EDD calculation	Problem solving	Documentation								1
10	Unmanned	Adult	Identification of Formulas	Decision making	Documentation							1	

HT-History Taking  
 OC-Other Communication  
 PE- Physical Examination  
 VSI- Virtual Sign Identification

TP-Therapeutic Procedure  
 DP- Diagnostic Procedure  
 DM-Decision Making  
 PS- Problem Solving

**Subject Coordinator**

**Head of the Department**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee's ability to

1. assess the general condition of the beneficiary
2. provide appropriate first aid management for fracture.

**Instructions:** Observe if the examinee is following the steps of therapeutic procedure for fracture (first aid management) in the correct sequence.

**Score:**

Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”** for partially competent
- **Score “0”** for Incompetent or not performed
- Calculate the total score

**STATION- 1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

Steps	Task	Max. Score	Registration Number											
			1	2	3	4	5	6	7	8	9	10		
1.	Reassures the beneficiary	2												
2.	Collects the Baseline Data	2												
3.	Examines the left elbow for <ul style="list-style-type: none"> <li>• Swelling</li> <li>• Laceration</li> </ul>	2												
4.	Explores the nature of pain	2												
5.	Supports the affected part with splint	2												
6.	Improvises the given material as a bandage	2												
7.	Immobilizes the fractured joint	2												
8.	Writes an appropriate referral slip	2												
9.	Educates about the RICE- (Rest, Ice Application, Compression and Elevation)	2												
10	Documents the Procedure	2												
	<b>Total</b>	<b>20</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Simulated Beneficiary</b>	<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Mat</li><li>• Writing Pad with case scenario</li><li>• Instructions for simulated beneficiary(to be informed prior to the OSCE)</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Scoring Sheet</li><li>• Tray for evaluated response sheet</li><li>• Chair</li><li>• Table</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Mat</li><li>• Clean tray with hand rub</li><li>• Splint</li><li>• Triangle Bandage</li><li>• Referral Slip</li><li>• Tray with response sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION-1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

**INSTRUCTIONS TO THE SIMULATED BENEFICIARY**

Your role:

Beneficiary Named Selvi. Nandhini

You are playing the role of 14 years old girl residing at Pandeshwaram Village who has fell down from the bicycle when rushing to the school in hurry. The left elbow bone started to swell without any bleeding. You are unable to move your left upper limb and having severe pain.

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

**INSTRUCTIONS TO THE EXAMINEE:**

Selvi. Nandhini, 14 years old school girl residing at Pandeshwaram Village had left elbow joint fracture and having severe pain. Examine the fractured site and immobilize the fractured site with the available resources and educate about RICE.

- **Hand over the Response Sheet to the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 1 THERAPEUTIC PROCEDURE – FRACTURE MANAGEMENT**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

**Signature of the Examinee**

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. calculate the BMI for adult beneficiary
2. collect the 24 hours recall

**Instructions:** Observe if the examinees is performing the following steps of 24 Hours Recall steps in the correct sequence and interpret the values correctly.

**Score:**

Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”** for partially competent
- **Score “0”** for Incompetent or not performed
- Calculate the total score



**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

Steps	Task	Max. Score	Registration Number											
			1	2	3	4	5	6	7	8	9	10		
1.	Explains the procedure to the beneficiary	2												
2.	Specifies the importance of Nutritional Assessment	2												
3.	Calculates the BMI	2												
4.	Collects the beneficiary profile	2												
5.	Arranges the nutritional cups in order	2												
6.	Requests the beneficiary to recollect the consumed food from previous day 6 <sup>am</sup> to present day 6 <sup>am</sup>	2												
7.	Requests the beneficiary to indicate the size of the nutritional cups/spoons/tumblers in consistent with the quantity of food items consumed	2												
8	Educates about DASH diet	2												
9.	Documents the information concurrently	2												
10.	Replaces the articles after the procedure	2												
	<b>Total</b>	<b>20</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Simulated Beneficiary</b>	<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Mat</li><li>• Writing Pad with case scenario</li><li>• Instructions for simulated beneficiary(to be informed prior to the OSCE)</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Scoring Sheet</li><li>• Tray for evaluated response sheet</li><li>• Chair</li><li>• Table</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Clean tray with hand rub</li><li>• Mat</li><li>• Community Bag with Nutritional cups</li><li>• Pencil</li><li>• Scale</li><li>• Eraser</li><li>• Tray with response sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

**INSTRUCTIONS TO THE SIMULAIED BENEFICIARY**

You are playing the role of Mr. Ramu, a 50 years old man residing at Arakkambakkam Village and you are recently diagnosed as hypertensive. You have to recall the food items which you had consumed from previous day 6<sup>am</sup> to present day 6<sup>am</sup> and give the exact details of the consumed food.

<b>S.No</b>	<b>Time</b>	<b>Meal</b>	<b>Item</b>	<b>Quantity</b>
1	22/12/2020 6 am	Early morning	Coffee 1 cup with sugar	200 ml
	9 am	Breakfast	Idli with Vadacurry	4 Nos 250gm
	11am	Mid-morning snacks	Ulundhuvadai	2 Nos
	1 pm	Lunch	Rice with Sambar Potato curry Rasam	300 gms 200 ml 150 gm 100 ml
	3 pm	Mid-evening snacks	Vegetable buff	1 No
	5 pm	Evening	Tea 1 cup with sugar	200 ml
	8 pm	Dinner	Rice with Sambar Rasam Puppet	300 gm 100 ml 100 ml 2 Nos
	10 pm	Night	Milk 1 cup with sugar	100 ml
	23/12/2020 6 am	Early morning	Coffee 1 cup with sugar	200 ml

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

**INSTRUCTIONS TO THE EXAMINEE**

Mr. Ramu who is 50 years old residing at Arakkambakkam Village. He is 155 cms tall and weighs 74 kgs. He has been recently diagnosed as Hypertensive. Calculate his BMI and perform the 24 Hrs recall.

- **Hand over the Response Sheet to the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 2 DIAGNOSTIC PROCEDURE – 24 HOURS RECALL**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 3 CONDUCTING MCH CLINIC**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. know the steps of conducting MCH Clinic
2. update and empower the knowledge related to MCH Clinic

**Instructions:** Observe if the examinee is interpret the appropriate steps of conducting MCH clinic in the correct sequence.

**Score:**

Score the task based on the following.

- **Score “1”** for correct interpretation
- **Score “0”** for wrong interpretation
- Calculate the total score

**STATION- 3 CONDUCTING MCH CLINIC**

Steps	Task	Score	Registration Number											
			1	2	3	4	5	6	7	8	9	10		
1	Collection of baseline data	1												
2	Registration of AN mother and provide PICME Number	1												
3	Obtain past and present obstetrical history	1												
4	Anthropometric Measurement and Vital signs	1												
5	Administration of TT injection.	1												
6	Records the laboratory measurements	1												
7	Education on Antenatal care	1												
8	Provision of Folic Acid and Calcium Supplements	1												
9	Plan and inform the revisit date	1												
10	Document the findings.	1												
<b>TOTAL MARKS</b>		<b>10</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 3 CONDUCTING MCH CLINIC**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with evaluation proforma</li><li>• Scoring sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad paper</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li><li>• Drop Box for documented Response Sheet</li></ul>



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 3 CONDUCTING MCH CLINIC**

**ANSWER KEYS**

<b>S.No</b>	<b>Task</b>	<b>Max. marks</b>
1	Collection of baseline data	<b>1</b>
2	Registration of AN mother and provide PICME Number	<b>1</b>
3	Obtain past and present obstetrical history	<b>1</b>
4	Anthropometric Measurement and Vital signs	<b>1</b>
5	Administration of TT injection.	<b>1</b>
6	Records the laboratory measurements	<b>1</b>
7	Education on Antenatal care	<b>1</b>
8	Provision of Folic Acid and Calcium Supplements	<b>1</b>
9	Plan and inform the revisit date	<b>1</b>
10	Document the findings.	<b>1</b>
<b>Total</b>		<b>10</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 3 CONDUCTING MCH CLINIC**

**INSTRUCTIONS TO THE EXAMINEE**

Prepare the appropriate steps of conducting MCH clinic in the correct sequence.

- **Leave the Response Sheet in the drop box after documentation**

<b>S.No</b>	<b>Task</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 3 CONDUCTING MCH CLINIC**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No</b>	<b>Task</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 4 DECISION MAKING –DIABETES MELLITUS**

**INSTRUCTION TO THE EXAMINER**

**Objectives:** The station is designed to test the ability of examinee's ability to,

1. empower to update the knowledge relevant to the topic
2. promote the critical thinking and decision making skills

**Instructions:** Evaluate the interpretation made by the examinee using the flash cards.

**Score:**

Score the task based on the following.

- **Score "1"**for each correct interpretation
- **Score "0"** for wrong interpretation or not answered
- Calculate the total score

**STATION- 4 DECISION MAKING – DIABETES MELLITUS**

Card No.	Sub-Title	Description	Max Marks	Registration Number											
				1	2	3	4	5	6	7	8	9	10		
<b>I</b>	Causes	Age, Gender, Heredity	<b>5</b>												
		Use of certain medications, obesity													
		High calorie diet													
		Sedentary life style, certain disease of pancreas													
<b>II</b>	Diagnostic evaluation	Complete blood count	<b>5</b>												
		Blood sugar													
		Urine analysis													
		Glucose tolerance test													
<b>III</b>	Dietary management	Green leafy vegetables	<b>5</b>												
		Whole grains and millets													
		Citric fruits													
		Minimize the intake of roots and tubers													
<b>IV</b>	Management	Regular health checkups	<b>5</b>												
		Insulin injection administration													
		Regular medications													
		Regular urine investigations													
<b>V</b>	Preventive aspect	Family counselling	<b>5</b>												
		Weight reduction, physical activity													
		Regular investigation , medications													
		Caring ID cards and chocolates													
<b>Total marks</b>			<b>25</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 4 DECISION MAKING –DIABETES MELLITUS**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 4 DECISION MAKING –DIABETES MELLITUS**

**ANSWER KEYS**

<b>Card No.</b>	<b>Sub-Title</b>	<b>Description</b>	<b>Max Marks</b>
<b>I</b>	Causes	Age, Gender, Heredity	<b>5</b>
		Use of certain medications, obesity	
		High calorie diet	
		Sedentary life style, certain disease of pancreas	
<b>II</b>	Diagnostic evaluation	Complete blood count	<b>5</b>
		Blood sugar	
		Urine analysis	
		Glucose tolerance test	
<b>III</b>	Dietary management	Green leafy vegetables	<b>5</b>
		Whole grains and millets	
		Citric fruits	
		Minimize the intake of roots and tubers	
<b>IV</b>	Management	Regular health check-ups	<b>5</b>
		Insulin injection administration	
		Regular medications	
		Regular urine investigations	
<b>V</b>	Preventive aspect	Family counselling	<b>5</b>
		Weight reduction, physical activity	
		Regular investigation , medications	
		Caring ID cards and chocolates	
<b>Total marks</b>			<b>25</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 4 DECISION MAKING –DIABETES MELLITUS**

**INSTRUCTION TO THE EXAMINEE**

Observe the pictures, interpret and write the description of the pictures in the appropriate sequence with the title.

- **Leave the Response Sheet in the drop box after documentation**



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 4 DECISION MAKING –DIABETES MELLITUS**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>Card No.</b>	<b>Sub-Title</b>	<b>Description</b>

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION-5 : OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to,

1. empower and update the knowledge relevant to the topic
2. write the health education teaching points relevant to the topic

**Instructions:** Observe if the examinee is preparing the appropriate teaching points for the topic HIV-AIDS

**Score:**

Score the task based on the following.

- **Score “1”**for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION- 5 : OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

Card No.	Health education teaching points	Max. Marks	Registration Number											
			1	2	3	4	5	6	7	8	9	10		
1.	Meaning of HIV-AIDS	1												
2.	Importance of treating HIV-AIDS at the earliest	1												
3.	Mode of transmission of HIV-AIDS	1												
4.	Clinical manifestations of HIV-AIDS	1												
5.	Diagnostic procedures for HIV-AIDS	1												
6.	Treatment modalities for HIV-AIDS	1												
7.	Non spreading measures of HIV-AIDS	1												
8.	Complications of HIV/AIDS	1												
9.	Preventive measures of HIV-AIDS	1												
10.	Demonstration relevant to the topic	1												
	<b>Total</b>	<b>10</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 5: OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

**ARTIFACTS/PRELIMINARY REQUISITES**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 5: OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

**ANSWER KEYS**

<b>Card No.</b>	<b>Health education teaching points</b>	<b>Max. Marks</b>
1.	Meaning of HIV-AIDS	1
2.	Importance of treating HIV-AIDS at the earliest	1
3.	Mode of transmission of HIV-AIDS	1
4.	Clinical manifestations of HIV-AIDS	1
5.	Diagnostic procedures for HIV-AIDS	1
6.	Treatment modalities for HIV-AIDS	1
7.	Non spreading measures of HIV-AIDS	1
8.	Complications of HIV/AIDS	1
9.	Preventive measures of HIV-AIDS	1
10.	Demonstration relevant to the topic	1
	<b>Total</b>	<b>10</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 5 : OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

**INSTRUCTION TO THE EXAMINEE**

Organize health education content card in appropriate sequence relevant to the topic HIV/AIDS in the given below table.

- **Leave the Response Sheet in the drop box after documentation**

<b>Card No.</b>	<b>Health education teaching points</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 5: OTHER COMMUNICATION - HEALTH EDUCATION TEACHING POINTS – HIV/AIDS**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>Card No.</b>	<b>Health education teaching points</b>

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 6 - VIRTUAL SIGN IDENTIFICATION – VACCINES**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee’s ability to

1. identify the vaccine preventable diseases
2. find out the dose and route of vaccines
3. update the knowledge relevant to vaccines

**Instructions:** Evaluate the interpretation made by the examinee.

**Score:**

Score the task based on the following.

- **Score “1”**for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score



**STATION 6 : VIRTUAL SIGN IDENTIFICATION – VACCINES**

S. No.	Name of the vaccine	Type of the vaccine	Age in years	Dose	Route	Max. Marks	Registration Number										
							1	2	3	4	5	6	7	8	9	10	
Vac 1	Hepatitis B 2 <sup>nd</sup> dose	Inactivated killed vaccine	1 <sup>st</sup> month	0.5-1 ml	IM	5											
Vac 2	BCG	Live attenuated	At birth	0.1 ml	ID	5											
Vac 3	OPV 0 dose	Live attenuated	At birth	2 drops	Oral	5											
Vac 4	Measles 2 <sup>nd</sup> dose	Live attenuated	16 – 24 months	0.5 ml	SC	5											
<b>Total Marks</b>						<b>20</b>											

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 6 - VIRTUAL SIGN IDENTIFICATION – VACCINES**

**ARTIFACTS/PRELIMINARY REQUISITES**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with vaccine kit</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 6 - VIRTUAL SIGN IDENTIFICATION – VACCINES**

**ANSWER KEYS**

<b>S. No.</b>	<b>Name of the vaccine</b>	<b>Type of the vaccine</b>	<b>Age in years</b>	<b>Dose</b>	<b>Route</b>	<b>Max. Marks</b>
Vac 1	Hepatitis B 2 <sup>nd</sup> dose	Inactivated killed vaccine	1 <sup>st</sup> month	0.5-1 ml	IM	<b>5</b>
Vac 2	BCG	Live attenuated	At birth	0.1 ml	ID	<b>5</b>
Vac 3	OPV 0 dose	Live attenuated	At birth	2 drops	Oral	<b>5</b>
Vac 4	Measles 2 <sup>nd</sup> dose	Live attenuated	16 – 24 months	0.5 ml	SC	<b>5</b>
	<b>Total Marks</b>					<b>20</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 6 - VIRTUAL SIGN IDENTIFICATION – VACCINES**

**INSTRUCTION TO THE EXAMINEE**

Identify and interpret the given vaccine and fill in the following details.

- **Leave the Response Sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 6 - VIRTUAL SIGN IDENTIFICATION – VACCINES**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S No.</b>	<b>Name of the vaccine</b>	<b>Type of the vaccine</b>	<b>Age in years</b>	<b>Dosage</b>	<b>Route</b>
Vac 1					
Vac 2					
Vac 3					
Vac 4					
Vac 5					

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 7 - PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

**INSTRUCTION TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee’s ability to,

- 1.mention the formulas for mortality rates
- 2.apply the appropriate formula and calculate the mortality rates

**Instructions:** Observe if the examinee is applying the appropriate formula and calculate the Mortality rates.

**Score:**

Score the task based on the following.

- **Score “1”**for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION 7 - PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

S.No	Method of interpretation	Max. Marks	Registration Number											
a.	PMR= Total perinatal deaths/Total no. of live births × 1000	<b>1</b>												
	=800/1,00000 × 1000 = 8 per 1000 births	<b>1</b>												
b.	NMR= Total neonatal deaths/Total live births × 1000	<b>1</b>												
	= 400/1, 00000 × 1000 = 4 per 1000 live births	<b>1</b>												
c.	IMR= No. of deaths < one year/Total live births × 1000	<b>1</b>												
	= 500/1, 00000 × 1000 = 5 per 1000 live births	<b>1</b>												
d.	Child Death Rate = No.of deaths <1-4 year/Total live births × 1000	<b>1</b>												
	= 160/100000 × 1000 = 1.6 per 1000 live births	<b>1</b>												
e.	Under 5 Mortality Rate = No.of deaths 0-5 year/Total live births × 1000	<b>1</b>												
	=660/100000 × 1000 = 6.6 per 1000 live births	<b>1</b>												
	<b>Total marks</b>	<b>10</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 7 - PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

**ARTIFACTS/PRELIMINARY REQUISITES**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 7 - PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

**ANSWER KEYS**

<b>S.No</b>	<b>Method of interpretation</b>	<b>Max. Marks</b>
a.	PMR= Total perinatal deaths/Total no. of live births × 1000	<b>1</b>
	=800/1,00000 × 1000 = 8 per 1000 births	<b>1</b>
b.	NMR= Total neonatal deaths/Total live births × 1000	<b>1</b>
	= 400/1, 00000 × 1000 = 4 per 1000 live births	<b>1</b>
c.	IMR= No. of deaths < one year/Total live births × 1000	<b>1</b>
	= 500/1, 00000 × 1000 = 5 per 1000 live births	<b>1</b>
d.	Child Death Rate = No.of deaths <1-4 year/Total live births × 1000	<b>1</b>
	= 160/100000 × 1000 = 1.6 per 1000 live births	<b>1</b>
e.	Under 5 Mortality Rate = No.of deaths 0-5 year/Total live births × 1000	<b>1</b>
	=660/100000 × 1000 = 6.6 per 1000 live births	<b>1</b>
	<b>Total marks</b>	<b>10</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 7 - PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

**INSTRUCTIONS TO THE EXAMINEE**

Calculate

- Perinatal mortality rate (PMR)
- Neonatal mortality rate (NMR)
- Infant mortality rate (IMR)
- Child death rate
- Under -5 mortality rate

Total births in a year is – 1,00000

If the death rate is

28 weeks to term = 500

≥ first week of birth = 300

>oneweekbut< one month = 100

1 month to 1 year =100

>one year to 4 years = 60

>4 year to 5 years = 100

- **Leave the Response Sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION -7 PROBLEM SOLVING – INTERPRETATION OF MORTALITY RATES**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 8 : DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. find out the common health needs for various age groups.
2. know the priority needs of the community

**Instructions:** Observe if the examinee is organize and write the appropriate health needs correctly for given age groups.

**Score:**

Score the task based on the following.

- **Score “1”**for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION 8 : DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

S. No.	Age Group	Common Health Needs		Max. Marks	Registration Number									
					1	2	3	4	5	6	7	8	9	10
1	Antenatal mother	1	Balanced diet	1										
		2	Immunization	1										
		3	Iron and folic acid	1										
		4	Adequate rest and sleep	1										
2	Geriatric	1	Personal hygiene	1										
		2	Easily digestible diet	1										
		3	Safety and security	1										
		4	Prevention of illness	1										
3	Infant	1	Breast feeding	1										
		2	Weaning	1										
		3	Immunization	1										
		4	Child safety	1										
4	Under-five	1	Balanced diet	1										
		2	Personal hygiene	1										
		3	Child safety	1										
		4	Immunization	1										
5	School age	1	Balanced diet	1										
		2	Deworming	1										
		3	Personal hygiene	1										
		4	Road safety	1										
<b>Total Marks</b>				<b>20</b>										

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION 8: DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

**ANSWER KEYS**

<b>S. No.</b>	<b>Age Group</b>	<b>Common Health Needs</b>		<b>Max. Marks</b>
<b>1</b>	Antenatal mother	<b>1</b>	Balanced diet	<b>1</b>
		<b>2</b>	Immunization	<b>1</b>
		<b>3</b>	Iron and folic acid	<b>1</b>
		<b>4</b>	Adequate rest and sleep	<b>1</b>
<b>2</b>	Geriatric	<b>1</b>	Personal hygiene	<b>1</b>
		<b>2</b>	Easily digestible diet	<b>1</b>
		<b>3</b>	Safety and security	<b>1</b>
		<b>4</b>	Prevention of illness	<b>1</b>
<b>3</b>	Infant	<b>1</b>	Breast feeding	<b>1</b>
		<b>2</b>	Weaning	<b>1</b>
		<b>3</b>	Immunization	<b>1</b>
		<b>4</b>	Child safety	<b>1</b>
<b>4</b>	Underfive	<b>1</b>	Balanced diet	<b>1</b>
		<b>2</b>	Personal hygiene	<b>1</b>
		<b>3</b>	Child safety	<b>1</b>
		<b>4</b>	Immunization	<b>1</b>
<b>5</b>	School age	<b>1</b>	Balanced diet	<b>1</b>
		<b>2</b>	Deworming	<b>1</b>
		<b>3</b>	Personal hygiene	<b>1</b>
		<b>4</b>	Road safety	<b>1</b>
<b>Total Marks</b>				<b>20</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

**INSTRUCTION TO THE EXAMINEE**

Organize and write the appropriate health needs correctly for given age groups.

- **Leave the Response Sheet in the drop box after documentation**



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 DECISION MAKING – COMMON HEALTH NEEDS FOR AGE GROUPS**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

S. No.	Age Group	Common Health Needs	
		1	
1	Antenatal mother	1	
		2	
		3	
		4	
2	Geriatric	1	
		2	
		3	
		4	
3	Infant	1	
		2	
		3	
		4	
4	Underfive	1	
		2	
		3	
		4	
5	School age	1	
		2	
		3	
		4	
	<b>Total Marks</b>		

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION-9 PROBLEM SOLVING – CALCULATION OF EDD**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee’s ability to

1. know the formula for Expected Date of Delivery
2. calculate the Expected Date of Delivery

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “2”**for each correct interpretation
- **Score “1”** for partial interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION- 9 PROBLEM SOLVING – CALCULATION OF EDD**

<b>Beneficiary No.</b>	<b>Answer</b>	<b>Max. Marks</b>	<b>Registration Number</b>										
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	
1	17/05/2021	2											
2	10/11/2020	2											
3	05/12/2020	2											
4	07/09/2021	2											
5	30/03/2021	2											
	<b>Total Marks</b>	<b>10</b>											

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 9 PROBLEM SOLVING – CALCULATION OF EDD**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 9 PROBLEM SOLVING – CALCULATION OF EDD**

**ANSWER KEYS**

**FORMULA:**

**EDD= LMP+9 MONTHS+ 7 DAYS (OR) LMP-3MONTHS+7DAYS + 1 YEAR**

<b>Beneficiary No.</b>	<b>Answer</b>	<b>Max. Marks</b>
1	17/05/2021	2
2	10/11/2020	2
3	05/12/2020	2
4	07/09/2021	2
5	30/03/2021	2
	<b>Total Marks</b>	<b>10</b>

## **B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

### **COMMUNITY HEALTH NURSING - II**

#### **OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

##### **STATION- 9 PROBLEM SOLVING – CALCULATION OF EDD**

###### **INSTRUCTION TO THE EXAMINEE**

Five Antenatal mothers come to the sub centre for antenatal visit after confirmed their pregnancy. Now you will calculate their EDD according to their LMP.

- Beneficiary role- Mrs. Kalpana, who is 26 years old, she got her last period on 10.08.2020. She wants to know her EDD
  - Beneficiary role-Mrs. Abitha, who is 20 years old, says she got her last period on 03/02/2020. She wants to know when she will deliver.
  - Beneficiary role- Mrs. Kanmani, who is 30 years old, comes to you and says that her last period was on 29 /03/2020. She wants to know her due date.
  - Beneficiary role- Mrs. Sowmiya, who is 33 years old, comes to you and says that her last period was on 31/12/2020. She wants to know her due date.
  - Beneficiary role-Mrs. Abitha, who is 20 years old, says she got her last period on 23/06/2020. She wants to know when she will deliver.
- 
- **Leave the Response Sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 9 PROBLEM SOLVING – CALCULATION OF EDD**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION-10 DECISION MAKING – POPULATION COVERAGE**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee’s ability

1. to find out the population covered by health centres
2. to update the knowledge regarding health care settings

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “2”**for each correct interpretation
- **Score “1”** for partial interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score



**STATION- 10 DECISION MAKING – POPULATION COVERAGE**

S. No	Area	Population Coverage	Max. Marks	Registration Number										
				1	2	3	4	5	6	7	8	9	10	
1	Sub Centre	5000	2											
2	Primary Health Centre	30,000	2											
3	Community Health Centre	1,20,000	2											
4	Municipality	Upto 2 lakhs	2											
5	Corporation	Above 2 lakhs	2											
	<b>Total marks</b>		<b>10</b>											

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 10 DECISION MAKING – POPULATION COVERAGE**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop Box for documented Response Sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 10 DECISION MAKING – POPULATION COVERAGE**

**ANSWER KEYS**

<b>S. No</b>	<b>Area</b>	<b>Population Coverage</b>	<b>Max. Marks</b>
1	Sub Centre	5000	2
2	Primary Health Centre	30,000	2
3	Community Health Centre	1,20,000	2
4	Municipality	Upto 2 lakhs	2
5	Corporation	Above 2 lakhs	2
	<b>Total marks</b>		<b>10</b>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 10 DECISION MAKING – POPULATION COVERAGE**

**INSTRUCTION TO THE EXAMINEE**

Specify the population covered by the given health care settings.

- **Leave the Response Sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 10 DECISION MAKING – POPULATION COVERAGE**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S. No</b>	<b>Area</b>	<b>Population Coverage</b>
1	Sub Centre	
2	Primary Health Centre	
3	Community Health Centre	
4	Municipality	
5	Corporation	

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR  
COMMUNITY HEALTH NURSING - II  
OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)  
SCORE COMPILATION SHEET**

Name of Examination: \_\_\_\_\_

Date: \_\_\_\_\_

Register number of students allotted: From: \_\_\_\_\_

To: \_\_\_\_\_

Total number of students: Allotted: \_\_\_\_\_

Attended: \_\_\_\_\_

Absent: \_\_\_\_\_

Registration number	Station Max. Score										Total Marks 155	%	University OSPE Marks
	1 TP	2 DP	3 DM	4 DM	5 OC	6 VSI	7 PS	8 DM	9 PS	10 DM			
	20	20	10	25	10	20	10	20	10	10			

Name and Signature with date

Internal Examiner

External Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**  
**COMMUNITY HEALTH NURSING - II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**  
**TEST MAP BAED ON THE BLUE PRINT**

No. of Stations	Type of Station	Dimensions	Item Title	Competency Test	Proposed Test Items	DOMAINS OF CLINICAL EXPERIENCE							
						Communication		Examination		Procedure		Cognitive Skills	
						HT	OC	PE	VSI	TP	DP	DM	PS
1	Manned	Adult	Blood pressure measurement	Diagnostic	Simulated beneficiary						1		
2	Manned	Geriatric	Health education	Other Communication	Flannel Board		1						
3	Unmanned	Community	Abbreviations	Decision making	Documentation							1	
4	Unmanned	Community	Levels of Prevention	Decision making	Documentation							1	
5	Unmanned	Community	Family Planning methods	Virtual sign identification	Display family planning devices				1				
6	Unmanned	New born	New born reflexes	Decision making	Documentation							1	
7	Unmanned	Community	Committee for School Health program	Decision making	Documentation							1	
8	Unmanned	Adolescent	Dog bite – first aid	Therapeutic	Documentation					1			
9	Unmanned	Community	Food Pyramid	Virtual Sign Identification	Documentation							1	
10	Unmanned	Community	Schemes	Decision making	Documentation							1	

HT-History Taking  
 OC-Other Communication  
 PE- Physical Examination  
 VSI- Virtual Sign Identification

TP-Therapeutic Procedure  
 DP- Diagnostic Procedure  
 DM-Decision Making  
 PS- Problem Solving

Subject Co-ordinator

H.O.D

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION(OSCE/OSPE)**

**STATION 1: DIAGNOSTIC PROCEDURE -- MEASUREMENT OF BLOOD PRESSURE**

**INSTRUCTIONS TO EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. check blood pressure appropriately using Omron BP apparatus
2. calculate the BMI for adult beneficiary

**Instructions:**

Observe if the examinee is following the steps of diagnostic procedure for measurement of blood pressure in the correct sequence

**Score:**

Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”**for partially competent
- **Score “0”**for incompetent
- Calculate the total score



**STATION 1: DIAGNOSTIC PROCEDURE -- MEASUREMENT OF BLOOD PRESSURE**

Steps	Task	Max. Marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1.	Explains the procedure to the beneficiary	2												
2.	Supports beneficiary fore arm at heart level	2												
3.	Wrap the cuff around the beneficiary arm and make sure the blue marker is located in the centre of beneficiary arm	2												
4.	Instructs the beneficiary to keep the palm opened and relaxed	2												
5.	Press Start button to initiate the measurement	2												
6.	Interprets systolic and diastolic pressure	2												
7.	Press the stop button and remove the cuff	2												
8.	Records the findings	2												
9.	Informs the findings	2												
10.	Calculates the BMI using the height and weight measurements given. BMI = $Wt/(Ht)^2 = 74/1.55 \times 1.55 = 30.8$	2												
	<b>Total</b>	<b>20</b>												

**Signature of the examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION 1: DIAGNOSTIC PROCEDURE -- MEASUREMENT OF BLOOD PRESSURE**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Simulated Beneficiary</b>	<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Mat</li><li>• Writing Pad with case scenario</li><li>• Instructions for simulated beneficiary(to be informed prior to the OSCE)</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Scoring Sheet</li><li>• Tray for evaluated response sheet</li><li>• Chair</li><li>• Table</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Mat</li><li>• Clean tray with hand rub</li><li>• Sphygmomanometer</li><li>• Stethoscope</li><li>• Tray with response sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION 1: DIAGNOSTIC PROCEDURE - MEASUREMENT OF BLOOD PRESSURE**

**INSTRUCTIONS TO SIMULATED BENEFICIARY**

You are playing the role of Mr.Sagayam, a 52 years old man residing in Ellanpuram Village. He has been recently diagnosed as hypertensive. You are working as a salesman for a private agency.

**Past History:**

You smoke 5 cigarettes per day and drink regularly. You have not been admitted for any medical and surgical problems so far.

**Family history;**

You have the family history of hypertension and diabetes mellitus. You have lack of awareness regarding hypertension and diabetes mellitus.

**Present Complaints:**

Currently you have symptoms like giddiness, fatigue, headache, reduced activity, palpitating and dyspnea.

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION 1: DIAGNOSTIC PROCEDURE - MEASUREMENT OF BLOOD PRESSURE**

**INSTRUCTIONS TO EXAMINEE**

Mr.Sagayam who is 52 years old man residing in Ellanpuram village... His height is 155 cms and weight is 74kgs. He has been recently diagnosed as hypertensive. **Perform Measurement of Blood Pressure and calculate the BMI.**

- **Hand over the response sheet to the examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION 1: DIAGNOSTIC PROCEDURE -- MEASUREMENT OF BLOOD PRESSURE**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL EXAMINATION (OSPE)**

**STATION –2 OTHER COMMUNICATION – HEALTH EDUCATION USING FLANNEL GRAPH**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee’s ability to

1. assesses the Knowledge Attitude Practice of the Geriatric
2. educate the geriatric regarding Healthy Lifestyle

**Instructions:** Observe if the participants is performing the following steps of health education in their correct sequence and interpret the values correctly.

**Score:**

Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”**for partially competent
- **Score “0”**for incompetent
- Calculate the total score

**STATION – 2 OTHER COMMUNICATION – HEALTH EDUCATION USING FLANNEL GRAPH**

S. No	Steps	Max. Marks	Registration Number											
			1	2	3	4	5	6	7	8	9	10		
1	Mounts the flannel board on the table and the flannel cut-outs are arranged in order of the narration.	2												
2	Welcomes the gathering with appropriate greetings.	2												
3	Introduces self and informs the audience the purpose of the gathering.	2												
4	Introduces the topic by using an ice breaker or by providing a provocative talk.	2												
5	Places the each cut-out on the flannel board and narrates on the cut - out images	2												
6	Places the cut-out images in the correct sequence for completing the narration	2												
7	Reinforce and concludes the topic highlighting the important points.	2												
8	Uses the pointer at narration	2												
9	Encourages the audience to clarify doubts if any.	2												
10	Thanks the audience for their active participation.	2												
	<b>Total Score</b>	<b>20</b>												

**Signature of the Examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION –2 OTHER COMMUNICATION – HEALTH EDUCATION USING FLANNEL GRAPH**

**ARTIFACT/PRELIMINARY REQUISITES/EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Scoring Sheet</li><li>• Tray for evaluated response sheet</li><li>• Chair</li><li>• Table</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Clean tray with hand rub</li><li>• Table for mounting the Flannel Board</li><li>• Flannel Board</li><li>• Flannel cut out images</li><li>• Pointer</li><li>• Tray with response sheet</li></ul>



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL EXAMINATION (OSPE)**

**STATION – 2 OTHER COMMUNICATION – HEALTH EDUCATION USING FLANNEL GRAPH**

**INSTRUCTION TO THE EXAMINEE**

You are the Primary Health Care Nurse at a health centre. You are expected to provide health education on Healthy Lifestyle using flannel graph to a group of Elders during the Geriatric Clinic day.

- **Hand over the response sheet to the examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION – 2 OTHER COMMUNICATION – HEALTH EDUCATION USING FLANNEL GRAPH**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner



**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3- DECISION MAKING - COMMON ABBREVIATION**

**INSTRUCTION TO THE EXAMINER**

**Objective :**

This station is designed to test the examinee's ability to

1. Know the abbreviation used in health care setting
2. Interpret the expansion of common abbreviation

**Instructions:**

Observe if the examinee is able to interpret the following sentences in a correct order

**Score:**

Score the task based on the following.

- **Score "1"** for correct interpretation
- **Score "0"** for wrong interpretation
- Calculate the total score

**STATION 3 - DECISION MAKING - COMMON ABBREVIATION**

S.no	Content	Expansion	Max. marks	Registration Number											
				1	2	3	4	5	6	7	8	9	10		
1	ASHA	Accredited Social Health Activist	2												
2	NRHM	National Rural Health Mission	2												
3	UNICEF	United Nations International Children Emergency Fund	2												
4	ICDS	Integrated Child Development Scheme	2												
5	<b>NVBDCP</b>	National Vector Borne Disease Control Programme	2												
<b>Total</b>			10												

**Signature of the examiner**

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING - COMMON ABBREVIATION**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for evaluated Documented Sheet</li></ul>

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3- DECISION MAKING - COMMON ABBREVIATION**

**ANSWER KEYS**

<b>S.no</b>	<b>Content</b>	<b>Expansion</b>	<b>Max. marks</b>
1	ASHA	Accredited Social Health Activist	<b>2</b>
2	NRHM	National Rural Health Mission	<b>2</b>
3	UNICEF	United Nations International Children Emergency Fund	<b>2</b>
4	ICDS	Integrated Child Development Scheme	<b>2</b>
5	NVBDCP	National Vector Borne Disease Control Programme	<b>2</b>
<b>Total Marks</b>			<b>10</b>

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING - COMMON ABBREVIATION**

**INSTRUCTION TO THE EXAMINEE**

Expand the following abbreviation

- **Leave the response sheet in the drop box after documentation**

<b>S.No</b>	<b>Content</b>	<b>Expansion</b>
1	ASHA	
2	NRHM	
3	UNICEF	
4	ICDS	
5	NVBDCP	



**B. SC NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING - COMMON ABBREVIATION**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No</b>	<b>Content</b>	<b>Expansion</b>
1	ASHA	
2	NRHM	
3	UNICEF	
4	ICDS	
5	NVBDCP	

Signature of the Examinee

Signature of the Examiner

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

**INSTRUCTION TO THE EXAMINER**

**Objectives :** The station is designed to test the ability of examinee's ability to,

1. empower to update the knowledge relevant to the topic
2. promote the critical thinking and decision making skills

**Instructions:** Evaluate the interpretation made by the Examinee

**Score:**

Score the task based on the following.

- **Score "1"** for each correct interpretation
- **Score "0"** for wrong interpretation or not answered
- Calculate the total score

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

S.No	Statement	Max marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1	Avoiding junk food from Childhood onwards	1												
2	Vocational Training	1												
3	Vaccinating the child	1												
4	Practising Yoga and Meditation among Children	1												
5	Screening of Visual Acuity by using Snellen Chart	1												
6	Fortification of Iron and Iodine salt	1												
7	Screening for Diabetic Mellitus and Hypertension	1												
8	Using Prosthetics	1												
9	Wearing glasses for Eye Problems	1												
10	Wearing Helmet and seatbelt	1												
<b>Total Marks</b>		<b>10</b>												

**Signature of the examiner**

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for documented response sheet</li></ul>

**B. SC NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

**ANSWER KEYS**

<b>S.No</b>	<b>Statement</b>	<b>Max. marks</b>
1	Avoiding junk food from Childhood onwards – Primordial Prevention	<b>1</b>
2	Vocational Training – Tertiary Prevention	<b>1</b>
3	Vaccinating the child – Primary	<b>1</b>
4	Practising Yoga and Meditation among Children – Primary Prevention	<b>1</b>
5	Screening of Visual Acuity by using Snellen Chart – Secondary	<b>1</b>
6	Fortification of Iron and Iodine salt – Primary Prevention	<b>1</b>
7	Screening for Diabetic Mellitus and Hypertension – Secondary Prevention	<b>1</b>
8	Using Prosthetics – Tertiary Prevention	<b>1</b>
9	Wearing glasses for Eye Problems – Tertiary Prevention	<b>1</b>
10	Wearing Helmet and seatbelt – Primary Prevention	<b>1</b>
<b>Total Marks</b>		<b>10</b>

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

**INSTRUCTION TO THE EXAMINEE**

Identify the level of prevention with the given examples

- **Leave the response sheet in the drop box after documentation**

<b>S.No</b>	<b>Statement</b>
1	Avoiding junk food from Childhood onwards
2	Vocational Training
3	Vaccinating the child
4	Practising Yoga and meditation among Children
5	Screening of Visual Acuity by using Snellen Chart
6	Fortification of Iron and Iodine salt
7	Screening for Diabetic Mellitus and Hypertension
8	Using Prosthetics
9	Wearing glasses for Eye Problems
10	Wearing Helmet and seat Belt

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 – DECISION MAKING - LEVEL OF PREVENTION**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No</b>	<b>Statement</b>	<b>Level of prevention</b>
1	Avoiding junk food from Childhood onwards	
2	Vocational Training	
3	Vaccinating the child	
4	Practising Yoga and meditation among Children	
5	Screening of Visual Acuity by using Snellen Chart	
6	Fortification of Iron and Iodine salt	
7	Screening for Diabetic Mellitus and Hypertension	
8	Using Prosthetics	
9	Wearing glasses for Eye Problems	
10	Wearing Helmet and seat Belt	

Signature of the Examinee

Signature of the Examiner

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**  
**COMMUNITY HEALTH NURSING II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee's ability to

1. identify the family planning methods
2. find out the currently available methods
3. update the knowledge relevant to family planning

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “1”** for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score



**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

S.No	Name of the contraceptive device	Classification	Methods	Currently available devices ( Any Two)	Maxm arks	Registration Number													
						1	2	3	4	5	6	7	8	9	10				
1	Oral pills	Spacing	Hormonal	Combined pill Progesterone only pill Post coital pill Once a month pill Male pill	2														
2	Copper T- 380 (Second generation)	Spacing	IUD	Cu-T- 220C Nova T ML-Cu-250 ML-Cu-375	2														
3	Condom	Spacing	Barrier	NIRODH	2														
4	Depot injectables	Spacing	Hormonal	Progesterone only injectables Subdermal implants	2														
5	Diaphragm	Spacing	Barrier	Dutch cap	2														
<b>Total marks</b>					<b>10</b>														

Signature of the examiner

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**  
**COMMUNITY HEALTH NURSING II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li></ul>

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

**ANSWER KEYS**

<b>S.No</b>	<b>Name of the contraceptive device</b>	<b>Classification</b>	<b>Methods</b>	<b>Currently available devices ( Any Two)</b>	<b>Max marks</b>
1	Oral pills	Spacing	Hormonal	Combined pill Progesterone only pill Post coital pill Once a month pill Male pill	<b>2</b>
2	Copper T-380 (Second generation)	Spacing	IUD	Cu-T- 220C Nova T ML-Cu-250 ML-Cu-375	<b>2</b>
3	Condom	Spacing	Barrier	NIRODH	<b>2</b>
4	Depot injectables	Spacing	Hormonal	Progesterone only injectables Subdermal implants	<b>2</b>
5	Diaphragm	Spacing	Barrier	Dutch cap	<b>2</b>
<b>Total marks</b>					<b>10</b>

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

**INSTRUCTIONS TO EXAMINEE**

Identify and infer the family planning methods,

- **Leave the response sheet in the drop box after documentation**

<b>S No.</b>	<b>Name of the contraceptive device</b>	<b>Classification</b>	<b>Methods</b>	<b>Currently available devices ( Any Two)</b>
1				
2				
3				
4				
5				

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 – VIRTUAL SIGN IDENTIFICATION FAMILY PLANNING METHODS**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S No.</b>	<b>Name of the contraceptive device</b>	<b>Classification</b>	<b>Methods</b>	<b>Currently available devices ( Any Two)</b>	<b>Score</b>
1					
2					
3					
4					
5					

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**

**INSTRUCTIONS TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee's ability to

1. identify the new born reflexes
2. find out the appropriate response in a given picture

**Instructions:** Evaluate the interpretation made by the examinee.

**Score:**

Score the task based on the following.

- **Score “1”** for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**

S.No	Name and method of reflex	Response	Max Marks	Registration Number											
				1	2	3	4	5	6	7	8	9	10		
1	Moro reflex Method: Sudden head extension produced by a light drop of the head	Abduction followed by adduction and flexion of upper extremities	2												
2	Palmar & Plantar grasp Method: Placing the index finger in the palm & toes of the infant	Flexion of infant fingers & toes spontaneously to grasp finger	2												
3	Rooting Reflex Method: Stroke cheek near corner of mouth	Head turns towards stimulus	2												
4	Foot(Babinski) Method: Striking along the lateral aspect of the sole extending from the heel to the head of the fifth metatarsal	Simultaneous dorsiflexion of the great toe and fanning of the remaining toes	2												
5	Asymmetric tonic neck reflex Method: Rotation of the infant's head to one side for 15 seconds	Extension of the extremities on the chin side and flexion of those on the occipital side	2												
<b>Total marks</b>			<b>10</b>												

**Signature of the examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li><li>• Download the newborn reflex images</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li></ul>



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**

**ANSWER KEY**

<b>S.No</b>	<b>Name and method of reflex</b>	<b>Response</b>	<b>Max. marks</b>
1	Moro reflex Method: Sudden head extension produced by a light drop of the head	Abduction followed by adduction and flexion of upper extremities	<b>2</b>
2	Palmar & Plantar grasp Method: Placing the index finger in the palm & toes of the infant	Flexion of infant fingers & toes spontaneously to grasp finger	<b>2</b>
3	Rooting Reflex Method: Stroke cheek near corner of mouth	Head turns towards stimulus	<b>2</b>
4	Foot(Babinski) Method: Striking along the lateral aspect of the sole extending from the heel to the head of the fifth metatarsal	Simultaneous dorsiflexion of the great toe and fanning of the remaining toes	<b>2</b>
5	Asymmetric tonic neck reflex Method: Rotation of the infant's head to one side for 15 seconds	Extension of the extremities on the chin side and flexion of those on the occipital side	<b>2</b>
<b>Total marks</b>			<b>10</b>

**B.Sc NURSING DEGREE PROGRAMME IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**






**INSTRUCTIONS TO EXAMINEE**

Observe the pictures, interpret and write the description of the pictures:

1. Name & method the reflex

2. Response

- Leave the response sheet in the drop box kept on the table after documentation

Picture		Description	
1.		1	
		2	
2.		1	
		2	
3.		1	
		2	
4.		1	
		2	
5.		1	
		2	
<b>Total</b>		<b>15</b>	

**B. Sc NURSING DEGREE PROGRAMME- IV YEAR**

**COMMUNITY HEALTH NURSING II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION- 6 DECISION MAKING – NEWBORN REFLEXES**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No</b>	<b>Name and method of reflex</b>	<b>Response</b>
1		
2		
3		
4		
5		

Signature of the Examinee

Signature of the Examiner



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH PROGRAMME**

**INSTRUCTION TO THE EXAMINER**

**Objective :** This station is designed to test the examinee’s ability to

1. know the committees for conducting school health programme
2. update and acquire the knowledge regarding committees needed for conduct school health programme

**Instructions:** Evaluate the interpretation made by the examinee.

**Score:**

Score the task based on the following.

- **Score “1”** for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH PROGRAMME**

S.No	Committees for school health programme	Max Marks	Registration number										
			1	2	3	4	5	6	7	8	9	10	
1.	Organizing Committee	1											
2.	Reception Committee	1											
3.	IEC Committee	1											
4.	Physical Arrangement Committee	1											
5.	Food and Sanitation Committee	1											
6.	Equipment and Supplies	1											
7.	Transport Committee	1											
8.	Sound System Committee	1											
9.	Propaganda Committee	1											
10	Recording and Reporting Committee	1											
<b>Total Score</b>		<b>10</b>											

**Signature of the examiner**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH PROGRAMME**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For examiner</b>	<b>For examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for documented response sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**  
**COMMUNITY HEALTH NURSING - II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH  
PROGRAMME**  
**ANSWER KEYS**

<b>S.no.</b>	<b>Committees for school health programme</b>	<b>Score</b>
1.	Organizing Committee	<b>1</b>
2.	Reception Committee	<b>1</b>
3.	IEC Committee	<b>1</b>
4.	Physical Arrangement Committee	<b>1</b>
5.	Food and Sanitation Committee	<b>1</b>
6.	Equipment and Supplies	<b>1</b>
7.	Transport Committee	<b>1</b>
8.	Sound System Committee	<b>1</b>
9.	Propaganda Committee	<b>1</b>
10	Recording and Reporting Committee	<b>1</b>
<b>Total marks</b>		<b>10</b>



**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED CLINICAL/ PRACTICAL EXAMINATION (OSCE/OSPE)**

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH  
PROGRAMME**

**INSTRUCTIONS TO THE EXAMINEE**

Write the committees has to be needed for conducting school health programme.

- **Leave the response sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 7 DECISION MAKING –COMMITTEES FOR CONDUCTING SCHOOL HEALTH**

**PROGRAMME**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.no.</b>	<b>Committees for school health programme</b>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10	

Signature of the Examinee

Signature of the Examiner

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 8 THERAPEUTIC PROCEDURE - DOG BITE MANAGEMENT**

**INSTRUCTION TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. provide appropriate first aid management for dog bite
2. know the basic principles of first aid management

**Instruction :** Observe if the examinee is following the steps of therapeutic procedure for dog bite (first aid management) in the correct sequence.

**Score:** Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”** for partially competent
- **Score “0”** for Incompetent or not performed
- Calculate the total score

**STATION 8 THERAPEUTIC PROCEDURE - DOG BITE MANAGEMENT**

S No.	First Aid Management	Max. Marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1	Examines the site for depth of bite Bleeding and nature of pain	2												
2.	Washes the wound with soap and water	2												
3.	Instructs the beneficiary not to cover the wound and observe the dog for ten days	2												
4.	Refer the beneficiary to the nearby health centre for anti rabies treatment with appropriate referral slip	2												
5..	Documents the procedure accurately.	2												
<b>Total marks</b>		<b>10</b>												

**Signature of the examiner**

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 8 THERAPEUTIC PROCEDURE: DOG BITE MANAGEMENT**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Referral slip</li><li>• Drop box for documented response sheet</li></ul>

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 THERAPEUTIC PROCEDURE –DOG BITE MANAGEMENT**

**INSTRUCTIONS TO THE SIMULATED BEEFICIARY**

Your role: Beneficiary Named Ms.Rathi

You are playing the role of 18 years old girl residing at Pandeshwaram Village who is having the complaint of dog bite near by the home . she had a bite mark at the right leg calf muscle with severe pain

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 THERAPEUTIC PROCEDURE –DOG BITE MANAGEMENT**

**INSTRUCTION TO THE EXAMINEE**

Ms.Rathi aged 18 years was bitten by the street dog in the right leg calf muscle. She is having severe pain in the site. Document appropriate first aid management for the above complaint.

- **Leave the response sheet in the drop box after documentation**

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 8 THERAPEUTIC PROCEDURE –DOG BITE MANAGEMENT**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner



**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

**INSTRUCTION TO THE EXAMINER**

**Objectives:** This station is designed to test the examinee's ability to

1. Categorize the food items
2. find out the hierarchy order of food items

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “1”** for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

S.No	Food item	Max Marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1	sweets and fats	1												
	Meat, poultry and sea foods	1												
	milk, its products,	1												
	fruits and vegetables	1												
	bread, cereals, pulses	1												
<b>TOTAL MARKS</b>		<b>5</b>												

**Signature of the examiner**

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li></ul>

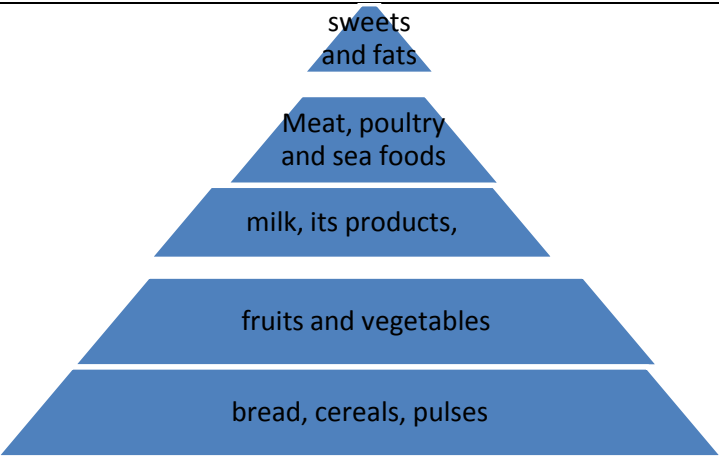
**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

**ANSWER KEYS**

<b>S.NO</b>	<b>FOOD ITEM</b>	<b>Score</b>
<b>1</b>		<b>1</b>
		<b>1</b>
		<b>1</b>
		<b>1</b>
		<b>1</b>
		<b>1</b>
	<b>Total marks</b>	<b>5</b>

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

**INSTRUCTION FOR THE EXAMINEE**

Observe the displayed food items and write the food items in appropriate sequence

- **Leave the response sheet in the drop box after documentation**

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 9 – VIRTUAL SIGN IDENTIFICATION - FOOD PYRAMID**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

Signature of the Examinee

Signature of the Examiner

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 10 – DECISION MAKING -COMMUNITY DEVELOPMENT SCHEMES**

**INSTRUCTION TO THE EXAMINER**

**Objectives :** The station is designed to test the ability of examinee's ability to,

1. empower to update the knowledge relevant to the community schemes
2. know the common schemes available in our community area

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “1”** for each correct interpretation
- **Score “0”** for wrong interpretation or not answered
- Calculate the total score

**STATION 10 - DECISION MAKING -COMMUNITY DEVELOPMENT SCHEMES**

S.NO	Name of the scheme	Benefits of the scheme	Max. marks	Registration number											
				1	2	3	4	5	6	7	8	9	10		
1	100 DAYS WORKING SCHEMES	Provide job opportunities and helps to develop their own village/community	2												
2	SWATCH BHARAT ABHIYAN	To clean up roads and streets,cities etc	2												
3	SANSAD ADARSH GRAM YOJANA	Rural development program to focus socio cultural development	2												
4	BETI BACHAO BETI PADHAO SCHEME	Social welfare scheme to intend welfare services to girl child	2												
5	SUKANYA SAMIRIDHI YOJANA	Girl child prosperity scheme and small scale deposit scheme	2												
<b>Total marks</b>			<b>10</b>												

**Signature of the examiner**



**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 10 - DECISION MAKING -COMMUNITY DEVELOPMENT SCHEMES**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for documented response sheet</li></ul>

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 10 – DECISION MAKING -COMMUNITY DEVELOPMENT SCHEMES**

**ANSWER KEYS**

<b>S.NO</b>	<b>Name of the scheme</b>	<b>Benefits of the scheme</b>	<b>Max.marks</b>
1	100 DAYS WORKING SCHEMES	Provide job opportunities and helps to develop their own village/community	<b>2</b>
2	SWATCH BHARAT ABHIYAN	To clean up roads and streets,cities etc	<b>2</b>
3	SANSAD ADARSH GRAM YOJANA	Rural development program to focus socio cultural development	<b>2</b>
4	BETI BACHAO BETI PADHAO SCHEME	Social welfare scheme to intend welfare services to girl child	<b>2</b>
5	SUKANYA SAMIRIDHI YOJANA	Girl child prosperity scheme and small scale deposit scheme	<b>2</b>
<b>Total Marks</b>			<b>10</b>

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 10 – COGNITIVE DECISION MAKING SKILL-COMMUNITY DEVELOPMENT SCHEMES**

**INSTRUCTION TO THE EXAMINEE**

Write down the benefits of community development scheme

- **Leave the response sheet in the drop box after documentation**

**B. Sc NURSING DEGREE PROGRAMME – IV YEAR**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION – 10 DECISION MAKING -COMMUNITY DEVELOPMENT SCHEMES**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>Name of the scheme</b>	<b>Benefits of the scheme</b>
100 DAYS WORKING SCHEMES	
SWATCH BHARAT ABHIYAN	
SANSAD ADARSH GRAM YOJANA	
BETI BACHAO BETI PADHAO SCHEME	
SUKANYA SAMIRIDHI YOJANA	

Signature of the Examinee

Signature of the Examiner

**B.Sc NURSING DEGREE PROGRAMME – IV YEAR**  
**COMMUNITY HEALTH NURSING - II**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**  
**SCORE COMPILATION SHEET**

Name of Examination: \_\_\_\_\_

Date: \_\_\_\_\_

Register number of students allotted: From: \_\_\_\_\_

To: \_\_\_\_\_

Total number of students: Allotted: \_\_\_\_\_

Attended: \_\_\_\_\_

Absent: \_\_\_\_\_

Registration number	Station Max. Score										Total Marks 115	%	University OSPE Marks
	1 DP	2 OC	3 DM	4 DM	5 VSI	6 DM	7 DM	8 TP	9 VSI	10 DM			
	20	20	10	10	10	10	10	10	5	10			

Name and Signature with date

Internal Examiner

External Examiner

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 1 : DIAGNOSTIC PROCEDURE: PREPARATION OF BLOOD SMEAR**

**INSTRUCTION TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. Know how to demonstrate the steps of preparation of blood smear

**Instructions:** Observe if the examinee is following the steps of diagnostic procedure preparation of blood smear in the correct sequence.

**Score:**

Score the task based on the following.

- **Score "2"** for fully competent
- **Score "1"** for partially competent
- **Score "0"** for Incompetent or not performed
- Calculate the total score

**Subject Coordinator**

**HOD**

**STATION 1 - DIAGNOSTIC PROCEDURE: PREPARATION OF BLOOD SMEAR**

S. No	Steps of procedure	Max. Marks	Registration number										
			1	2	3	4	5	6	7	8	9	10	
1.	Wash hands and wear gloves	2											
2.	Clean the slides with alcohol and allow it to dry	2											
3.	Place the drop of blood in the center of a clean glass slides to prepare thin film	2											
4.	Place another slides(spreader) with the smooth edge at an angle of 30- 45°near the drop of blood	2											
5.	Move the spreader forward rapidly over the slide and prepare the thin film.	2											
6.	Place the large drop of blood in the center of the another clean glass slide to prepare thick film.	2											
7.	Spread it in a circular area of 1.5 cm with the help of stick	2											
8.	Place the slide flat and allow smear to dry thoroughly	2											
9.	Remove glove and wash hands.	2											
10.	Document the procedure.	2											
<b>Total Marks</b>		<b>20</b>											

**Signature of the examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 1 - DIAGNOSTIC PROCEDURE: PREPARATION OF BLOOD SMEAR**

**ARTIFACT/ EQUIPMENTS/ PRELIMINARY REQUIREMENTS**

<b>For examiner</b>	<b>For examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with evaluation proforma</li><li>• Scoring sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li><li>• Table</li><li>• Blood sample</li><li>• Slides</li><li>• Alcohol</li><li>• Cotton balls</li><li>• Gloves</li><li>• Spreader</li><li>• Sanitizer</li></ul>



**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 1 DIAGNOSTIC PROCEDURE: PREPARATION OF BLOOD SMEAR**

**INSTRUCTION TO THE EXAMINEE**

Prepare/ perform the thin and thick blood smear with the given blood sample.

- **Handover the response sheet to the examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 2 - DIAGNOSTIC PROCEDURE: PREPARATION OF BLOOD SMEAR**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S. No</b>	<b>Steps of procedure</b>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Signature of the Examinee

Signature of the Examiner

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 2 - THERAPEUTIC PROCEDURE-IUCD REMOVAL**

**INSTRUCTION TO THE EXAMINER**

**Objective :** This station is designed to test the examinee's ability to

- perform the steps of IUCD removal
- know the principles of IUCD removal procedure

**Instructions:** Observe if the examinee is performing the following steps of IUCD removal in their correct sequence .

**Score:** Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”**for partially competent
- **Score “0”**for incompetent
- Calculate the total score

**STATION 2 - THERAPEUTIC PROCEDURE-IUCD REMOVAL**

S. No	Steps of procedure	Max. Marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1.	Wash hands and wear gloves	2												
2.	Clean the slides with alcohol and allow it to dry	2												
3.	Place the drop of blood in the center of a clean glass slides to prepare thin film	2												
4.	Place another slides(spreader) with the smooth edge at an angle of 30- 45°near the drop of blood	2												
5.	Move the spreader forward rapidly over the slide and prepare the thin film.	2												
6.	Place the large drop of blood in the center of the another clean glass slide to prepare thick film.	2												
7.	Spread it in a circular area of 1.5 cm with the help of stick	2												
8.	Place the slide flat and allow smear to dry thoroughly	2												
9.	Remove glove and wash hands.	2												
10.	Document the procedure.	2												
<b>Total Marks</b>		<b>20</b>												

**Signature of the examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 2 - THERAPEUTIC PROCEDURE-IUCD REMOVAL**

**ARTIFACT/PRELIMINARY REQUISITES/ EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Clean tray containing</li><li>• Glove</li><li>• Sterile tray containing Vaginal speculum/vulsellum</li><li>• Spot light</li><li>• Betadine lotion</li><li>• Kidney tray</li></ul>

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 2 - THERAPEUTIC PROCEDURE-IUCD REMOVAL**

**INSTRUCTIONS TO EXAMINER**

Mrs.Priyadharshini who is 28 years old mother came for IUCD removal perform the procedure

- **Hand over the response sheet to the examiner**

**M.Sc NURSING DEGREE PROGRAMME**  
**COMMUNITY HEALTH NURSING SPECIALITY**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**  
**STATION 2 - THERAPEUTIC PROCEDURE-IUCD REMOVAL**  
**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No.</b>	<b>Steps</b>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Signature of the Examinee

Signature of the Examiner

**M.Sc NURSING DEGREE PROGRAMME**  
**COMMUNITY HEALTH NURSING SPECIALITY**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**  
**STATION 3 - DECISION MAKING-COLD CHAIN SYSTEM**  
**INSTRUCTION TO THE EXAMINER**

**Objectives :** This station is designed to test the examinee's ability to

1. know the steps of cold chain system
2. update and empower the knowledge related to maintenance of cold chain system

**Instructions:** Evaluate the interpretation made by the examinee

**Score:**

Score the task based on the following.

- **Score “1”** for correct interpretation
- **Score “0”** for wrong interpretation
- Calculate the total score



**STATION : 3 DECISION MAKING-COLD CHAIN SYSTEM**

S.no	Steps	Max. marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1	Manufacture	1												
2	Storage and transport	1												
3	Maintenance of temperature	1												
4	Protected from sunlight	1												
5	Refrigeration	1												
6	Central Store	1												
7	Regional Store	1												
8	District Store	1												
9	Health Center	1												
10	Vaccinate Mother/ child	1												
Total		10												

**Signature of the examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING-COLD CHAIN SYSTEM**

**ARTIFACT/ PRE-REQUISITES/EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for documented response sheet</li></ul>

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING-COLD CHAIN SYSTEM**

**ANSWER KEYS**

<b>S.No</b>	<b>Steps</b>	<b>Max. marks</b>
<b>1</b>	Manufacture	<b>1</b>
<b>2</b>	Storage and transport	<b>1</b>
<b>3</b>	Maintenance of temperature	<b>1</b>
<b>4</b>	Protected from sunlight	<b>1</b>
<b>5</b>	Refrigeration	<b>1</b>
<b>6</b>	Central Store	<b>1</b>
<b>7</b>	Regional Store	<b>1</b>
<b>8</b>	District Store	<b>1</b>
<b>9</b>	Health Center	<b>1</b>
<b>10</b>	Vaccinate Mother/ child	<b>1</b>
<b>Total marks</b>		<b>10</b>

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 3 - DECISION MAKING-COLD CHAIN SYSTEM**

**INSTRUCTION TO THE EXAMINEE**

Write the steps followed in cold chain system

- **Leave the response sheet in the drop box after documentation**

**M.Sc NURSING DEGREE PROGRAMME**  
**COMMUNITY HEALTH NURSING SPECIALITY**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**  
**STATION 3 DECISION MAKING-COLD CHAIN SYSTEM**  
**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.No</b>	<b>Steps</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Signature of the Examinee

Signature of the Examiner

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 -THERAPEUTIC PROCEDURE DIARRHOEAL MANAGEMENT**

**INSTRUCTION TO THE EXAMINER**

**Objectives :**

This station is designed to test the examinee's ability to

- assess the general condition of the beneficiary
- provide appropriate management for diarrhoea.
- Educate about the ORS preparation and consumption

**Instructions:** Observe if the examinee is following the steps of therapeutic procedure for diarrhoeal management in the correct sequence.

**Score:**

Score the task based on the following.

- **Score “2”** for fully competent
- **Score “1”**for partially competent
- **Score “0”**for incompetent
- Calculate the total score

**STATION 4 -THERAPEUTIC PROCEDURE DIARRHOEAL MANAGEMENT**

S.No	Steps of procedure	Max marks	Registration number											
			1	2	3	4	5	6	7	8	9	10		
1.	Assess the Condition of the child	2												
2.	Ask about frequency and consistency of stool and other complaints	2												
3.	Identify the signs of dehydration	2												
4.	Teach the ORS Preparation.	2												
5.	Instruct the mother regarding consumption of ORS Solution	2												
6.	Mentions the composition of ORS	2												
7.	Teach homemade preparation of ORS	2												
8.	Teach them about the home remedial for Diarrheal Management	2												
9.	Taught preventive measures of diarrhea	2												
10.	Document the procedure	2												
<b>Total marks</b>		<b>20</b>												

**Signature of the examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 4 -THERAPEUTIC PROCEDURE DIARRHOEAL MANAGEMENT**

**ARTIFACT/ PRE-REQUISITES/EQUIPMENTS**

<b>For Simulated Beneficiary</b>	<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Mat</li><li>• Writing Pad with case scenario</li><li>• Instructions for simulated beneficiary(to be informed prior to the OSCE)</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Scoring Sheet</li><li>• Tray for evaluated response sheet</li><li>• Chair</li><li>• Table</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Mat</li><li>• Clean tray with hand rub</li><li>• ORS Packet</li><li>• Referral Slip</li><li>• Tray with response sheet</li><li>• Drop box for documented response sheet</li></ul>



**M.SC NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION : 4 THERAPEUTIC PROCEDURE- DIARRHOEAL MANAGEMENT**

**INSTRUCTIONS TO SIMULATED BENEFICIARY**

**Your role: Beneficiary Named Mrs. Vasantham**

You are playing the role of 28 years old woman residing at Kuthambakkam Village having 1 ½ yrs female child... Your baby having the complaints of passing watery stools more than 3 to 4 times. You are not having that much of knowledge regarding ORS Preparation and home remedies for Diarrhoea.

**M.SC NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION : 4 THERAPEUTIC PROCEDURE-DIARRHOEAL MANAGEMENT**

**INSTRUCTION TO THE EXAMINEE**

Mrs. Vasanthi mother of Baby Aswini 1½ yrs female child residing at Kuthambakkam village having the complaints of passing watery stools more than 3 to 4 times. Assess the condition, teach ORS preparation and home remedies for Diarrhoea.

- **Handover the response sheet to the examiner**

**M.SC NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION : 4 THERAPEUTIC PROCEDURE-DIARRHOEAL MANAGEMENT**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.no</b>	<b>Steps</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Signature of the examinee

Signature of the examiner

**M.SC NURSING DEGREE PROGRAMME**  
**COMMUNITY HEALTH NURSING SPECIALITY**  
**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**  
**STATION 5 –THREE TIER SYSTEM**

**Objective :** This station is designed to test the examinee’s ability to

1. know the functions of three tier system
2. update and empower the knowledge regarding health planning

**Instructions:**

Evaluate the interpretation made by the examinee.

**Score:**

Score the task based on the following.

- **Score “1”** for correct interpretation
- **Score “0”** for wrong interpretation
- Calculate the total score

**STATION 5 –THREE TIER SYSTEM**

S.no	Three tire system	Functions	Max marks	Registration number										
				1	2	3	4	5	6	7	8	9	10	
1	Gramapanchayat at village level	• It is a system of self governance	1											
		• It is a basic unit of administration	1											
		• It helps to receive funds	1											
		• It is a executive organ of civic system	1											
2	Mandalparishad /block samiti/panchayatsa miti at block level	• Implementation of schemes	1											
		• Establishments of primary health centres	1											
		• Supply of drinking water ,drainage and construction or repair of roads	1											
3	Zillaparishad at district level	• Provide essential services and facilities to the rural population	1											
		• Set up of libraries in rural areas	1											
		• Start primary health centre and hospitals in villages	1											
<b>Total marks</b>			<b>10</b>											

**Signature of the Examiner**

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 –THREE TIER SYSTEM**

**ARTIFACTS/ PREREQUISITES/EQUIPMENTS**

<b>For Examiner</b>	<b>For Examinee</b>
<ul style="list-style-type: none"><li>• Writing pad with Instructions to the examiner</li><li>• Answer key</li><li>• Tray for evaluated response sheet</li><li>• Pen</li><li>• Pencil</li><li>• Eraser</li><li>• Sharpener</li></ul>	<ul style="list-style-type: none"><li>• Writing pad with instructions to examinee</li><li>• Tray with response sheet</li><li>• Chair</li><li>• Table</li><li>• Drop box for documented evaluation sheet</li></ul>

**M.SC NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING SPECIALITY**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/ OSCE)**

**STATION 5 –THREE TIER SYSTEM**

**ANSWER KEYS**

<b>S.no</b>	<b>Three tier system</b>	<b>Functions</b>	<b>Max marks</b>
1	Gramapanchayat at village level	It is a system of self governance	<b>1</b>
		It is a basic unit of administration	<b>1</b>
		It helps to receive funds	<b>1</b>
		It is a executive organ of civic system	<b>1</b>
2	Mandal parishad /block samiti /panchayat samiti at block level	Implementation of schemes	<b>1</b>
		Establishments of primary health centres	<b>1</b>
		Supply of drinking water ,drainage and construction or repair of roads	<b>1</b>
3	Zilla parishad at district level	Provide essential services and facilities to the rural population	<b>1</b>
		Set up of libraries in rural areas	<b>1</b>
		Start primary health center and hospitals in villages	<b>1</b>
<b>Total marks</b>			<b>10</b>

**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 5 THREE TIER SYSTEM**

**INSTRUCTION TO THE EXAMINEE**

Step up the functions of three tier system

- **Leave the Response Sheet in the drop box after documentation**



**M.Sc NURSING DEGREE PROGRAMME**

**COMMUNITY HEALTH NURSING - II**

**OBJECTIVE STRUCTURED PRACTICAL/CLINICAL EXAMINATION (OSPE/OSCE)**

**STATION- 5 THREE TIER SYSTEM**

**EXAMINEE RESPONSE SHEET**

Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

Documentation:

<b>S.no</b>	<b>Three tier system</b>	<b>Functions</b>
1	Gramapanchayat at village level	
2	Mandalparishad /block samiti/panchayatsamiti at block level	
3	Zillaparishad at district level	

Signature of the Examinee

Signature of the Examiner

## 6. REFERENCES

1. Ghai, S. PGIMER-NINE: Clinical Nursing Procedures. CBS Publishers.
2. Kelly, M.A., Mitchell, M.L., Henderson, A. *et al.* (2016). OSCE best practice guidelines—applicability for nursing simulations. *Adv Simul* 1, 10. <https://doi.org/10.1186/s41077-016-0014-1>
3. Omayal Achi College of Nursing. (2018). *Manual of Nursing Procedures and Practice* (2<sup>nd</sup> ed.). New Delhi: Wolters Kluwer.
4. OSCE: The Ultimate Prep Guide in 2021. (2021). Available from: OSCE: The Ultimate Prep Guide in 2021 | BeMo® ([bemoacademicconsulting.com](http://bemoacademicconsulting.com)).
5. Harden, R.M., Lilley, P. & Patrício, M. (2015). *The Definitive Guide to the OSCE: The Objective Structured Clinical Examination as a performance assessment*. Elsevier.

