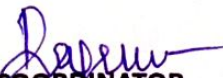
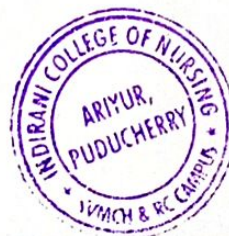




### ACTION TAKEN REPORT ON THE FEEDBACK ON CURRICULUM(2019-2020)

STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
STUDENTS	98% of students satisfied with the curriculum  Suggested to have different teaching methods for slow learners	Student digital learning system is implemented to serve as a guide for all the subjects	Students' performance is improved during the examination.
TEACHERS	100% of the faculties conveyed positive satisfaction  Hours not adequate for biochemistry , Anatomy and physiology, value added and addon courses  Method of evaluation can be modified	BOS of Pondicherry University resolved by advising to follow INC prescribed hours.  ADD ON and VALUE ADDED courses were scheduled with the extra hours.  Objective Structured Clinical Evaluation is incorporated into practical skill evaluation. Direct patient care 60%, OSCE 30% and VIVA 10% by BOS-Pondicherry university.	Student secured good marks through OSCE system of evaluation  Students expressed self satisfaction with the OSCE method.
ALUMNI	87% of the Alumni conveyed positive satisfaction.  Suggested to collect books from the Alumni to extend help to the needy	Collected Books from the Alumni during the meet and started a book bank to allow the reserved candidate to hold the book till the completion of the semester/year.	Positive feedback given by the students about the Alumni book bank activity.
PROFESSIONALS	93% of the Professionals were satisfied with the present nursing curriculum  Suggestions to shuffle the course content in different years	Noted for University Communication.  Discussed in Pondicherry University Board of Studies as represented by the Principal	Board suggested that the Indian Nursing Council Syllabus be followed strictly.
EMPLOYERS	90 % have given positive feedback about the curriculum  Suggestion to promote teaching skills .	Students were given teaching skills as an Addon course for the Final year students.	Students explored the skill during seminar presentation and clinical teaching.

  
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