

BEST PRACTICE-1

TITLE: TRANSFORMATION OF NURSING EDUCATION THROUGH BLENDED LEARNING.

OBJECTIVES:

- Flexible learning environment
- Individualized approach
- Convenient mode of learning for the students
- Self paced learning
- Appropriate guidance to the students.

CONTENT:

- Integrated teaching learning approach
- Teachers teaches the students through e-learning platform and traditional way of teaching
- Evaluation through online
- Special coaching to improve academic performance.

CHALLENGES:

- Making schedules convenient for teachers and students.
- Training of faculties and students for the use of virtual teaching - learning.
- Availability of teacher and student for synchronized learning out of the scheduled class hours.

PRACTICES:

- Initiation of the official Gmail account to all the students and created link to the Google class room for each batch separately with class coordinators to share the academic content and specific links to enhance the learning process.
- LMS - MOODLE is used to reposit the PPT, Teaching content and Videos for asynchronous learning and monitoring of students' usage regularly.
- Submission of assignment through online and assessment done through virtual mode.
- Special Coaching ASSURE given to all the students based on their level of performance through blended mode.
- Online classes taken through Google meet and Zoom online platforms to enrich the knowledge sharing.

- Internal examinations and University examinations have been conducted through online mode which brought new transformation in nursing education.

EVIDENCE OF SUCCESS:

- Virtual mode of education was very helpful in completing the syllabus during the drastic pandemic and the examinations were conducted through online which enabled the students to complete their courses with limited delay.
- Good academic performance of the students in the university examinations.

PROBLEMS ENCOUNTERED

- Issues with online connectivity.
- Possibility of misunderstanding of the content delivered online.

BEST PRACTICE-2

TITLE: EXTENSIVE CAMPUS PLACEMENT

OBJECTIVES:

- To enhance employability for the students to prepare them to face a competitive environment.
- To train the students in the field of soft skills, communication skills, interpersonal skills, prepare them to attend job interviews and get better placement.
- Improve communication and confidence among students.
- Enhance student performance in on campus and off campus placement drives
- To improve Students' performance in Technical skill and HR process in placement interviews
- to establish and maintain a coordinated relationship with the corporate hospitals as placement partners.

CONTENT:

- Workshop on learning to learn
- Personality development training workshop
- Employability skill training and development program
- Communication skill training program
- Guidance session for resume preparation

- Interview techniques, etiquettes and manners
- Interview session
- Mock press per student.

CHALLENGES:

- Technological advances combined with the current trends in nursing care poses a great challenge to provide placement to the students in highly reputed corporate hospitals which are in par with international nursing care standards.
- Placement drive is a crucial interface for the students between the stages of completion of academic program period and entry into a new employment.

PRACTICE:

- Soft skills and personality development program (SSPDP) for all courses designed by considering the needs of students. Faculty members are professionally trained to provide the same education quality to the student.

EVIDENCE OF SUCCESS:

- Improved communication and confidence among students
- Student performance in on campus and off campus placement has been enhanced
- Student performance in technical skill and HR interview has been improved.
- Many hospitals are our placement partners as on date

PROBLEMS ENCOUNTERED:

- Difficulty in English communication and writing ability of the students from rural areas
- Adjusting training and workshop in the midst of routine curriculum.

PRACTICE-3

TITLE: ISO 21001:2018

OBJECTIVES:

- Quality monitoring of the educational process
- Increased credibility of the organization
- Demonstrate their commitment to effective educational management practices
- Stimulation of excellence and innovation
- Enhanced social responsibility
- Personalized learning and effective response to all learners

- Lifelong learning opportunities

CONTENT:

- Academic process
- Admission process
- Facility Management
- HR Training
- Library Management process
- Management Review Process
- Placement
- Purchase
- Test and Examination
- Top Management.

CHALLENGES:

- Our System to demonstrate its ability to support the acquisition and development of competence through teaching, learning or research
- Enhance satisfaction of learners, other beneficiaries and staff through the effective application of its EOMS

PRACTICE:

- Top management of the institution demonstrates leadership and commitment with respect to the EOMS, being accountable for the effectiveness of the EOMS.
- Actions to address the risks and opportunities in academic and administrative process and implemented the actions into its EOMS processes, Evaluated the effectiveness of the actions.
- Encouraged on Learner engagement and satisfaction through activities that improve learning and promote the achievement of learning outcomes.
- Ensured appropriate and accessible teaching methods and learning environments and defined criteria for learning assessment.
- Provided adequate support and opportunities to upgrade the knowledge and competence of its staff, students and stakeholders. Conducting Periodic review of needs and expectations of interested parties.

EVIDENCE OF SUCCESS:

- Achieved accreditation with ISO 21001: 2018 during JULY 2020 which reflected quality in each and every process of the institution.

PROBLEMS ENCOUNTERED:

- Resistance to change and adopt to the system
- Lack of experience in internal Auditing

BEST PRACTICE-4**TITLE: EXTENSION ACTIVITIES****OBJECTIVES:**

- Assessment and understanding of the community in which the student work
- Understanding themselves in relation to their community
- Identification of the needs and problems of the community and involve them in problem-solving
- Development of a sense of social and civic responsibility
- Utilization of their knowledge in finding practical solutions to individual and community problems
- Development of competence required for group-living and sharing of responsibilities
- Acquisition of leadership qualities and democratic attitudes
- Development of capacity to meet emergencies and natural disasters and
- Practice of national integration and social harmony

CONTENT:

- Extension activities includes Assessment of wellbeing, providing awareness on health, illness, wellness continuum, government schemes , conducting camps, economic empowerment programmes , Expanding the technological updates to the people of rural villages and ends in creation of assert.

CHALLENGES:

- Implementation of extension programmes as per calendar of activities as it is very extensive in nature.
- Time allotment without any compromise in the curriculum.
- Provision of equal opportunity to all the students of the institution.

PRACTICE:

- Activities carried out in the institution through multiple modes such as NSS, RRC, YRC, Green CORPS and UBA.
- NSS unit is financed by the government and conducts monthly two activities and a Special camp every year to benefit the peoples of the community. Those included National Integration Days celebrations, Campus cleaning, Unity Day, International Yoga Day, traffic regulations etc. The special camps are conducted on the theme of Health , wellness, and Hygiene
- Various health education programmes on AIDS and Blood Donation carried out through RRC and won state level prizes from the Government.
- In the same way, Volunteers excelled in YRC activities such as Plastic Free Campaign, Incorporation of AYUSH etc.
- UBA activities focused on economic empowerment of women in the rural villages such as Demonstration of Hybrid Mushroom Farming, upliftment of facilities for young children in Anganwadis etc.
- Green corps continuously focussed on green initiatives and planting of trees.

EVIDENCE OF SUCCESS:

- Development of leadership skills and group dynamics among the students.
- Some part of the Campus looks green due to consistent extension activities
- Maximum Cooperation of people in the community due to useful activities.

PROBLEMS ENCOUNTERED:

- Few Transport issues raised to travel to the rural areas
- Time management not possible to control in some situations.